

PTA SIG – Annual Meeting Minutes
February 17, 2017
CSM: San Antonio, Texas

Minutes:

Meeting was called to order at 8:00 am by Kathrine (Kathy) Giffin, PTA, M.S.Ed, PTA Educators SIG President. Welcomed PTA educators to a meet and greet at the 7-8 am hour prior to the annual meeting.

1. Kathy acknowledged that 2 officers and at least 5 members present allows us to conduct SIG business. She noted that One of the challenges is that PTA Educators do not always have the resources to attend national meetings, so it's not assured that 2 officers can be present.
2. Reviewed PTAESIG purpose, which was approved at CSM 2016, noting that has changed the focus of the SIG: advocate and expert resource for the education and role of the PTA. Memberships provide leadership, mentorship and expertise in teaching and learning to support all persons concerned with education that ensures PTAs are prepared for contemporary practice.
3. Kathy encouraged that each PTA educator share and provide resources to each other.

NEW BUSINESS:

1. Adopt minutes: see website; voice vote approved

REPORTS AND UPDATES:

1. Education Section: Kathy Giffin

- Membership: Education Section 2903; PTA Educators SIG, 495
- Education Section Meeting is Friday evening in Grand Hyatt Texas room; 6-9 pm.
- Kathy Giffin as SIG Chair serves on the Education Section BOD
- Education Section Nominations–
 - PTAESIG Nominating Committee: Brad Thuringer going off; 2 people running: Heather Wells and Scott Hargrave for nominating committee
 - SIG members (350 PTA Programs according to CAPTE rep)
 - PTAESIG Chair: Kathy Giffin, PTA, MS Ed is running unopposed
 - AFSIG – Frank Bates

2. Professional Affairs: Bill Boissinault – Ex VP for Professional Affairs; started in Fall 2015 VP of Education; Stephen Chesbro, point person for PT/PTA Education: Libby Ross- Director of Academic Services

- Now have two PTA employees at APTA, Lisa Finnegan, Mike Chevalli , both at CAPTE;

- Development of ELP – Education Leadership Partnership – to drive excellence in PT/PTA Education; 3 groups (APTA BOD, ACAPT & Educations Section) signed a MOU. Created a PTA Education subgroup to coordinate efforts in regards for PTA education. Just getting organized with 4 members from APTA & PTAESIG: Kathy Giffin (PTA ESIG) , Lisa Finnegan (CAPTE), Roger Herr (APTA BOD); Stephen Chesbro (APTA staff).
- Asked for interest/feedback regarding the interest in a PTA CAS (centralized application process); Watch for a survey regarding this process; earliest implementation for 2018-2019.
- Recruiting ELI Fellowship applications for PTA Program Directors; new cycle is still open for applications, due March 1. Accredited Fellowship program; go to booth in the Pavilion to talk with ELI graduate. Will be accepted as graduate hours required for PTA PD.
- Revised APTA Strategic Plan is now available on the website.
- CPI/CSIF – APTA Best Practices in Clinical Education. Any enhancements postponed to mid-year; APTA budget includes review and revisions, survey will be sent out for micro/macro changes. Any suggestions send to Libby Ross. CPI regarding copyright – at Liaison Booth, #236; will post a document in Education.

3. CAPTE Report: Sandra Wise – Senior Director for CAPTE; Lisa Finnegan, PTA – oversees all PTA programs

- External (third party) verification of employment data will be required in 2019.
- CAPTE has set the class size for all programs at what was reported on the 2016 AAR. Previously could increase class size by 10%; current enrollment annually. Moving forward, substantive change required for any increase of 10% above the set number. Lisa can help confirm or clarify any program specific questions.
- Best Practices Task Force – Creating resources to assist programs. First area of emphasis is ASSESSMENT. Planning a module format with CEU available.

