



**Job Title:** Professor: Assistant/Associate (Tenure Track) Or Clinical Assistant / Associate Professor (Non Tenure Track), Physical Therapy

**Organization:** Plymouth State University  
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**Date Ad Started:** October 18, 2018

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**Expires:** January 18, 2019

Assistant / Associate Professor (Tenure Track) or Clinical Assistant / Associate Professor (Non Tenure Track), Physical Therapy

Plymouth State University (PSU) is seeking a faculty member to join the faculty of a developing Doctor of Physical Therapy program<sup>[1]</sup>

Plymouth State University (PSU) is transforming the campus to create a first-of-its-kind university holistically organized around integrated clusters. Our goal is to provide a dynamic interdisciplinary and innovative learning environment. Students, faculty, staff, and community will connect to solve real-world challenges that will benefit people and organizations at all levels. We are a residential and comprehensive university with a warm and engaged learning community focused on teaching excellence and regional engagement. The University is located in the heart of the Lakes Region and White Mountains of New Hampshire and serves approximately 4,300 undergraduate and more than 2,000 graduate students.

Our Integrated Cluster Learning Model amplifies the educational experience and strengthens the institution's legacy of interdisciplinary study and applied experiential learning. PSU students will work in teams with faculty and partners within 7 Integrated Clusters of degree programs: Exploration and Discovery; Innovation and Entrepreneurship; Arts and Technologies; Health and Human Enrichment; Justice and Security; Education, Democracy and Social Change; and Tourism, Environment and Sustainable Development. Now is an exciting time to join Plymouth State and help shape our new kind of university and ultimately tomorrow's leaders.

The Physical Therapy Department space includes a newly furnished classroom with innovative teaching technology, a clinic learning lab equipped with a remote video monitoring system, a larger laboratory space with new clinic equipment, an acute dynamic assessment lab with a Biopac data acquisition, tilt table and ultrasound imaging; a pediatrics lab; two mobility labs equipped with Fit3D, Tekscan pressure sensor mats and a force plate; and an Anatomage table lab. Highlights of the PSU DPT Program include small class size, integrated clinical experiences, friendly & healthy environment and an innovative curriculum plan.

Qualified candidates are physical therapists with a doctoral degree eligible for licensure in New Hampshire with priority given to those with an earned advanced academic degree (PhD, EdD, ScD), and/or neuromuscular or geriatric expertise. Teaching responsibilities will depend on areas of clinical and academic expertise. All successful candidates will develop an active research and scholarship agenda and participate in Department, College and / or University service.

This is a 12-month tenure track position with rank at either Assistant/Associate Professor or Clinical Assistant/Associate level based upon academic credentials and experience with a planned start date of June 1, 2019

Minimum Qualifications:

Doctoral degree in physical therapy or related field (ABD or in progress tDPT will be considered)

Active Physical Therapy License in New Hampshire or eligibility for licensure  
Proven record of, or the ability to articulate and develop, an active research and scholarship agenda  
Excellent written, verbal, and interpersonal communication skills  
Desire to work as part of a team in the department and within the Health and Human Enrichment Cluster

**Additional Desirable Qualifications:**

Earned academic doctorate (PhD, EdD, ScD)  
Clinical expertise in neuromuscular, geriatric, cardiopulmonary and/or integumentary physical therapy  
Board certified clinical specialization (or eligible)  
Record of collaborative commitment to higher education

**Application:** Apply online at <http://jobs.usnh.edu/postings/31166>

Applicants should be prepared to provide contact information for three professional references and upload the following documents when applying online:

Letter of application outlining background, qualifications and vision for the position  
Curriculum vitae  
Teaching philosophy statement  
Research and scholarship agenda statement  
Three (3) current professional written letters of recommendation\*  
Copies of graduate transcripts\*

**Description:**

\*Request for recommendation letters are automated and will be sent out at the time application. Applicants will be required to provide contact name and email address for references. For applicants who prefer to use Interfolio, please follow this link for instructions. <https://support.interfolio.com/m/29600//266335-submit-a-letter-of-recommendation-to-interfolio>.

