PTA Educators Meet & Greet
Conversation Starters

PTA Education in 2019

Share your SWOT with PTA Educators SIG leadership:
kgiffin@cbd.edu
PTA Educators Meet & Greet Conversation Starters

Academy of Physical Therapy Education

Share your SWOT with PTA Educators SIG leadership:
kgiffin@cbd.edu
PTA Educators Meet & Greet
Conversation Starters

PTA Educators SIG

- leadership
- initiatives
- Priorities
- other

Share your SWOT with PTA Educators SIG leadership:
kgiffin@cbd.edu
PTA EDUCATORS SIG BUSINESS MEETING
CSM 2019
WASHINGTON D.C.
PTA Educators SIG Purpose

The PTA Educators SIG serves as the **advocate and expert resource** for the education and role of the PTA.

Members provide **leadership, mentorship and expertise** in teaching and learning to support all persons concerned with education that ensures PTAs are prepared for contemporary practice.
Agenda

1. SIG ACTIVITIES & PRIORITIES
2. EDUCATION INITIATIVES – APTE & ELP
3. EDUCATION PARTNER UPDATES
Participate at slido.com

#Q029
<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair*</td>
<td>Kathrine A. Giffin, PTA, MS Ed</td>
</tr>
<tr>
<td>Vice Chair</td>
<td>Barbara Behrens, PTA, MS</td>
</tr>
<tr>
<td>Secretary</td>
<td>Jackie Underwood, PTA</td>
</tr>
<tr>
<td>Nominating Committee*</td>
<td>Heather Wells, PTA</td>
</tr>
<tr>
<td></td>
<td>Luke Markert, PTA, BS</td>
</tr>
</tbody>
</table>
Every Question Matters.
The Ultimate Q&A and Polling Platform for Company Meetings and Events

# Q029 JOIN or SIGN UP
request a demo
What is your role in PTA Education?

SLIDO.COM
SELECT #Q029
APTE BOD Highlights

- New President – Pamela K. Levangie, PT, DSc, DPT, FAPTA

- Annual Business Meeting

- New Name & New Website
  - Volunteer pool
  - Discussion Forums

- Membership – 3225
  - PTAESIG 558
  - PTA ~175

- Bylaw, Policies & Procedures updates

- Partners Program

APTE Annual Business Meeting:
January 25, 2018
6:30-9:30
Marriott Marquis - Salon F,G,H
Distinguished Educator in Physical Therapist Assistant Education

$500 AWARD
BEGINNING 2020
Nomination - APTE

Academic Faculty SIG

Clinical Education SIG

Residency and Fellowship Education SIG

Scholarship of Education SIG

APTE Board
Secretary – Kathy Giffin

PTA Educators SIG
Chair – Terri Dinsmore
Jennifer Jewell
Nominating Committee Member
Justin Berry
Scott Hargraves
Heather Riley
NEW WEBSITE at APTAeducation.org

The Academy of Physical Therapy Education's mission is to inspire all PTs and PTAs in their roles as educators and to enhance the development and implementation of evidence-based education practices.
Join the Conversation

**Happening Now:** Discussions around current topics of interest to PTA Educators

**Mentoring PTA Educators:** Asking questions, brainstorming ideas, and sharing resources.

**Collaboration and Work Group Opportunities:** Finding partners and experts to advance and promote PTA education.

**PTA Education Research:** Sharing the evidence.
Chair Report: Year in Review

1) PTA Education issues awareness & prioritization

- PTA 50th Anniversary Celebration
- CPI Web Training & Assessment
- Medicare rules for IRF students
- Student Debt - Refinance
- ELP PTA Education Subgroup
  - Kathy Giffin
  - Lisa Stejskal

- PTA Education Trends Task Force
  - Becky McKnight, Co-chair
  - Justin Berry, Co-chair
  - Michelle Avery
  - Susan Cotterman
  - Kathy Giffin
  - Jennifer Jewell
  - Krissa Reeves
Celebrating PTAs

- APTA hosted Celebration last night
- PT in Motion Articles throughout the year
- PTA Educators Reception at ELC
- Doable Ideas for Student Celebrations
2018...

Is The Current Model of PTA Education Sustainable?

