

CALL FOR EDITORIAL BOARD MEMBERS - Journal of Physical Therapy Education

May 2017

The incoming editors of the Journal of Physical Therapy Education are now welcoming applications for new members of the Editorial Board of the Journal. The primary role of members of the Editorial Board is to advise and support the Co-Editors. In this role Editorial Board Members advise and contribute to the direction of the journal through identification of topics, potential contributors, and special editions and themes included in publications. EBMs play a pivotal role in the peer-review process in collaboration with reviewers and the Co-Editors. Finally, through their own recognized expertise, EBMs endorse the Journal to authors, readers and subscribers and encourage colleagues to submit their best work.

Member of the Editorial Board- Roles and responsibilities

- a) Members are volunteers, appointed for a three-year terms by the Co-Editors.
- b) Evaluates reviewer comments and summarizes recommendations for Co-Editors.
- c) Implements policies and procedures, develops themes and ideas for Journal
- d) Participates in manuscript reviews and makes recommendations for the suitability of submissions.
- e) Advises the Co-Editors on policies and procedures
- f) Shall be composed of at least eight and up to 16 regular, voting members, with staggered terms of office
- g) Maintains regular contact and shall meet formally, once a year in person; interim business shall be conducted by surface and electronic mail and/or phone.
- h) Other duties as assigned to assist the editor(s) in accomplishing the mission of the journal.

**The approximate time commitment for the average MEB is 6-10 hours per month.*

The ideal candidate for Editorial Board Member will be a physical therapist licensed to practice in the US, have a minimum of 3-5 peer-reviewed scholarly products related to physical therapy education and/or practice, have experience in education of physical therapists or physical therapist assistants, and prior experience in reviewing peer reviewed manuscripts. EBMs are appointed for a term of three years or for a time mutually agreed upon by both parties.

For consideration, please submit your letter of interest, a current CV including all peer-reviewed publications and other scholarship products, and your contact information to JOPTE co-editor Susan Wainwright at Susan.wainwright@jefferson.edu or Kevin Brueilly at K.Brueilly@wingate.edu.

Please feel free to contact either of the co-editors Dr. Brueilly (k.brueilly@wingate.edu; 704-233-8344) or Dr. Susan Wainwright (Susan.wainwright@jefferson.edu; 215-503-8961) with any questions.

About JOPTE

The Journal of Physical Therapy Education (JOPTE) is the official publication of the Education Section, American Physical Therapy Association. The Journal of Physical Therapy Education advances the scholarship of physical therapy education in all its dimensions by disseminating scholarly works of discovery, application, and integration and enriches physical therapy academic and clinical education environments by using evidence into the educational decision-making process to effectively prepare students, support faculty and clinicians, and inform administrators.

The Journal of Physical Therapy Education endorses the Uniform Requirements for Manuscripts Submitted to Biomedical Journals put forth by the International Committee of Medical Journal Editors (ICMJE).