PTA Educators SIG Purpose

The PTA Educators SIG serves as the *advocate and expert resource* for the education and role of the PTA.

Members provide *leadership, mentorship and expertise* in teaching and learning to support all persons concerned with education that ensures PTAs are prepared for contemporary practice.
Agenda

1. SIG ACTIVITIES & PRIORITIES
2. EDUCATION INITIATIVES – APTE & ELP
3. EDUCATION PARTNER UPDATES
   1. CAPTE
   2. FSBPT
   3. APTA
Participate at slido.com

#A294
Who is attending today?

SLIDO.COM

SELECT #A294

WHAT IS YOUR ROLE IN PTA EDUCATION?
PTA Educators SIG Officers

Chair* Kathrine A. Giffin, PTA, MS Ed

Vice Chair Barbara Behrens, PTA, MS

Secretary Jackie Underwood, PTA

Nominating Committee* Heather Wells, PTA
Luke Markert, PTA, BS
APTAeducation.org
APTE BOD Highlights

- New Name
- New President – Pamela K. Levangie, PT, DSc, DPT, FAPTA
- New Website in 2019
- $500,000. Commitment to Education Research
- $80,000. Funds available for new initiatives in 2019
- Partners Program
- Strategic Planning
- 2019 Elections
Nomination - APTE

APTE Board Positions
Secretary
Treasurer
Professional Development Representative-At-Large
Nominating Committee Member

PTA Educators SIG Positions
Chair
Nominating Committee Member

Academic Faculty SIG Positions
Chair
Professional Development Representative
Nominating Committee Member

Residency and Fellowship Education SIG Positions
Vice Chair
Membership Secretary
Nominating Committee Member

Clinical Education SIG Positions
CCCE Co-chair
Recording Secretary

Scholarship of Education SIG Positions
Vice Chair
Secretary
Awards & Grants

Award for Leadership in Education - Widely Recognized leader in education

Distinguished Educator – Academic or Clinical Educator

Adopt-A-Doc Scholarship Award - For PT or PTA faculty

Polly Cerasoli Lectureship - Exemplifies passion and commitment to advance to PT education

Linda Crane Memorial Lecture Award – Outstanding and enduring contributions
PTA Educators SIG Priorities

1) PTA Education issues awareness & prioritization
   - Student Debt
   - CPI Web Training & Assessment
   - Educational Research
   - CAPTE Meetings
   - ELP PTA Education Subgroup
   - PTA Education Task Force

2) Collaboration with Partners:
   - CSM PTA Town Hall
   - 50th Anniversary of the PTA

3) PTA Educator representation throughout the Association
   - JOPTE
   - Faculty Development
   - Clinical Education Strategy Group
   - Competency Development
   - Abstract Reviewers
   - HOD & SCHORM
Student Debt Refinancing

- **APTA Student Loan Refinancing Program** now includes Physical Therapist Assistants (PTAs).
  - APTA members
  - Worked for at least 1 year in the profession

- **Information at** [APTA Financial Solutions Center](#)

- **Laurel Road** is a division of Darien Rowayton Bank
  - Offers a 0.25% discount for eligible APTA members off the competitive interest rate.
  - An additional 0.25% discount is available for all electronic funds transfer participants.

- **APTA Career Starter Dues Program** provides additional savings to new graduates.
Post-test for CPI Training Modules

CPI Training Modules – Located on the Clinical Assessment Suite Help Center on the Liaison International website.

CPI Training Module Post-Tests – Located in the APTA Learning Center. (Search "CPI")

Contact academicservices@apta.org with questions on how to address this for your clinical education courses.

Questions about the Learning Center should be e-mail ed to learningcenter@apta.org

CE-SIG tomorrow morning for indepth clinical education discussions
PTA 50th Anniversary

Doable Ideas by December 14th

- Provide a historical perspective of the changing role of the PTA through the past 50 years
- Demonstrate the value of PTAs to the profession of physical therapy
- Illustrate ways that PTAs have contributed to the advancement of physical therapy and the APTA
- Provide innovative examples of how PTAs could potentially be used as care extenders consistent with the APTA Mission Statement: “Building a community that advances the profession of physical therapy to improve the health of society.”

Please provide:

- Program Name, City & State
- Person submitting with contact information
- Timeline for idea implementation
- Celebration /Recognition details

Send your response to:
Barbara Behrens Behrensb@mccc.edu
PTA Education Trends

2016-17 CAPTE Aggregate Data

Credit Hours:
- States requiring 60-65 credit hours (Texas, Ohio, Arkansas, West Virginia, Wisconsin)
- 2017 mean is 76 credit hours (2012 = 72)
- 27 mean pre-admission credit hours

Admissions:
- Decreasing class size
- 1/3rd previous bachelor or master degree
- Increasing graduation rate
- Flat NPTE pass rate

Other sources / impressions
- Increased NPTE standards
- Increasing breadth & depth of knowledge
- Increasing expectations of “job ready”
Is the Current Model of PTA Education Sustainable?

