PTA Educators Special Interest Group of the Education Section
Annual Meeting at the Education Leadership Conference
Minutes – October 7, 2016

Call to Order:
Brad Thuringer called the meeting to order at 1:30 pm;
Welcome and Introductions – B. Thuringer, chair of nominating committee; Jonna Schengel introduced as PTASIG secretary. Attendance according to sign in sheet was 42. Additional members joined throughout the meeting session.

Adoption of Minutes:
Minutes from Feb 20, 2016 were presented; recommended to look at Education Section website. It was clarified that individuals need to sign up to agree to be on PTASIG list serve; change of contact information should also be sent to Education Section.

New Mission for the PTA SIG:
The PTA Educators SIG serves as the advocate and expert resource for the education and role of the PTA. Members provide leadership, mentorship and expertise in teaching and learning to support all persons concerned with education that ensures PTAs are prepared for contemporary practice.

New Business: ELC program consisted of several guest presenters regarding various groups/organizations important to PTA educators.

FSBPT Maggie Donahue, Susan Layton
1. Brad expressed appreciation to Maggie Donahue as she completed her second term as President and her continuous support of PTA education.
2. Compact – ability to move from one state to another; a few states have a passed Compact language, TN, Arizona, Missouri. 20 states looking at passing this next year. 10 must pass before end of 2017 to make it formal for a start in 2018.
3. PEAT – Academic PEAT to reduce cost and it is a different version; different calibration and data available. Different reports for Academic data.
4. Practice Analysis – started the process, done every 5 years. Used to update NPTE; data will be available to other stakeholders. Analysis/data collected with surveys have come back- 6,000 responses; working on content outlines available in Jan 2017 to review. There will probably not too many changes. Exams with new content in 2018. Not connected to CAPTE Elements; it is aligned to actual work of PTA. Test is based on what is entry level today for practice as a PTA – includes knowledge, skills, how to protect the public.
5. Faculty Newsletter available to all educators on the FSBPT website; can register to have it emailed.
6. At this time, FSBPT is looking at cost for test; $400 currently.
7. Susan Layton - Oct 2, FSPBT rolled out new procedure to register to students for FSBPT for any students who need to test in 2017. Schools will start the profile for the
students; when ready to graduate, school will confirm, which will allow the students to register for the exam. Two times for data entry for each cohort. There are some transitional issues; working on issues of moving students from one cohort to another. FSBPT is able to respond to issues on a daily basis. About 30% of programs have responded. Please send feedback about registering to FSBPT. Primary communication with program goes to the PTA Program Director. Had a low response rate, about 25% when reaching out through email requests; 45% look at email. Asked for feedback from PTA schools to increase contact.

**CAPTE Lisa Finnegan**
1. Lisa introduced herself - from PTA school in Las Vegas, NV; has completed SSR and OSV with new standards/elements.
2. CAPTE is here to work for you as educators. Any questions to Lisa Finnegan or Michael Chevalier
3. Questions regarding about changes/notification regarding contact information or site visit to Michael Chevalier
4. Onsite reviewer team/process – Michael Chevalier
5. Questions on new standards and required elements – Lisa
6. Please contact Lisa, as she understands the process and transition- want to be a team and partner with schools.
7. Reported on task force for 4 year degrees; CAPTE will make decision: member of Task Force – Beth Marcoux, Sandra Wise(CAPTE), Tom Mohr, Suzanne Reese, Kathy Giffin, Doreen Stiskel, Kitty Krieg, Pam Ritzline, Steve Wilhite, Kathy Hastings, Ann Divine. The legislative process is not decision for CAPTE. CAPTE will make a decision on if it accredits Bachelor PTA degree programs in addition to associate degree programs.
8. Developing programs – should there be a limit? CAPTE does not limit the number of programs; clinical placements are an issue- CAPTE requires developing program that there is a need in the area for a PTA program. Lisa noted that Anastaisa DeCico, from CAPTE, oversees newly developing programs.
9. Notification of name change or is there a substantive change for a college; application for substantive change example would be to increase size of cohort but more than 10% growth; expansion program; list in rules; significant curriculum change; model of program change; contact Lisa to confirm if an AASC (Application for Approval of Substantive Change) is required, as it is a significant report, similar to SSR.
10. Statistics on types of programs, Resources – PTA Fact sheet; can see things like student/faculty ratio; can see what most programs are doing.
11. Lisa very forth coming in asking people from SIG to contact her as she is here for the programs.