4. FSBPT Report: Jeff Rosa, FSBPT staff; Nancy Kirsch; New President

- 6 states have passed licensure Compact- licensees with a licensee in their “home state” can apply for a compact privilege in a participating state. This makes it easier to practice in multiple states.
- Course Work Tool for PTA passed by board- this reflects new CAPTE standards
- Content Outline is available online; Work analysis will be available in a few months; new test form implemented in January 2018.
- Enhanced registration began in the Fall of 2016 – PD are required to put in names of those who are actually in each cohort. Allows more control for PD to put in actual names and allows PD to verify graduation. Student

pathway is easy for the students to access and navigate. Attendees asked for additional information on student processes.

- First step - PDs add new students into the system; this creates a student ID in the FSBPT database; recommend complete by end of first year.
- Second step - PD verify/validate graduation date up to 150 days prior to graduation, which allows them to register to take the exam.
- Does not replace education verification required by some state boards.
- When PD enters the cohort, an email is sent to the student with link to FSBPT registration profile update.
 - Academic Honesty statement/professional integrity statement is available to the student as part of the registration process.
 - Concern was expressed about FSBPT emails going to students and students do not know what they are and some have been lost;
 - Jeff acknowledge initial problems with registration link expiring, which is now fixed.
 - Should contact FSBPT if any problems, phone number is included in original email. Initial emails can be resent if needed. has problem with initial email, contact Jeff and it can be re-sent.
- 75% of PTA programs have used new registration process; still 25% have not accessed the new registering system.
- Reminded PDs to updated contact information on FSBPT website.
- FSBPT website – live demo was done in summer 2016. It was recorded and is available on Educator Login page. PD training guide is also available; but will look into a process to review with students.
- Registration for July test date is now open;
- If a student leaves a program and you have deleted them from the cohort, they will always have a FSBPT log in, which can later be matched with a different cohort or program.

5. PTA Caucus Update: Report from Town Hall meeting by Brad Thuringer & Lisa Stejskal

- Strategic Plan for PTA Caucus that was developed at last year annual conference with 3 main goals with the following focus.
 - PTA Caucus rep are informed and engaged leaders; issue is orientation for new reps
 - Benefits of PTA/PT teams is fully understood; working with ELP subgroup to identifying lab/classrooms for DPT programs and to work with ACAP/Education section to create experiences for both PT/PTA students. Collaborate with other stakeholders – such as resources for educators and new professionals. Identify PTA research/innovators- role in evidence-based research.
 - Work with APTA to increase value of membership; such a PTA full vote in bylaws in sections/state associations. Motion will come to

the house in regards to apportionment – cosponsored by Illinois, Texas and California. Has this increased PTA membership in APTA? PTA membership is up over 7% last year, which exceeds other membership increases. Brad recommended to present to PTA students the value of membership and to utilize APTA resources. Also looking at ways to increase PTA participation at CSM with a path for a PTA to find sessions.

6. PAC Report: Brad Thuringer, PTA

- Made pitch for PAC donations with information of how the PAC works on our behalf. Announced that PTA member participation has increased the last 3-year and outpaced PT and student participation. But PTA PAC participation dropped below this last year.
- Important legislative process with the uncertainty of health care and the donation allow relationships directly with the elected officials. Pressure of change in ACA can be seen as a good motive to donate to PAC.
- Education section has been top section for giving for PAC, which shows how important the advocacy process is to educators. Therapy cap will be coming back up soon.

7. PT NOW- Kim Synder, PTA Educators Liason

source of clinical information for APTA members

- Attended first meeting as liaison to PTNOW.org
- PT Now as an EBP resource; clinical practice guidelines (CPG); CPG Plus – more user friendly – condensing it to a bulleted list.
- Good resource for students – requiring APTA membership, as it is an important as a textbook. Rehabilitation Reference Center – RRC; Test and Measures – video clips; BHI.