- Entry-Level Associate Degree
- Optional Advanced Proficiency
- Unrelated Bachelor's Degree

Yes at CSM = 20% of 51 responses
PTA Education Trends Task Force

Purpose:

1. Gather and document existing data related to PTA education

2. Analyze data to identify current trends affecting PTA education, including but not limited to:
   - employment and work environment
   - pass rates and licensure
   - matriculation and graduation
   - recruitment and admissions
   - curriculum
   - regulations: state (degree creep), federal (pay differential), etc.

3. Produce a written report of findings to the APTE Board of Directors meeting in May 2019.
Commitment:

This is a 6-month commitment from November 2018 through May 2019 with independent research in one of the six content areas followed by collaborative analysis and report writing. Approximately three meetings will be held via telecommunications. No face to face meetings are required.

Qualifications:

Member: APTA & Academy of Physical Therapy Education

Member: PTA Educators SIG

Minimum 5 years of experience as a PTA educator

Evidence of experience related to PTA education in one or more of the following areas:

- Professional presentation and/or publication
- Service to APTA, CAPTE and/or FSBPT
- Related Research
**Other News**

**Education Level HOD P06-18-33-38**
- APTA shall consider attainment of an associate degree from a program accredited by CAPTE the minimum educational qualification for a physical therapist assistant.

**Direction and Supervision of the PTA HOD P06-18-28-35**
- "Physical therapist assistants may be appropriately utilized in components of intervention and in collection of selected examination and outcomes data"
- "The physical therapist assistant is a graduate of a physical therapist assistant program accredited by the Commission on Accreditation in Physical Therapy Education."

**ACOTE 2018 Standards for Multiple Entry Points**
Partner Updates

APTE: To inspire PT and PTA in their role as educators

ELP: Reducing unwarranted variations in practice by focusing on best practice in education.

APTA: Promote and advance physical therapy practice, education and research

FSBPT: To protect the public by providing service and leadership that promote safe and competent physical therapy practice.

CAPTE: Serve the public by assuring quality and continuous improvement in physical therapy education.

PTA Caucus: Represents the physical therapist assistants' interests, needs, and issues in APTA governance.
Introductions

• **Staff**
  – Sandra Wise
  – Candy Bahner
  – Lisa Finnegan

• **Commissioners**
  – Diane Clark
  – Peggy Gleeson
  – Pam Ritzline
CAPTE Rates

- **Employment**
  - PT: 99%
  - PTA: 98%
- **Graduation**
  - PT: 97.2%
  - PTA: 86.5%
- **Pass**
  - PT: 98.35%
  - PTA: 94.16%
New Programs

• PT
  – Candidacy: 10
  – In process: 13

• PTA
  – Candidacy: 11
  – In process: 14

• Cycles—full through 2020
Frequency of Citations—Top 10

**PTA—79 Programs**
- 2C Curriculum Assessment (21/79)
- 2A Assessment Process (20/79)
- 4E Core Faculty Assessment (19/79)
- 4N Collective Core Faculty (18/79)
- 2B1 Admission Assessment (16/79)
- 6E Course Syllabi (16/79)
- 4F Associated Faculty Assessment (15/79)
- 2B5 Policies Assessment (13/79)
- 1C4 Entry-level Performance (12/79)
- 6F Course Objectives (11/79)

**PT—73 Programs**
- 4B Core: Scholarship (24/73)
- 4A Core: Qualifications (18/73)
- 2C Curriculum Assessment (16/73)
- 3C Policies Workload (12/73)
- 4K Faculty Blend (10/73)
- 1C5 Graduate Outcomes (9/73)
- 2A Assessment Process (9/73)
- 2D Planning (9/73)
- 1C6 Other Program Outcomes (7/73)
- 2B4 Resources (6/73)
- 4E Core Faculty Assessment (6/73)
- 4J Clin Ed Coor Effective (6/73)
Standards & Required Elements Revisions

• Purpose of Task Force
  – New Standards and Required Elements have been in place since January 2016
  – Use of the SREs has found need for clarity and transparency to improve efficiencies and reduce number of citations
  – USDE requires standards to be reviewed every five years. This review will be used to set the time clock for five years.
SRE Revisions

