

Meeting Minutes
PTAESIG Business Meeting – 2014 Combined Sections Meeting
February 4, 2014

Attendees: Ilene Larson, Maggie Thomas, Jody Gundrum, Clarence Chan, Allison Kellish, Dave Thomas, Jill Lievzno, John Yanik, Julie Diaz, Stephanie Taylor, Chuck Castleberg, Richard Saia, Nikki Sleddens, Frank Bates, Kim Rouillier, Charlie Pullee, Melissa Cencetti, Sammi Eddie, Shari Tannner, Lynn Fralix, Querida Masters, Heather MacKrell, Jennifer Whitney, Zach Frank, Travis Booct, Pam Polagnito, Laura Cerame, Wendy Birchen, Angie Hoerner, Tammi Coleman, William Patterson, Drew Wilcox, Chris Barrett, Janet Bakes, Jason Downenze, D. Maxam, Jeff Kannel, Myrna Brown, Christy Gantt, Tiffany Bohm, Michele Avery, Deanne Yates, Theresa Tomkie, Donette Parry, Christina King, Kelli Walsingham, Heather Tidwell, Karin Savage, Stephen Pedley, Laurie Schroder, Katie Sutton, Ashley Vlasov, Kim Drndarski, Peggy Block, Sharon Reid, Amanda McCarrell, Sundeep Puri, Beverly Labosky, Jennifer Jewell, Lisa Bradley, Michelle Kujawa, Kim Snyder, Susan Nelson, Travis Carlton, Peggy Newman, Debbie Simmons, Donelle Odren, Renee Compton, Justin Berry, Fran Wedge, Kristin Kjensrud, Betsy Becker, Laura Raffenpey, Kimberly Tanner, Angela Wallace, Christine Melvus, Esmeralda Vargus, Kristie Vinson, Vanessa LeBlanc, Leslie Naugher, Kelly Krenkel, Bini Thomas, Cecilia Kitterman

Meeting was called to order at 2:00 pm by Kim Rouillier, SIG Chairperson

1. Welcome to all attending!
2. Introduced First guest speaker:
 - A. Carolyn Oddo, APTABOD
 1. PTA education task force / practice models task force updates.
 - Models of PT service delivery task force report is now published on the APTA website "I encourage all of you to read it".
 - 3 years of blue ribbon work by a panel of PTs/PTAs charged by the HOD to identify new practice models for delivery of PT care.
 - The HOD has approved model 3: The PTA and other recognized personnel to perform components of the PT POC under the direction/supervision of the PT.
 - Decision based on the current model of health care delivery.
 - This model would expand the PTA scope of practice to include components of the examination not evaluation, also allows the PTA to supervise other assisting personnel.
 2. The house passed a proviso report regarding the Model 3 delivery of care.
 - The implementing of model 3 position will become effective upon necessary Initiatives of education, practice, payment, research and adoption of APTA guidelines, practice and procedures.
 - What education component is needed to prepare PTA's for the examination piece?

The Model 3 delivery of care adopted by the HOD will have a significant profound impact on PTA education and most importantly increases the scope of practice of the PTA.

Questions from floor:

➤ Kim Rouillier PTAESIG, Chairperson:

What other types of care extenders would be included and how would they be monitored and supervised? (Other types included ATC, Exercise Physiologists and Rehabilitation Aides. It doesn't give specific models of how they would be used).

3. The PTA Education Task Force update.

- The HOD charged the group to answer the question of feasibility of transitioning the PTA to a baccalaureate degree.
- Are there additional areas of content needed to be addressed in a 4 year program, is there a gap?
- Is there additional content or gap that would require the need to train the PTA to be ready for model #3?
- Is it possible to modify the content in the current 2 year program or provide it through post professional education?
- The task force is looking at Baccalaureate models for the PTA and mechanisms of PTA programs housed in 2 year institutions to award a Baccalaureate degree.
- What modifications would be required in the practice act language as a result of this change

The report is being prepared and will be sent on February 25th to the APTA Governance department. At this time the report will most likely incur revisions and move to the HOD this year.

