



APTAEducation.org Classified Ads

**Job Title:** Physical Therapy Core Faculty

**Organization:** Mount St. Joseph University

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**Date Ad Started:** March 15, 2018

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**Contact Fax:**

**Contact Web Site:**

[www.msj.edu/contact/employment-at-the-college/](http://www.msj.edu/contact/employment-at-the-college/)

**Expires:** June 15, 2018

The Department of Physical Therapy within the School of Health Sciences at Mount St Joseph University (MSJ) invites inquiries, nominations, and expressions of interest for a full-time, 12-month faculty position.

*We are seeking a faculty member who:*

Has experience/expertise in neurologic rehabilitation

Is a physical therapist committed to teaching and pursuing his/her own interests through professional development and scholarly activity

Is a team player with strong skills in the areas of communication, organization, collaboration, and problem-solving

*Qualifications:*

An academic doctoral degree (Ph.D., EdD, DHSc, DSc) in physical therapy or a related field is preferred. Candidates with a DPT and NCS ABPTS certification who are already enrolled or are willing to enroll in an academic doctoral degree program within the next year will be considered.

Eligible for physical therapy licensure in Ohio

Prior teaching experience

MSJ is a private institution founded by the Sisters of Charity in 1920 emphasizing values, integrity, and social responsibility. MSJ provides excellent graduate education for students grounded by a strong foundation in the liberal arts and sciences. MSJ is dedicated to providing holistic, individual attention to students as they develop personal and professional skills. Located in Cincinnati, Ohio on the banks of the Ohio river, MSJ offers both urban and rural opportunities for recreation and living. The Greater Cincinnati region has a national and international reputation for quality healthcare and provides many opportunities for leadership, professional practice, and research for physical therapists.

The [Department of Physical Therapy](#) is part of the [School of Health Sciences](#) which includes Nursing, Athletic Training, Health and Wellness, and Physician Assistant Programs. The School of Health Sciences is leading MSJ in new ventures to promote continuing education and development opportunities for healthcare professionals including an Interprofessional Education Initiative. MSJ has a well-established program with a diverse faculty team with expertise across all practice patterns and settings. Our graduating students are well-known for their professionalism, service to others, and clinical reasoning skills. MSJ has a consistent record of 100% first-time pass rate on the NPTE; tying us for first place with 18 other programs among the nation's 229 programs. MSJ earned 10-year re-accreditation by CAPTE in 2014.

If you would like to hear more about this position, please contact:

Dr. Jamie Bayliss, PT, MPT, DHSc, Chair Search Committee at [jamie.bayliss@msj.edu](mailto:jamie.bayliss@msj.edu) or 513.244.4647

## II. RESPONSIBILITIES

The general responsibilities of all teaching faculty are described in the Mount St Joseph EMPLOYEE HANDBOOK which is available through MyMount.

The specific responsibilities of all teaching faculty include:

## PHYSICAL THERAPY PROGRAM

1. Supports the Mission of the University, School of Health Sciences, and the Mission, Philosophy and Strategic Plan of the PT Program
2. Participates in regular, special and standing committees and other activities of the PT Program
3. Contributes to the development, evaluation, and revision of the curriculum
4. Participates in identifying and ordering appropriate library and other media materials pertinent to the curriculum
5. Contributes to the development and revision of departmental and student policies in relation to administration, admission, retention, evaluation, progression, graduation, and licensure
6. Assists in the development and evaluation of the Program's Strategic Plan and the budget and in planning and decision making regarding major expenditures
7. Acts in accord with the Program's professional and ethical standards
8. Participates in groups designed to involve community agencies in program planning and evaluation
9. Accepts leadership responsibilities within the Program
10. Participates in the recruitment of qualified faculty and students
11. Supervises the activities of adjunct lab instructors, if utilized

## LEARNING ENVIRONMENT

1. Selects, plans, organizes and implements learning experiences in assigned courses which assist students to meet course and program outcomes
2. Demonstrates thorough knowledge of the subject matter
- Description:** 3. Demonstrates an ability to integrate related content areas
4. Uses creativity in developing an interactive learning environment
5. Evaluates students based on course outcomes, identifies strengths and areas needing improvement, and facilitates the development of strategies for improvement and mastery of subject area

## ACADEMIC ADVISING

1. Interprets University, School, and Program policies for students
2. Facilitates clarification and/or validation of course requirements, Program, University and Accrediting policies when communicating with students
3. Posts regularly scheduled times for student conferences and advising sessions
4. Maintains professional boundaries and sets limits with students
5. Makes appropriate referrals and assists students to seek professional counseling and remedial opportunities when necessary

## PROFESSIONAL COMPETENCIES

1. Demonstrates knowledge of current trends in healthcare, PT and PT education
2. Demonstrates creativity in learning strategies, assessment, and clinical practice
3. Actively participates in professional organizations and community activities
4. Demonstrates commitment to professional growth
5. Actively participates in scholarly activity as required by CAPTE
6. Participates in scholarly and citizenship activities in the Program, School, and University, through

professional organizations and/or the community

7. Collaborates with colleagues in PT and in other disciplines

A. Educational

1. Ph.D., EdD, or other advanced doctoral degrees

2. DPT if clinical faculty track

3. Clinical specialization if appropriate

B. Professional

1. Current Ohio physical therapy license

2. Teaching experience in higher education preferred

3. Membership in the APTA professional organization

4. Commitment to collaborating with colleagues in other health science disciplines

5. Serves as a professional role model for colleagues, students, and the professional community

C. Personal

1. A personal philosophy of physical therapy education, and PT education consistent with that of the University and the PT program

2. Thinks creatively and critically

3. Communicates effectively both orally and in writing

4. Accepts responsibility for his/her own actions

5. Is punctual and thorough in completing assigned tasks

6. Works as a member of a team in an environment of change

7. Seeks clarification or information before making decisions that affect College and Program operations

To apply, please send e-note, resume, and contact information with three professional references.

A review of resumes will begin immediately and continue until the position is filled.

[Please click here to review the University's Non-Discrimination Policy.](#)

Mount St. Joseph University is an Equal Opportunity Employer

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