**Application Deadline:** Applications will be accepted until the position is filled or the search is otherwise closed at the University's discretion.

**Benefits & Salary:** PSU provides a competitive salary, commensurate with experience and offers a comprehensive benefit program.

**Background Check:** The finalist for this position will be required to undergo a full background check. Any offer of employment will be contingent upon satisfactory results.

Plymouth State University is an Equal Opportunity/Equal Access/Affirmative Action institution. The university is committed to creating an environment that values and supports diversity, equity and inclusiveness across our campus community and encourages applications from qualified individuals who will help us achieve this mission. The university does not discriminate against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibits discrimination against all individuals on the basis of their race, color, religion, sex, age, national origin, sexual orientation, gender identity or expression, protected veteran status or disability, or marital status. Hiring is contingent upon eligibility to work in U.S.

**Physical Therapy at Plymouth State University**

The Mission of the Department of Physical Therapy is to provide a vibrant scholarly community for physical therapy in New Hampshire through teaching, research, service and practice contributing to the American Physical Therapy Association's vision of "transforming society by optimizing movement to improve the human experience." The Department's focus is on the education of physical therapists to serve the community in the fields of movement and rehabilitation to provide competent care as autonomous providers, leaders, collaborative team members, and innovators while being respectful, culturally sensitive and socially responsible.

## **Program and Curriculum**

The DPT curriculum at Plymouth State University is a full-time day program with a sequential three year, three term/year, 117 credit curriculum in which students use knowledge from prior coursework to build further knowledge and expertise as they progress through the program. The program features hands on clinical practice experiences early and often. Students are involved in practice experiences starting with their first semester and throughout the entire curriculum whether on campus through the Integrated Clinical or off campus through Clinical Education. This is aligned with the Mission and Vision of Plymouth State University, including our motto: Ut Prosim (That I may serve). Integrated clinical experiences will provide the mechanism for collaboration, inter-professional education and service-learning opportunities. In addition to this highly practice-oriented feature, the curriculum includes a theoretical depth and breadth commensurate with the broad vision set by the APTA for the profession.

The curriculum includes concept and problem based components throughout. Integrated Clinical is a problem-based course with real on campus clinical problems for the students to work through in small groups with a faculty tutor providing guidance, and the depth and breadth of the student's ability to solve problems progresses during the program. The program concepts are threaded with the themes of theory and practice as tightly intertwined and necessary compliments of one another. Theory informs current practice and inspires innovation and transformation. Practice informs theory and tests the ability of theory as a model of reality and as a guide to future theoretical understanding and practice. The curriculum offers a well-balanced mix of foundational and clinical theory course work with clinical practice and experiences. Theory courses are divided into three primary areas: Knowledge Foundations, Systems Theory and Knowledge Development. Practice courses are divided into Practice Courses, Clinical Practice and Practice Reflection. Faculty and students work together to foster an environment, both in and out of the classroom, of learning and scholarship.

## **Scholarship**

PSU is committed to diversity of scholarship that is informed by the Boyer Model. This model is ideal for the DPT program and faculty due to the highly integrative and practice-oriented scholarship in the profession. The department plans to foster a vision of collaborative scholarship aimed to both develop knowledge and translate knowledge for practice. One way to facilitate this will be the dual purpose of the Integrated Clinical Experience (ICE) course sequence. Each semester faculty will have a group of students rotating through their section of this course. The clinical experiences within this sequence will be based on the faculty's scholarly agenda, and influenced by the needs of campus and community collaborations and partners. The ICE sequence represents an interactive blend of faculty scholarship and teaching, allowing DPT students the opportunity to be part of the integral connection between practice knowledge development and practice, and allowing faculty to work towards a synergy of workload demands while meeting the needs of the students, program and profession.

### **If you have questions or for more information please contact:**

Eydie Kendall, PT, PhD, PCS; Search Committee Chair & Assistant Professor

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[1] CAPTE Application for Candidacy date of June 1, 2016; for additional information about the department and developing program please see page 3 "Physical Therapy at Plymouth State University"; and the charter class will begin its final year in June 2019.

