

## **CALL FOR NEW REVIEWERS- Journal of Physical Therapy Education**

May 2017

The incoming editors of the Journal of Physical Therapy Education are now welcoming applications for new reviewers of the Journal. As a reviewer, you will review manuscripts submitted for publication and provide feedback of your review to a member of the editorial board for the Journal, who will then make recommendation for decision to the editor. Reviewers play a pivotal role in the peer-review process and assist the Journal in maintaining credibility and positive reputation.

### **Reviewer- Roles and responsibilities**

As a volunteer reviewer you will:

- a. Provides constructive critique through unbiased, thoughtful and fair reviews of submitted manuscripts in areas of their recognized expertise, evaluating for scientific merit, meaningfulness to the journal reader, ethical or potential ethical violations or concerns, and clarity
- b. Makes recommendation as to the suitability of the manuscript for publication to the supervising Member of the Editorial Board
- c. Maintains confidentiality and impartiality in the review process
- d. Complies with all established timelines to ensure a fair turn-around sequence of author submitted manuscripts.

*\*The approximate time commitment for the average reviewer is 4-6 hours per month.*

The ideal candidate for reviewer will be a physical therapist licensed to practice in the US, have a minimum of 2-3 peer-reviewed scholarly products, and have experience in education of physical therapists or physical therapist assistants. Reviewers are appointed for a term of three years or for a time mutually agreed upon by both parties.

For consideration, please submit your letter of interest, a current CV including all peer-reviewed publications and other scholarship products, and your contact information to JOPTE co-editor Kevin Brueilly, PT, PhD at [k.brueilly@wingate.edu](mailto:k.brueilly@wingate.edu) or Susan Wainwright at [Susan.wainwright@jefferson.edu](mailto:Susan.wainwright@jefferson.edu).

Please feel free to contact either of the co-editors Dr. Brueilly ([k.brueilly@wingate.edu](mailto:k.brueilly@wingate.edu); 704-233-8344) or Dr. Susan Wainwright ([Susan.wainwright@jefferson.edu](mailto:Susan.wainwright@jefferson.edu); 215-503-8961) with any questions.

### **About JOPTE**

The Journal of Physical Therapy Education (JOPTE) is the official publication of the Education Section, American Physical Therapy Association. The Journal of Physical Therapy Education advances the scholarship of physical therapy education in all its dimensions by disseminating scholarly works of discovery, application, and integration and enriches physical therapy academic and clinical education environments by using evidence into the educational decision-making process to effectively prepare students, support faculty and clinicians, and inform administrators.

*The Journal of Physical Therapy Education endorses the Uniform Requirements for Manuscripts Submitted to Biomedical Journals put forth by the International Committee of Medical Journal Editors (ICMJE).*