

ELC 2018
October 12, 2018

Academy of Physical Therapy Education
PTA Educator SIG Session Minutes

5:00 pm – Kathy Giffin, PTA Educators SIG Chair began the meeting by acknowledging that she was the only officer present, therefore this would be an informal meeting.

- Business of the SIG would occur at CSM 2019.
- Presentation slides will be available to members vis listserv and website.
- The session began with a review of PTA Educators SIG purpose
- Attendees – 37 polling responses
 - 49% Program Directors
 - 38% Clinical education Directors
 - 5% Program faculty
 - 8% Other interested parties
 - 0% Clinical Instructors

I. SIG Activities & Priorities – Kathy Giffin

A. Reminder to join PTA Educators SIG and the SIG listserv

B. APTE BOD Meeting Highlights

- New name & logo– Academy of Physical Therapy Education
- Introduced our new president, Pamela K. Levangie, PT, DSc, DPT, FAPTA
- Announced the APTE will go live with a new website around the first of the year.
- A recommendation from the Research Task Force was approved to commit \$500,000 to Education Research
- Approved up to \$80,000 for new initiatives in 2019
- A partners program for non-PT or PTA educators will be available soon
- The BOD will be doing strategic planning for the next 3-5 years in the spring
- Nominations are being accepted for APTE positions. All were reminded of the need for PTAs and PTA Educators in leadership roles.
- Awards and Grant application deadline has been extended to the end of October. Strongly encouraged SIG members to apply.

C. PTA Educators SIG Chair Priorities & Activities

1. PTA Education issues awareness & prioritization

- Student debt refinancing program was recently made available to PTA graduates.

- Active in solving the recent issues with the CPI web training and assessment. All were encouraged to attend the CE SIG for more input and information.
- Advocating for PTA Ed researchers & presenters. Put forward 2 names for consideration on the JOPTE board.
- Participating on the ELP PTA Education Subgroup
- Regular reports at CAPTE meetings
- Establishing a PTA Education Trends Task Force of APTE to:
 - i. Gather and document existing data
 - ii. Analyze data to identify current trends
 - iii. Produce a written report to the APTE BOD in May 2018

2. Collaboration with partners

- CSM 2018 – Chief Caucus Delegate presented at PTAE SIG meeting, and PTAE SIG Chair presented at PTA Town Hall.
- APTA recognition of 50th anniversary of the PTA in 2019

3. PTA Educator representation throughout the Association

- Identified PTA educator volunteers for the following: JOPTE editorial board; ELP faculty development, Clinical Education Strategy Group, Competency development for Acute Care Section, abstract reviewers for ELC & CSM, advocates with SCHOD and HOD.
- Planning a 50th anniversary celebration for PTA Educators at ELC 2019. Please submit your “doable ideas” by December 14th.

D. Kathy asked attendees to respond to the question: Is the current model of PTA Education sustainable? Results of 34 Polling responses:

44% Probably Not
 21% Probably
 18% Yes
 18% No

After polling complete, reported similar results at CSM with 20% of 51 responses answering Yes.

II. Education Initiatives – APTE & ELP

- A. Clinical Education Strategy Group meeting end of October will have PTA educators at the table.
- B. Student Debt Refinancing program for PTA was initiated through ELP

III. Education Partner Updates

A. CAPTE – Sandra Wise & Lisa Finnegan

- Provided data:
 - PT & PTA employment, graduation and pass rates, all well above CAPTE minimums
 - New program development: 11 candidacy, 14 in progress and all cycles full through 2020.
 - Top 10 Frequency of citations since new criteria (see presentation slides)
 - Announced that a CAPTE task force to review and recommend revisions to the Standards and Required elements, primarily focusing on clarity and transparency.
 - Call for comments on proposed revision will be made later this fall and town hall at CSM 2019 for input prior to anticipated implementation in January 2020

B. FSBPT – Nancy Kirsch and Richard Wolff

- Exam Updates in 2018: implemented new Test Content Outline and new cut score established at the 2017 Standard Setting Workshop
- Provided 2013-2018 first time pass rate trends. Noted year over year dip of 2.5% (Jan) to 6.5 (Apr) with implementation of new content outline, which is within the range of previous 5 years.
- New NPTE initiatives to develop more complex clinical scenario based questions and integrated video (movement) into the exam.
- Data collection for practice analysis will now occur annually to better identify trends. Changes to the content outline will still occur every 5 years.
- Described recent enhancements to the online system for schools, including the educator option to re-send notifications, dashboard reminders of students not validated; new recommendations on whether a student should remain in the original cohort; added functionality in creating and managing cohorts; the ability to add email recipients.
- New staff reports allow proactive assistance to programs.
- Described the alternate approval pathway (AAP) being adopted by some states, which reduces the time needed to make an individual eligible to one (1) day.

- The AAP shifts responsibility for testing accommodation to FSBPT, providing a fail and consistent process by contracted experts in the field.
- PT Licensure Compact has 6 active members, 15 with legislation enacted but not yet issuing compact privileges, and 1 with introduced compact legislation
- Compact privileges are only between two jurisdictions in the compact; it is legal recognition of the license to practice from another state; is not a national license; licensee must purchase compact privileges for each state you want to practice in; license renewal only in home state with simultaneous compact renewal
- aPTitude available for free storage of continuing competence information.

C. APTA Academic & Clinical Affairs – Anne Reicherter, PT, DPT, PhD

- CPI Training Modules have been transitioned to the Clinical Assessment Suite Help Center at Liaison International. The post-test has been restored on APTA Learning Center, CE SIG agenda includes time for more discussion about the CPI Web.
- A Clinical Education Strategy Group is meeting Oct 28-29, 2018, with PTAs and PTA educators included in the group. The strategy group will address CE issues related to outcomes, clinical education research, essential resources, and academic-clinical partnerships, explicitly related to entry-level Pt and PTA education with consideration of the continuum of learning from pre-didactic observation through post entry-level certification and continued competency.
- Educational Leadership Institute (ELI) application deadline is March 17, 2019. ELI is open to aspiring and current PTA directors, fulfills CAPTE standards for higher education.
- Ryan Bannister announced that APTA has made the decision to move forward with a PTA Centralized Application Service (CAS). It is currently in development with plans to market it to PTA programs in 2019, with deployment slated for early 2020.