



Job Title: Assistant/Associate Professor Of Physical Therapy/director Of Clinical Education
Organization: Utica College
Contact Phone: 315-792-3276
Contact E-mail: hr@utica.edu
Date Ad Started: December 22, 2017
Contact Name: Sarah Heil
Contact Fax:
Contact Web Site: <http://uc.peopleadmin.com/postings/2052>
Expires: March 27, 2018

Assistant/Associate Professor of Physical Therapy/Director of Clinical Education

POSITION SUMMARY:

Utica College Department of Physical Therapy is seeking a full time core faculty member for the position of Director of clinical Education (DCE). The DCE's primary responsibilities are to administer and integrate clinical education component throughout the curriculum in collaboration with the assistant director of clinical education, the academic faculty, clinical instructors and students.

Review of applications will begin in January, and will continue until the position is filled. Should the position still be open at the time of the APTA Combined Sections Meetings, several faculty will be on site and available to answer questions about the college, program, and position.

ABOUT UTICA COLLEGE:

Located in the heart of Central New York, Utica College is a comprehensive, independent, private institution founded in 1946. We offer many of the advantages of a large university, such as undergraduate and graduate degree options, excellent academic programs, and outstanding faculty...but with an intimacy and high degree of personal attention more closely associated with smaller private colleges.

THE DOCTOR OF PHYSICAL THERAPY PROGRAM AT UTICA COLLEGE:

The DPT Program at Utica College is housed within the School of Health Professions and Education, which also offers degrees in Nursing, Occupational Therapy, Therapeutic Recreation, and Wellness and Adventure Education. The department has 10 full-time faculty members, representing a diverse array of clinical expertise and scholarly achievement. Our cohorts are capped at 36 students per year, and the Clinical Education Curriculum is well established and threaded throughout the three-year program in a variety of formats. We have established a developing partnership with the local healthcare system which has afforded many opportunities for faculty and student interaction with patients and the professionals who are managing their care. Inter-professional education is a priority of our institution, and the program offers a variety of opportunities annually for participation in structured experiences to support inter-professional development. Funding is available to support faculty professional development activities, and the department encourages student participation in faculty scholarly and professional activities. Finally, a proposal to establish post-professional residency education is under consideration at this time.

QUALIFICATIONS:

Education – Academic Doctoral Degree is preferred, Entry-Level or Transitional Doctor of Physical Therapy is required. Credentialed Clinical Specialist and/or advanced Master's Degree in Adult Education, Public Health, or Health Care Management or related discipline is desirable.

Licensure – Licensed physical therapist with eligibility for or current licensure in the state of New York

Experience - Minimum of two years of experience as a CCE (center coordinator of clinical education), CI (clinical instructor), or experience teaching in a Doctor of Physical Therapy program with clinical or educational administrative experience. Priority will be given to applicants who also have an established record of scholarly activity.

MAJOR RESPONSIBILITIES:

The DCE is considered a core faculty member and is expected to teach in the area of expertise and engage in student evaluation, have an ongoing scholarly agenda and must maintain a record of service consistent with the expectations of the program, institution, and the evaluative criteria outlined by CAPTE.

SPECIFIC RESPONSIBILITIES:

Description:

Planning and implementing academic clinical education throughout the curriculum

Develops and maintains policies and procedures for clinical site development, selection, utilization, and assessment as outlined in the APTA Guidelines for Clinical Education.

Serving as a liaison between academic faculty and clinical faculty.

Maintains open communication between and among all concerned stakeholders (i.e. the academic institution, affiliated clinical education sites, clinical education faculty, students) on issues concerning factors influencing the practice of physical therapy and associated impact on clinical education.

Maintaining updated clinical education files on all facilities including contracts, clinical site information forms (CSIF), PT Student Site Evaluation Forms and site visit evaluation records.

Evaluates each clinical education site through multi-modal feedback, including on-site visits and student feedback, and ongoing communication with center coordinators of clinical education and clinical faculty.

Provides feedback to clinical educators and clinical education sites regarding effectiveness in delivering quality clinical learning experiences.

Monitors student progress and assesses performance before, during, and after clinical experiences. Assists with counseling and remedial interventions as appropriate.

Provides clinical education site development opportunities through ongoing assessment, and implements action plans to improve areas in need of improvement.

Participates in preparation of accreditation documents and outcome performance assessment of students.

Represents the Program in regional, state and national clinical education activities and programs.

Able to travel often, as needed to address the needs of the clinical education program.

SUPERVISES: The Assistant Director of Clinical Education

In deciding whether to apply for a position at Utica College, candidates are strongly encouraged to consider the UC mission and culture to help determine their potential success at <http://www.utica.edu/instadvance/marketingcomm/about/>. Our Mission and Values Statement includes a commitment to fostering diversity in background, perspective, and experience within an environment that is dedicated to the freedom of expression and the open sharing of ideas. At UC, diversity means that we are a community that represents a range of human experience and makes conscious choices to appreciate, respect, and learn from each other. Utica College actively seeks and welcomes applications from candidates with exceptional qualifications, particularly those with demonstrable commitments to a more inclusive society.

To apply, submit a letter of application, CV, statement of teaching philosophy, and three references. Candidates are asked to submit a reflective statement about teaching.

Since Utica College strives to be a diverse, yet inclusive, community, it is essential that you include in this statement a reflection on the kinds of experiences you have had, and the kinds of approaches you would take, teaching and working with a diverse student body. (For the definition of diversity that we use at Utica College, please see the following web page:

<http://www.utica.edu/instadvance/marketingcomm/about/diversity/aboutus.cfm>.)

Reflective statements that do not address diversity will be considered incomplete.

All application materials must be submitted online at the following link:

<http://uc.peopleadmin.com/postings/2052>

Utica College is an affirmative action/equal opportunity employer. We encourage applications from under-represented groups, including disabled and veterans as well as individuals who have experience with diverse populations.

Contact person:

Dr. Ahmed Radwan PT, DPT, PhD

Associate Professor, Doctor of Physical Therapy Program and chair of search committee

Office: [\(315\) 792-3853](tel:3157923853)

Email: aradwan@utica.edu