CSM = 51%  No (51 total responses)
ELC = 62%  No or probably not (34 total responses)
SURVEY = 61%  No or probably not (95 total responses)
PTA Education Trends Task Force

**Purpose:**

1. Gather and document existing data related to PTA education

2. Analyze data to identify current trends affecting PTA education, including but not limited to:
   - employment and work environment
   - pass rates and licensure
   - matriculation and graduation
   - recruitment and admissions
   - curriculum
   - regulations: state (degree creep), federal (pay differential), etc.

3. Produce a written report of findings to the APTE Board of Directors meeting in May 2019.

**Members:**
Becky McKnight (co-chair)
Justin Berry (co-chair)
Michele Avery
Susan Cotterman
Kathy Giffin
Jennifer Jewell
Krissa Reeves
PTA Education Threats

- Credit hour restrictions
- Sufficient qualified faculty
- Sufficient qualified applicants
- Student retention related to lifestyle
- Student retention related to academics
- Sufficient clinical education sites
- Employment opportunities for graduates
- NPTE Pass rate below expectations
- Other
Chair Report: Year in Review

2) Collaboration:

- ELP – Stephen Chesbro, Roger Herr, Anne Reicherter
- PTA Caucus – Amy Smith & David Harris
- Clinical Education: Carol Beckel, Jay Lambel, Donna Applebaum, Ann Reicherter
- APTE Website– Dan Erb, Julia Rice

3) PTA Educator voice & representation:

- CAPTE
- Clinical Education Strategy Group
- ELP Outcomes Subgroup
- ELC & CSM Presenters
- PT Now Competency Development
- Abstract Reviewers
- JOPTE Reviewers
- APTE Bylaws review
- ELP Faculty Development Subgroup
Looking Forward:

In the works:
- New PTAESIG Chair
- PTAESIG Discussion Boards
- APTE Strategic Planning
- Trends Report
- CE Strategy Group Report
- CAPTE Standards Updates
- New PTAESIG Chair

Other possibilities:
- APP for PTAs in Academia
- SIG structure & rules of order
- Ideas?
What is your recommendation for PTA Educator SIG Priorities in 2019-2020?

SLIDO.COM
SELECT #Q029
Partner Updates

APTE: To inspire PT and PTA in their role as educators

ELP: Reducing unwarranted variations in practice by focusing on best practice in education.

APTA: Promote and advance physical therapy practice, education and research

FSBPT: To protect the public by providing service and leadership that promote safe and competent physical therapy practice.

CAPTE: Serve the public by assuring quality and continuous improvement in physical therapy education.

PTA Caucus: Represents the physical therapist assistants' interests, needs, and issues in APTA governance.
CSM Report

Academic and Clinical Affairs

Education Department
Dear APTE members,

Thank you for inviting us to attend your SIG sessions at CSM2019. This year we are trying something different by providing informational slides ahead of time (in the theme of “flipping the classroom”) in order to allow for quality dialogue during the meetings. We’ve heard your feedback in 2018 and have since forged strong collaborations between APTE and APTA and look forward to building on these to move forward in 2019.

The following slides provide a report of activities that resulted from these collaborations. Please feel free to share these slides with other clinical education collaborators and clinical partners.
2019 Activities and Collaborations

CESIG, PTAESIG, NCCE, and Clinical Education Technology Work Group worked collaboratively with APTA to address:

- Medicare and Students
- CPI Training Modules and Post-tests

The Education Leadership Partnership (APTA, APTE, ACAPT) held the Clinical Education Strategy Group meeting in October in Alexandria, VA.
PT and PTA WebCPI: Training Modules and Post-test

- Training modules open access at:
  https://help.liaisonedu.com/Clinical_Assessment_Suite_Help_Center/CPI/PT/03_CI/01_APTA_PT_Training

- Post-tests located at:

- Quick Click Guide (with screenshots) is located at:
Clinical Education Technology Work Group
Members and 2019 Initiatives

CPI reports/ enhancements

- Elizabeth Locke
- Patrick Withrow
- Ellen Wruble
- Cindy Flom-Meland
- Janette Scardillo

CPI training module revisions

- Jacque Bradford
- Meghan Stone
- Amy Versteeg
- Jamie Dyson
- Matt Nape

Comprised of APTE and ACAAPT members, APTA staff, CPI/CSIF staff across the breadth of clinical education.
Education Leadership Institute Fellowship

• Intended for aspiring and early career physical therapist and physical therapist assistant education program directors.