Questions from floor:

- How did the task force obtain the data? (Janet Crosier led the effort and of the stake holders listed: employers, students, new PTA graduates, studies that go back to 2007.)
- Will this be a tiered system where the PTA can supervise others? (In this new environment could there be a scenario where it is more appropriate to use a PTA or an ATC or Exercise Physiologists? An internal study is looking at the feasibility and the concerns regarding the impact of reimbursement.)
- How do we allow others that have not had to meet the rigorous education requirement of CAPTE that the PTA has to meet be an extender of care to the PT? (This is a concern and the board is working with CAPTE and looking at ramifications of the decision made by the HOD with model 3.)
- Did the group ask the "others" if they are interested in this role? (No, they have not.)

There is concern regarding the language of the Federal Medicare regulation and the board is looking closely at that. As educators there is a position to expand the scope of practice of the PTA to provide the care needed in the changing healthcare environment. I encourage you to read the report(s) and email me with any questions you may have.

B. Maggie Donahue, President FSBT

1. Updated report from ELC 2013: all motions passed.

- 6 time lifetime exam eligibility limit.
- 2 time low score limit of 400 or less on first exam.
- Demonstration of English proficiency prior to exam.
- Portability of licensure: working with other health care professions on the feasibility of a compact licensure
- Access to exam for non CAPTE educated – comparable course work tool to determine eligibility.
- Exam fee increase deferred to January 2016.
- Exam dates for 2014 and 2015 (12 months notice) are posted on the website.
- Subscribe to the quarterly faculty newsletter at www.FSBT.org

Questions from floor:

- Concern allowing graduates of non CAPTE programs to access exam. (A candidate would have to demonstrate the equivalence of a CAPTE education. It was required by Medicare to have a standard PTA exam that could be accessed by anyone. It will not in place until after January 2016.)

The FSBT will not be implementing the motions that have been passed until January 2016.

C. Doug Clarke, PTA Program Specialist, CAPTE

1. Hearing tonight on the criteria for the CAPTE revisions.
 - Many programs facing a legislative mandate to cap programs at 60/63 credits, most have an exemption or waiver option. Currently working with programs who have requested the support.
 - Need to define the context of which our programs are mandated, referenced back to the task force groups discussed earlier by Carolyn Oddo.
 - Not opposed to the advancement of the PTA and how to utilize the PTA.
 - Need more data before the model can be implemented.
 - Encourage feedback at the public hearing tonight.
 - Reported at the fall meeting that 3 programs received accreditation with no citations.
 - This year expect to have 52 PTA programs requiring a site visit and encouraged all to consider either self nominating to be an onsite reviewer or to attend training this summer to be held in Alexandria, VA.
2. Many changes coming this year and there is a movement in the commission looking for new leadership and to define what CAPTE should look like.

Questions from floor:

- Should they hold off on moving to the new CAPTE criteria due to the possibility of a baccalaureate degree? (There will need to be a whole new criterion for the baccalaureate level and even if the proviso is adopted it will take conservatively 6 to 8 years for this to happen.)

D. Kim Rouillier PTAESIG, Chairperson

1. Limited time for business agenda asked that any nominations from the floor be handed to Frank Bates.
 2. Looking for PTA representation in the Clinical Education SIG.
- F. Jodi Frost, APTA Staff, Academics Affairs Specialist
1. Extended apology from Janet Crosier who was unable to attend due to a family emergency.
 2. APTA launching new program: PTA Advanced Proficiency Pathways for the PTA, information can be found on the APTA website / careers / PTA.
 3. ELI program accepting applications for PD with 0 – 7 years experience or emerging leaders.
 4. Thank you from the Clinical Education Technology work group for responding to the surveys.
 - Looking at current and future enhancements to CPI/CSIF website for clinical education.

Meeting adjourned at 3:00 pm

Respectfully Submitted,

Querida Masters

