

# Education Section Strategic Plan 2013 – 2018

**Brand:** Every PT and PTA is an Educator

**Mission Statement:** The Education Section’s mission is to inspire all PTs and PTAs in their roles as educators and to enhance the development and implementation of evidence based education practices.

Major Goals	Strategies
<b>1. Standards of Practice: Provide support for the PT and PTA educator role by disseminating accessible resources on evidence based teaching and learning principles, methods and strategies</b>	1.1 Form strategic alliances with other organizations to foster PT and PTAs in their role as educators in various aspects of physical therapy practice
	1.2 Develop educational programming for sharing best practices to promote the scholarship of teaching, research and service
	1.3 Identify , collect and share needed resources with members
	1.4 Develop Distance learning tools to share best practices
<b>2. Research: Promote scholarly activities and access to new knowledge that facilitates evidenced based educational practices</b>	2.1 Facilitate networking and collaboration for educational research and information sharing
	2.2 Provide resources and professional development for educational research and teaching
	2.3 Provide resources about the value and importance of being an educational researcher, at all experience levels across the physical therapy education continuum
	2.4 Develop sustainable methods to fund education research
	2.5 Increase visibility of education research (posters, publications, platforms, abstracts)
<b>3. Education: Increase professional development opportunities to enhance the various educator roles in physical therapy practice</b>	3.1 Develop opportunities for patient/community, continuing professional development, academic, clinical instructor, clinical coordinators of clinical education, PTA educators
	3.2 Explore and offer joint programming with the Section and Components emphasizing every “Every PT and PTA is an educator”
	3.3 Disseminate educational resource information and develop and mentoring educators
	3.4 Develop educational programming for continued professional development and competencies
	3.5 Enhance communication methods for members