• Collaboration of APTA, APTE, ACAPT

• Application for 2019 cohort due March 17, 2019.

• Visit us at [http://www.apta.org/ELI/](http://www.apta.org/ELI/) or the Education Booth in the Exhibit Hall to learn more.
If you have any questions or feedback, please do not hesitate to contact:

Anne Reichert PT, DPT, PhD
Director of Academic & Clinical Affairs
annereicherter@apta.org
What You Can Expect from Liaison in 2019

APTA Combined Sections Meeting
Today, We’ll Cover:

• What we’re planning for 2019
• How we’ll track our progress
• Who will help make it happen
Our Strategic Goals for the Year

- Focusing on Service
- Improving Metrics (Volume and ASA, Specifically)
- Strengthening Our Team
Your APTA Team 2019

Meet us at the Education Booth in the APTA Pavilion
Schedule a one-on-one appointment during opposed hours at:
https://calendly.com/kowen-2/1on1/01-24-2019
Customer Support Contact Information

• E-mails:
  - ptcpiwebsupport@liaisonedu.com
  - ptacpiwebsupport@liaisonedu.com
  - csifwebsupport@liaisonedu.com

• Phone:
  - 1-857-304-2045

• CPI/CSIF Help Center:
  - https://help.liaisonedu.com/Clinical_Assessment_Suite_Help_Center
Physical Therapist Assistant Centralized Application Service (PTA-CAS)
PTA-CAS Is Coming!

Timeline

• Winter 2019 – Contract negotiations between APTA and vendor
• 2019 – Program education and recruitment
• Early 2020 – Anticipated launch
PTA-CAS Is Coming!

Program Education and Recruitment

- Spring 2019: Introduction of Online Resources
- Summer 2019: Campus visits and online webinars
- Summer/Fall 2019: Regional Interprofessional CAS Education Sessions
PTA-CAS Is Coming!

Regional Interprofessional CAS Education Sessions

- Currently being investigated and planned
- Invite all programs at an institution with a CAS available
  - PTA, OTA, Nursing, Dental Hygiene, Others?
- Include all decision makers
  - Program directors, faculty, admissions, IT, others
- Half day sessions
  - High level CAS overview and demo for all
  - Small group breakout by profession
Student Recruitment and Applicant Pipeline Initiatives
APTA Student Recruitment

2018 in Review

• Attended 4 Face-to-face regional/national events

• Hosted/participated in 3 online virtual events

• Spoke with over 10,000 students, parents, educators, school counselors, and advisors
APTA Student Recruitment
APTA Student Recruitment

2019 Plans

• Participation in over 20 regional/national events’
  • Volunteers always appreciated!!
• Expanded partnership with HOSA: Future Health Professionals
• New online content and communication tool
Topics

• Exam Updates
  • 2018 content outlines & pass rates
  • New item types
  • Practice analysis data gathering
• Enhancements to FSBPT’s Online System for Schools
• Alternate Approval – Service for States
• PT Compact
• Continuing Competence
Exam Updates
New for 2019?

- Stable – no large scale changes from 2018
- $2^{nd}$ year of current content outline
Initiative: Enhance NPTE Items

• Purpose: Respond to candidate and educator feedback
  • Multiple choice items are limited in what they can assess well
  • Need to represent more complex clinical scenarios
  • PT is about *movement* – need to represent movement in items
  • NPTE is in danger of falling behind

• Respond to EDC/Volunteer Feedback
  • Really like scenario items in the oPTion
  • PT is about *movement*
  • Clinical scenarios – patients are becoming more complex
  • Need candidates to demonstrate they can *integrate* several sources of info
More Frequent Data Collection for Practice Analysis
Enhancements to FSBPT’s Online System for Schools
Re-send Notifications

- Click to button to resend the profile completion email to any students listed on the widget
- Automated monthly reminder emails sent to students who haven’t completed their profiles
Graduation Validation

• Clarified that this step is to indicate students are on track to graduate to allow them to register for the NPTE
• Added link to the graduation validation page from the dashboard widget
New Resource Documents

• Relationship Between Graduation Validation and Student’s Ability to Sit for an Exam Date
• Recommendations on Whether a Student Should Remain in the Original Cohort

|--------------|-----------|-----------|----------|-----------|-----------|-------------|-----------|-----------|