• Proposed Timeline
  – Task force members identified from multiple stakeholders, September 2018
  – Subgroups meet via teleconference at their discretion
  – Open opportunity to discuss possible revisions at ELC
  – Entire task force to meet to finalize proposed changes
  – Proposed revisions reviewed at the fall CAPTE meeting which starts October 26, 2018
  – Public comment period following the CAPTE meeting including town hall at CSM
  – Final revisions adopted by CAPTE at its spring meeting in 2019
  – Full implementation of the revisions could be as early as January 2020
  – Timeline to be adjusted depending on extent of proposed changes
SRE Revisions

- Participant Comments
  - Standard 1: Program meets outcomes and mission
  - Standard 2: Program and curriculum assessment
  - Standard 3: Institution/Program operates with integrity
  - Standard 4: Faculty qualifications
  - Standard 5: Student recruitment, admission, completion
  - Standard 6: Comprehensive curriculum
  - Standard 7: Curriculum content
  - Standard 8: Resources

CAPTE
Commission on Accreditation in Physical Therapy Education
SRE Revisions

• Questions
Federation of State Boards of Physical Therapy
PTA Educators SIG Update
October, 2018
Topics

• Exam Updates
  • New content outlines & pass rates
  • New item types
  • Practice analysis data gathering
• Enhancements to FSBPT’s Online System for Schools
• Alternate Approval – Service for States
• PT Compact
• Continuing Competence
Exam Updates
New for 2018

• Implemented New Test Content Outline from 2016 Practice Analysis
• New cut score from 2017 Standard Setting Workshop
PTA Pass Rates of CAPTE First-time Candidates Since Fixed Test Date

<table>
<thead>
<tr>
<th>Month</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan</td>
<td>78.5%</td>
<td>83.9%</td>
<td>82.3%</td>
<td>80.1%</td>
<td>83.0%</td>
<td>87.7%</td>
</tr>
<tr>
<td>Apr</td>
<td>82.7%</td>
<td>85.7%</td>
<td>83.2%</td>
<td>81.1%</td>
<td>85.9%</td>
<td>88.6%</td>
</tr>
<tr>
<td>Jul</td>
<td>88.1%</td>
<td>88.7%</td>
<td>85.7%</td>
<td>78.3%</td>
<td>84.3%</td>
<td>82.4%</td>
</tr>
<tr>
<td>Oct</td>
<td>86.0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Initiative: Enhance NPTE Items

• Purpose: Respond to candidate and educator feedback
  • Multiple choice items are limited in what they can assess well
  • Need to represent more complex clinical scenarios
  • PT is about movement – need to represent movement in items
  • NPTE is in danger of falling behind

• Respond to EDC/Volunteer Feedback
  • Really like scenario items in the oPTion
  • PT is about movement
  • Clinical scenarios – patients are becoming more complex
  • Need candidates to demonstrate they can integrate several sources of info
More Frequent Data Collection for Practice Analysis
Enhancements to FSBPT’s Online System for Schools
Re-send Notifications

• Click to button to resend the profile completion email to any students listed on the widget
• Automated monthly reminder emails sent to students who haven’t completed their profiles
Graduation Validation

• Clarified that this step is to indicate students are on track to graduate to allow them to register for the NPTE
• Added link to the graduation validation page from the dashboard widget
New Resource Documents

• Relationship Between Graduation Validation and Student’s Ability to Sit for an Exam Date
• Recommendations on Whether a Student Should Remain in the Original Cohort

Resources

- FSBPT updates student data eight times a year, following each NPTE administration.

|------------|-----------|-----------|----------|-----------|-----------|-------------|-----------|-----------|

- Download our Training Guide (PDF) to learn how to create and manage your cohorts. - September 2018
- Understand the relationship between graduation validation and a student’s ability to sit for an exam date - September 2018
- Recommendations whether a student should remain in this cohort - September 2018
- Preparing for the 2018 Content Outlines - September 2017
- Download examples (PDF) of the emails your students will receive.
- FSBPT services for schools presentation - March 2017
- Live demonstration of the new exam registration process - September 2016
Creating and Managing Cohorts

- Auto Email Format prepopulated with information provided with last cohort created
- Added link to download an example of the email your students will received after the cohort is completed.
  - This link was previously only available on the dashboard
  - Similar link also added to Graduation Validation page

Step 2: Manage Cohorts and Students

Want to see what emails students will receive? Click here.
Creating and Managing Cohorts

- Modified cohort creation process to reduce likelihood of adding students but not sending the profile completion emails
Who Actually Gets These Emails?

- Added functionality to allow schools to add additional people to receive the system emails
- Program Director will always be configured to receive all email notifications
Got Questions?