**APTA Kathy Mairella, Board Liaison; VP of Professional Affairs – Bill Boissonnault**
1. One of 15 Board of Directors – APTA website – see the Board; Liaison from Education Section; 6 are here from the Board.
2. APTA – Transform from mission and vision-July 1 new executive officer; working on strategic plan and budget for 2017. In 2016, 40 Clinical Practice Guidelines in
partnership with individual sections; 93,000 members - emphasis on increasing to over 100,000 by centennial in 2020.
3. Emphasis on payment reform – position PT to be paid fairly; looking at new payment models. Member’s webinar on Evaluation Codes on APTA Learning Center.
4. PT Outcomes Registry – outcomes being gathered by APTA
5. Evidence Based Practice resources – available to all members
6. Choose PT - making PT a choice instead of opioid to control pain; intervene and partnership with the White House to help decrease addiction.
7. Professional Affairs unit – VP of Education – Steven Chesbro, PT for both PT and PTA Education contact.
9. PTA Education – PTA Normative Model – needs to be updated; 2017 will start working on it; exploring a PTA CAS – centralized application system.

Education Section Gina Musolino, President
1. Education Section website, sign up for PTA SIG, don’t forget to sign up for the list serve separately. Andy Page can assist if need.
2. Every PT and PTA is an Educator - find everyday education stories in the field. Contact Kai Kennedy.
3. On FB and Twitter – Education Section – now in digital age; Stephanie Wiwack.
4. Held first student exchange – collaboration with Student Assembly
5. Education Scholarship SIG from Research Committee; looking for mentoring and collaboration on research.
6. Develop a mid faculty development workshop
9. CSM – great programming for Education Section; reflection and assessment/evaluation.
10. APTA in early Nov, will present, Movement System Summit; training the trainer platform. 5 members from PTA SIG will attend.
12. Members in Education section is currently 2,862; goal of 3,000 soon.
13. Education Section – two different board memberships; ACAP, Education Section, APTA – working on steering group to find how each group is contributing. ACAP/Council – PT education driven; steering committee has PTA education on the agenda.

PTA Caucus Lara Vargas
1. The 2016 PTA Caucus Business Meeting – Executive Summary was provided to attendees.
2. Lara provided an overview of the three newly approved goals for the PTA Caucus that align with the APTA vision of transformation.
3. Reported that 2015 HOD approval for chapters and sections to allow full PTA vote continues to be implements. Currently 30 chapters and 7 sections have changed their bylaws to allow PTA full vote, and it is on the annual meeting agenda for more states

ELI Frank Bates
1. Graduated from it two years ago
2. ELI - is on website – APTA.
3. Working on creating PD leadership skills; for current PD to improve effectiveness or a succession for others.
4. Fulfills the requirement 9 hours of graduate education for PTA PD.
5. Leadership module which benefits the institution
6. Tuition with institutional support – in order to maintain accreditation has helped some PTA educators get help with tuition.
7. Requires 3 face to face week long seminars.
8. Email Frank or Academic Services to answer any questions.
9. Open to any person for anyone who is a PD or interested in PD development.
10. There are other options to ELI, and there was a request to put other options to fulfill the 9 unit graduate work for PD online at the PTA SIG website.
11. ELI program is for a developing leader; very good place to be and get support; it is an educational journey; perhaps be paid out of two budget years.

Online Degree for PTA Educators Marty Hinman
1. Faculty in Abilene, Texas are assessing the need for an online Master's degree program for PTA Educators. The 30-unit program would be designed to include the CAPTE requirements for PTA Program Directors with a set of core courses in Educational Foundation, curriculum design, assessment, and other electives; could just do the 9 units for meet for CAPTE or earn the Master's degree.
2. Marty sought feedback regarding interest in a Master's degree with a total cost of about $20,000. Contact her through email at Hardin-Simmons University, mhinman@hsutx.edu.
3. This inquiry lead to a general discussion about the options and deadlines to meet CAPTE standards for PTA Program Directors. PTAESIG leadership will seek clarification from CAPTE and communicated through the Listserve.

PT PAC Brad Thuringer
1. Brad discussed the importance of the PT PAC pitch – to PTA educators more involved in PT PAC. The PTA membership has been low, but envelopes were provided in order to make donations today.
2. Brad awarded a lucky duck for awarded for the first 25 donations.

Meeting was adjourned at 3:10 pm.

Respectfully submitted
Jonna Schengel, PT, MA, Ed.D.
PTASIG Secretary