- FSBPT updates student data eight times a year, following each NPTE administration.
- Download our Training Guide (PDF) to learn how to create and manage your cohorts. - September 2018
- Understand the relationship between graduation validation and a student’s ability to sit for an exam date - September 2018
- Recommendations whether a student should remain in this cohort - September 2018
- Preparing for the 2018 Content Outlines - September 2017
- Download examples (PDF) of the emails your students will receive.
- FSBPT services for schools presentation - March 2017
- Live demonstration of the new exam registration process - September 2016
Creating and Managing Cohorts

• Auto Email Format prepopulated with information provided with last cohort created

• Added link to download an example of the email your students will received after the cohort is completed.
  • This link was previously only available on the dashboard
  • Similar link also added to Graduation Validation page

Step 2: Manage Cohorts and Students

Want to see what emails students will receive? Click here.
Creating and Managing Cohorts

- Modified cohort creation process to reduce likelihood of adding students but not sending the profile completion emails
Who Actually Gets These Emails?

- Added functionality to allow schools to add additional people to receive the system emails
- Program Director will always be configured to receive all email notifications
Got Questions?

• Created schools@fsbpt.org to use for questions about the cohort creation and graduation validation processes

• Still use schoolreports@fsbpt.org with questions about purchasing school reports
New Staff Reports

• Added FSBPT staff reports to help us proactively assist schools

<table>
<thead>
<tr>
<th>Class Size</th>
<th>School Name</th>
<th>School Code</th>
<th>Accreditation Status</th>
<th>Cohort Name</th>
<th>Cohort Creation Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>43</td>
<td>Old Dominion University (PT)</td>
<td>0001</td>
<td>Accredited</td>
<td>May 2017</td>
<td>01/25/2017</td>
</tr>
<tr>
<td>39</td>
<td>Old Dominion University (PT)</td>
<td>0001</td>
<td>Accredited</td>
<td>May 2018</td>
<td>12/10/2017</td>
</tr>
<tr>
<td>51</td>
<td>Virginia Commonwealth University (PT)</td>
<td>0002</td>
<td>Accredited</td>
<td>May 2018</td>
<td>10/06/2016</td>
</tr>
<tr>
<td>49</td>
<td>Virginia Commonwealth University (PT)</td>
<td>0002</td>
<td>Accredited</td>
<td>May 2017</td>
<td>10/06/2016</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Name</th>
<th>School Code</th>
<th>Cohort Name</th>
<th>Cohort Creation Date</th>
<th>Number of Students Expected Within Cohort</th>
<th>Number of Students Currently Within Cohort</th>
<th>Cohort Capacity Reached Date</th>
<th>Cohort Emails Sent</th>
<th>Graduation Date</th>
<th>Graduation Validation Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Old Dominion University (PT)</td>
<td>0001</td>
<td>May 2017</td>
<td>01/25/2017 9:21 AM</td>
<td>43</td>
<td>43</td>
<td>01/25/2017 12:59 PM</td>
<td>01/25/2017</td>
<td>05/05/2017</td>
<td>01/25/2017</td>
</tr>
<tr>
<td>Old Dominion University (PT)</td>
<td>0001</td>
<td>May 2018</td>
<td>12/10/2017 1:41 PM</td>
<td>39</td>
<td>39</td>
<td>12/10/2017 2:10 PM</td>
<td>05/04/2016</td>
<td>05/04/2016</td>
<td>12/10/2017</td>
</tr>
<tr>
<td>Virginia Commonwealth University (PT)</td>
<td>0002</td>
<td>May 2017</td>
<td>06/06/2017 8:02 AM</td>
<td>55</td>
<td>55</td>
<td>06/06/2017 9:39 AM</td>
<td>06/06/2017</td>
<td>05/01/2020</td>
<td>05/01/2020</td>
</tr>
<tr>
<td>Virginia Commonwealth University (PT)</td>
<td>0002</td>
<td>May 2017</td>
<td>10/06/2016 10:55 AM</td>
<td>49</td>
<td>49</td>
<td>10/06/2016 11:04 AM</td>
<td>10/06/2016</td>
<td>05/13/2017</td>
<td>02/20/2017</td>
</tr>
<tr>
<td>Virginia Commonwealth University (PT)</td>
<td>0002</td>
<td>May 2018</td>
<td>10/06/2016 11:08 AM</td>
<td>51</td>
<td>51</td>
<td>10/06/2016 11:17 AM</td>
<td>10/06/2016</td>
<td>05/12/2016</td>
<td>03/05/2016</td>
</tr>
</tbody>
</table>
Alternate Approval Path (AAP) – Service for States
Alternate Approval