8. PTA Educators SIG Activities

- Advocate and Expert...
 - Kathy is trying to make sure PTA educators are involved in as many task forces or ad hoc committees as possible. Recommends membership in other 4 SIGs– Clinical Education SIG; Academic Faculty SIG; Residency SIG; Scholarship of PT Education SIG to assure PTA educator voice to balance the overwhelming focus on DPT educators.
 - Listserv has made it possible to identify volunteers. Recently
 - nominated 10 people for FSBPT Standard Setting task force, found 2 to serve on planning task force for Academy of Acute Care education conference, and identified a liaison to PT Now.
- Provide Leadership, Mentorship and Expertise
 - Kathy says she is trying to keep track of where PTA educators may have expertise, networks, and influence regarding PTA and PTA education issues.

- The listserv is an important resource for sharing resources and providing guidance to PTA Educators. Kathy noted that if you have not received 3-5 emails in the last month, then you may need to register for LIST Serve. PTASIG-list@aptaeducation.org – 1st, join the Education Section, then register for SIG membership (free), finally, must sign-up for LIST serve
- Recommend everyone put name into the APTA volunteer interest pool. Need PTA/Educator voice is heard throughout the organization. She asked members to consider where they can serve so that we are at all the tables. We have an opportunity to have a greater impact and a PTA/PTA Educator to have influence in the direction.
- Support All Persons Concerned with the PTA Education
 - List serve is helpful, please join and participate
 - Need more PTA/Educator specific programming at CSM & ELC.

9. ELP PTA Education Subgroup – Kathy Giffin, PTAESIG representative

- Stephen Chesbro gave good overview of partnership (ACAPT, APTA BOD & Education Section).
- 4 person subgroup; focusing on presence and partnership with other subgroups and APTA entities. (Stephen Chesbro, Roger Herr, Lisa Finnigan, Kathy Giffin)
- Priority to identify common interests with other subgroups: Data management, Essential resources (clinic sites, etc); Faculty development, Outcome Competencies. Performance based student outcomes, Prioritized Educational Research Agenda- need PTA Educator Researchers; Students Debt
- Recently promoted the Student Debt survey, beginning stages of updating the PTA Normative Model, assessing need for PTACAS, recognize need for PTA/Education researchers.-

10. 2017-18 SIG Priorities – Kathy Giffin

- 2016 CSM session identified the following priorities / issues related to PTA Education.
 - Clearly define entry level
 - Look forward for contemporary practice in 10 years
 - Look back at competency & content changes within the scope of practice
 - Find and use available data
 - PTA education research agenda
 - Stop looking at degree level. What education is needed to do job?
- Exciting moment where it is possible for the identified issues for PTA Educator to be addressed.
 - ELP recognition of need to include PTA in education agenda

- Addition of Stephen Chesbro to APTA staff
- Renewed interest/desire of sections, chapters, committees and task forces to include representation from PTAs and PTA Educators.
- Kathy will attempt to keep a list of who has involvement and expertise in various professional interest areas.
- Research
 - Need for PTA Educator to become involved in Research
 - Encourage PTA Educators to submit presentation proposals for CSM & ELC.
 - Need to work together. Kathy would like to help connect and coordinate individual efforts with others doing similar projects.
- Communication and sharing resources
 - Recommendation of Hub or Google docs to share documents.
 - Hub was pursued, the rules of use do not allow.
 - Google docs with link from member page may be a solution
- PTA Bachelor's degree
 - CAPTE does not accredit baccalaureate programs, no intention to move in this direction.
 - No APTA resources being directed toward BS degree, all in with APPs.
 - Aware of three unaccredited BS-PTA degrees and many related baccalaureate degrees are currently available.
 - At this time there are no standards, competencies or content expected in a BS-PTA. Up to individual programs.

11. Upcoming Events

- ELC – Columbus, Ohio; Oct 13-16, 2017. Abstracts due Late March .
- CSM 2018 – New Orleans, LA; Feb. 21-24, 2018. Proposals due March 17, Abstracts due June 16

Meeting was adjourned at 10:10 am.

Respectfully submitted by the PTA Educators SIG Secretary
 Jonna Schengel, PT, MA, Ed.D.