• Created schools@fsbpt.org to use for questions about the cohort creation and graduation validation processes

• Still use schoolreports@fsbpt.org with questions about purchasing school reports
New Staff Reports

• Added FSBPT staff reports to help us proactively assist schools
Alternate Approval Path (AAP) – Service for States
Alternate Approval

**STANDARD PATH**

1. Submit licensure application to STATE
2. Register for NPTE through FSBPT
3. STATE Receives Score from FSBPT
4. STATE makes candidate eligible* for NPTE
5. If yes – STATE determines if licensure requirements are met
6. If yes – STATE issues a license

**ALTERNATE APPROVAL PATH**

1. Submit licensure application to STATE
2. Register for NPTE through FSBPT
3. FSBPT makes candidate eligible* for NPTE
4. STATE Receives Score from FSBPT
5. STATE makes candidate eligible* for NPTE
6. STATE Receives Score from FSBPT
7. STATE determines if licensure requirements are met
8. If yes – STATE issues a license
FSBPT Will Make an Individual Eligible if -

• No more than 6 attempts at NPTE
• No more than 3 attempts in 12 month period
• No pending flags
• No 2 low scores (less than 400)
FSBPT will also consider a state’s specific eligibility requirements before approving candidates:

- Lifetime limits < 6 attempts
- Restriction on PTs sitting for PTA exam
- Input on ADA requests
Testing Accommodations Under AAP

• FSBPT is responsible for testing accommodation requests for AAP jurisdictions
  • Jurisdiction input, when appropriate

• Paradigm Testing
  • Experts in the field of accessibility and disability services
  • Reviews testing accommodation requests and makes recommendations to FSBPT
  • Fair and consistent process
6 States Currently Utilize AAP

- Texas
- Colorado
- Washington
- Rhode Island
- South Dakota
- Wisconsin
How long does it typically take for a candidate to be approved to sit for the exam after they have registered and paid?

- **Prior TO AAP***
  - Texas - 13-18 days
  - Colorado - 17-19 days

* 8 month sample from 2 years
After AAP
Physical Therapy Licensure Compact

- Facilitate interstate practice of physical therapy with the goal of improving public access to physical therapy services

**Practice of Physical Therapy**

- Occurs in state where patient is located

**Preserves**

- State’s regulatory authority to protect public health and safety through current system of state licensure

**Supports**

- Spouses of relocated military members

**Enhances**

- Exchange of licensure, investigatory, and disciplinary information between member states
Status of PT Compact Adoption
As of October 1, 2018

PT Compact Member State – Actively Issuing and Accepting Compact Privileges (6)

PT Compact Legislation Enacted – Not Yet Issuing or Accepting Compact Privileges (15)

PT Compact Legislation Introduced (1)
Practicing Under the Compact

• Prerequisites
  • Must be licensed in your home state
  • Home state must be a member of the PT Compact
  • Home state must be accepting and issuing Compact Privileges
  • No disciplinary action within last 2 years

• Compact Privileges (CP)
  • Purchased through Compact Commission at ptcompact.org
  • Purchase a CP for each state you want to practice in – not a single multi-state license
  • Each member state can have a jurisprudence requirement to obtain a CP
  • Renew CP at same time you renew your home state license
  • Only need to meet CE/ other renewal requirements for home state license
Additional Resources at ptcompact.org
Continuing Competence
aPTitude

• Student use of aPTitude
• Collect continuing competence information and store it.
• FREE
CPI Training Modules

• Transitioned PT and PTA CPI Training Modules to Clinical Assessment Suite Help Center at Liaison International
  – https://help.liaisonedu.com/Clinical_Assessment_Suite_Help_Center/Customer_Support_and_Resources/Webinars_and Downloads/CPI_Training_Files

• Post-test on APTA Learning Center (type CPI into the Learning Center search bar)
Clinical Education Strategy Group (CESG)

(Education Leadership Partnership)

• Outcomes
• Clinical Education Research
• Essential Resources
• Academic-Clinical Partnerships
Continuum of Learning

- Pre-Professional Education
  (Volunteer, observation, +)

- Physical Therapist Education

- Post-professional Education
  (Including RFE)

- Board Certification

- Cont. Prof. Development

- Pre Entry-Level Education
  (Volunteer, observation, +)

- Physical Therapist Assistant Education

- Post Entry-Level Education
  (e.g., Bach/Grad degree)

- PTA Advanced Proficiency Pathway

- Cont. Prof. Development

Clinical/Practice Experiences
Educational Leadership Institute

- Open to aspiring and current directors in PTA educational programs
- Fulfills CAPTE standard for higher education
- Next cycle application deadline March 17, 2019
• Proposal Submission Deadline: March 21, 2018 at 11:59 PM (Pacific Time)
• Abstract Submission Deadline: June 15, 2018 at 11:59 PM (Pacific Time)

ELC 2019 - SAVE THE DATE!

October 18–20 • Bellevue, Washington
Thank You!

Kathrine A. Giffin, PTA, MS Ed
Chair, PTA Educators SIG
kgiffin@cbd.edu