**STANDARD PATH**

1. Submit licensure application to STATE
2. Register for NPTE through FSBPT
3. STATE Receives Score from FSBPT
4. STATE makes candidate eligible* for NPTE
5. STATE determines if licensure requirements are met
6. If yes – STATE issues a license

**ALTERNATE APPROVAL PATH**

1. Submit licensure application to STATE
2. Register for NPTE through FSBPT
3. FSBPT makes candidate eligible* for NPTE
4. STATE Receives Score from FSBPT
5. STATE determines if licensure requirements are met
6. If yes – STATE issues a license
FSBPT Will Make an Individual Eligible if -

- No more than 6 attempts at NPTE
- No more than 3 attempts in 12 month period
- No pending flags
- No 2 low scores (less than 400)
FSBPT will also consider a state’s specific eligibility requirements before approving candidates:

• Lifetime limits < 6 attempts
• Restriction on PTs sitting for PTA exam
• Input on ADA requests
Testing Accommodations Under AAP

• FSBPT is responsible for testing accommodation requests for AAP jurisdictions
  • Jurisdiction input, when appropriate

• Paradigm Testing
  • Experts in the field of accessibility and disability services
  • Reviews testing accommodation requests and makes recommendations to FSBPT
  • Fair and consistent process
10 States* Currently Utilize AAP

- Texas
- Colorado
- Washington
- Rhode Island
- South Dakota
- Wisconsin
- Utah
- New Jersey
- Alabama
- Maine

*Listed by adoption order
How long does it typically take for a candidate to be approved to sit for the exam after they have registered and paid?

• Prior TO AAP*
  • Texas - 13-18 days
  • Colorado - 17-19 days

* 8 month sample from 2 years
After AAP
PT Compact
# Physical Therapy Licensure Compact

- Facilitate interstate practice of physical therapy with the goal of improving public access to physical therapy services

## Practice of Physical Therapy
- Occurs in state where patient is located

## Preserves
- State’s regulatory authority to protect public health and safety through current system of state licensure

## Supports
- Spouses of relocated military members

## Enhances
- Exchange of licensure, investigatory, and disciplinary information between member states
Status of PT Compact Adoption
As of January 22, 2019

PT Compact
Member State – Issuing Compact Privileges (9)

PT Compact Legislation
Enacted – Not Yet Issuing Compact Privileges (12)

PT Compact Legislation
Introduced (3)
Practicing Under the Compact

• Prerequisites
  • Must be licensed in your home state
  • Home state must be a member of the PT Compact
  • Home state must be accepting and issuing Compact Privileges
  • No disciplinary action within last 2 years

• Compact Privileges (CP)
  • Purchased through Compact Commission at ptcompact.org
  • Purchase a CP for each state you want to practice in – not a single multi-state license
  • Each member state can have a jurisprudence requirement to obtain a CP
  • Renew CP at same time you renew your home state license
  • Only need to meet CE/ other renewal requirements for home state license
Additional Resources at ptcompact.org
Continuing Competence
aPTitude

- Student use of aPTitude
- Collect continuing competence information and store it.
- \textit{FREE}
Academic & Clinical Affairs

CSM 2019 Report

Anne Reicherter PT, DPT, PhD
Board-Certified in Orthopaedic Physical Therapy
Director of Academic and Clinical Affairs
CSM Proposal & Abstract Submissions

CSM 2020: February 12-15, Denver, Colorado

Educational Sessions

Call for Educational Session Proposals (.pdf)
Access the online session submission site.
Submission deadline: Wednesday, March 20, 2019

Research Posters and Platforms

Call for Poster and Platform Abstracts (.pdf)
Access online Abstract submission site.
Submission Deadline: Friday, July 12, 2019

Tips: Preparing for an Effective Presentation

CSM Poster Examples (.pdf) | CSM Platform Examples (.pdf)
Thank You!

Kathrine A. Giffin, PTA, MS Ed
Chair, PTA Educators SIG
kgiffin@cbd.edu