Academy of Physical Therapy Education  
PTA Educator SIG Session Minutes  

5:00 pm – Kathy Giffin, PTA Educators SIG Chair began the meeting by acknowledging that she was the only officer present, therefore this would be an informal meeting.  
- Business of the SIG would occur at CSM 2019.  
- Presentation slides will be available to members via listserv and website.  
- The session began with a review of PTA Educators SIG purpose  
- Attendees – 37 polling responses  
  - 49% Program Directors  
  - 38% Clinical education Directors  
  - 5% Program faculty  
  - 8% Other interested parties  
  - 0% Clinical Instructors  

I. SIG Activities & Priorities – Kathy Giffin  
   A. Reminder to join PTA Educators SIG and the SIG listserv  
   B. APTE BOD Meeting Highlights  
      - New name & logo – Academy of Physical Therapy Education  
      - Introduced our new president, Pamela K. Levangie, PT, DSc, DPT, FAPTA  
      - Announced the APTE will go live with a new website around the first of the year.  
      - A recommendation from the Research Task Force was approved to commit $500,000 to Education Research  
      - Approved up to $80,000 for new initiatives in 2019  
      - A partners program for non-PT or PTA educators will be available soon  
      - The BOD will be doing strategic planning for the next 3-5 years in the spring  
      - Nominations are being accepted for APTE positions. All were reminded of the need for PTAs and PTA Educators in leadership roles.  
      - Awards and Grant application deadline has been extended to the end of October. Strongly encouraged SIG members to apply.  

C. PTA Educators SIG Chair Priorities & Activities  
   1. PTA Education issues awareness & prioritization  
      - Student debt refinancing program was recently made available to PTA graduates.
• Active in solving the recent issues with the CPI web training and assessment. All were encouraged to attend the CE SIG for more input and information.
• Advocating for PTA Ed researchers & presenters. Put forward 2 names for consideration on the JOPTE board.
• Participating on the ELP PTA Education Subgroup
• Regular reports at CAPTE meetings
• Establishing a PTA Education Trends Task Force of APTE to:
  i. Gather and document existing data
  ii. Analyze data to identify current trends
  iii. Produce a written report to the APTE BOD in May 2018

2. Collaboration with partners
• CSM 2018 – Chief Caucus Delegate presented at PTAE SIG meeting, and PTAE SIG Chair presented at PTA Town Hall.
• APTA recognition of 50th anniversary of the PTA in 2019

3. PTA Educator representation throughout the Association
• Identified PTA educator volunteers for the following: JOPTE editorial board; ELP faculty development, Clinical Education Strategy Group, Competency development for Acute Care Section, abstract reviewers for ELC & CSM, advocates with SCHOD and HOD.
• Planning a 50th anniversary celebration for PTA Educators at ELC 2019. Please submit your “doable ideas” by December 14th.

D. Kathy asked attendees to respond to the question: Is the current model of PTA Education sustainable? Results of 34 Polling responses:
  44% Probably Not
  21% Probably
  18% Yes
  18% No
After polling complete, reported similar results at CSM with 20% of 51 responses answering Yes.

II. Education Initiatives – APTE & ELP
A. Clinical Education Strategy Group meeting end of October will have PTA educators at the table.
B. Student Debt Refinancing program for PTA was initiated through ELP
III. Education Partner Updates

A. CAPTE – Sandra Wise & Lisa Finnegan

- Provided data:
  - PT & PTA employment, graduation and pass rates, all well above CAPTE minimums
  - New program development: 11 candidacy, 14 in progress and all cycles full through 2020.
  - Top 10 Frequency of citations since new criteria (see presentation slides)
  - Announced that a CAPTE task force to review and recommend revisions to the Standards and Required elements, primarily focusing on clarity and transparency.
  - Call for comments on proposed revision will be made later this fall and town hall at CSM 2019 for input prior to anticipated implementation in January 2020

B. FSBPT – Nancy Kirsch and Richard Wolff

- Exam Updates in 2018: implemented new Test Content Outline and new cut score established at the 2017 Standard Setting Workshop
- Provided 2013-2018 first time pass rate trends. Noted year over year dip of 2.5% (Jan) to 6.5 (Apr) with implementation of new content outline, which is within the range of previous 5 years.
- New NPTE initiatives to develop more complex clinical scenario based questions and integrated video (movement) into the exam.
- Data collection for practice analysis will now occur annually to better identify trends. Changes to the content outline will still occur every 5 years.
- Described recent enhancements to the online system for schools, including the educator option to re-send notifications, dashboard reminders of students not validated; new recommendations on whether a student should remain in the original cohort; added functionality in creating and managing cohorts; the ability to add email recipients.
- New staff reports allow proactive assistance to programs.
- Described the alternate approval pathway (AAP) being adopted by some states, which reduces the time needed to make an individual eligible to one (1) day.
• The AAP shifts responsibility for testing accommodation to FSBPT, providing a fail and consistent process by contracted experts in the field.

• PT Licensure Compact has 6 active members, 15 with legislation enacted but not yet issuing compact privileges, and 1 with introduced compact legislation.

• Compact privileges are only between two jurisdictions in the compact; it is legal recognition of the license to practice from another state; is not a national license; licensee must purchase compact privileges for each state you want to practice in; license renewal only in home state with simultaneous compact renewal.

• aPTitude available for free storage of continuing competence information.

C. APTA Academic & Clinical Affairs – Anne Reichertet, PT, DPT, PhD

• CPI Training Modules have been transitioned to the Clinical Assessment Suite Help Center at Liaison International. The post-test has been restored on APTA Learning Center, CE SIG agenda includes time for more discussion about the CPI Web.

• A Clinical Education Strategy Group is meeting Oct 28-29, 2018, with PTAs and PTA educators included in the group. The strategy group will address CE issues related to outcomes, clinical education research, essential resources, and academic-clinical partnerships, explicitly related to entry-level Pt and PTA education with consideration of the continuum of learning from pre-didactic observation through post entry-level certification and continued competency.

• Educational Leadership Institute (ELI) application deadline is March 17, 2019. ELI is open to aspiring and current PTA directors, fulfills CAPTE standards for higher education.

• Ryan Bannister announced that APTA has made the decision to move forward with a PTA Centralized Application Service (CAS). It is currently in development with plans to market it to PTA programs in 2019, with deployment slated for early 2020.