PTA EDUCATORS
SPECIAL INTEREST GROUP

ELC 2017
Columbus Ohio
October 13, 2017
BUSINESS MEETING

• Welcome
• Minutes & Quorum
• Announcements
  • CAPTE
  • FSBPT
  • APTA
  • PAC
• Report of Education Section BOD
• Report on SIG activities
• Education Leadership Partnership
  • PTA Education Sub Group
• Discussion of Changing PTA expectations & Best Practice
PURPOSE

The PTA Educators SIG serves as the advocate and expert resource for the education and role of the PTA. Members provide leadership, mentorship and expertise in teaching and learning to support all persons concerned with education that ensures PTAs are prepared for contemporary practice.
EDUCATION SECTION
BOARD OF DIRECTORS

• New JOPTE Publisher
• New SIGS – Scholarship of Education & Anatomy
• Education Section Nominations
• Recommendations & Actions
  • Task force to assess section support for the progress, growth and development of PTA Education.
  • Bylaws Task Force
  • Website Re-build
  • Partner Members
PTA EDUCATORS SIG ACTIVITIES

**Experts**

- ELP PTA Education Sub Group
- PT Now meeting to explore how to collaborate with Sections
- PTA-NPTE Standard-Setting Task Force
- Acute Care Educational National Conference Task Force
- ELP Faculty Development Subgroup

**Advocates**

- Student Debt Survey
- Best Practice in PT Clinical Education
- PT Assistant CAS survey
Join our List Serve

PTAESIG-list@aptaeducation.org
EDUCATION LEADERSHIP PARTNERSHIP (ELP)

- APTA Board of Directors
- Education Section
- ACAPT

Sub Groups
- Outcome Competencies
- Essential Resources
- Data Management
- Performance-Based Student Outcome Assessments
- Educational Research Agenda
- Faculty Development
- PTA Education
PTA EDUCATION SUB-GROUP

• APTA Staff
• Board of Directors
• CAPTE PTA Specialist
• PTA Caucus
• PTA Educators SIG

That the feasibility of addressing issues related to physical therapist assistant education be explored.
50 YEARS OF CHANGING EXPECTATIONS

1960’s Educate not Train

1970’s

1980’s

1990’s DPT Vision

2000’s Study of Future Role

2010’s
PHYSICAL THERAPY EDUCATION AGENDA

2010 ACAPT
2011 FSBPT Practice Analysis
2014 New APTA Vision
2014 BS-PTA Feasibility Report
2014 Clinical Education Summit
2015 BOD No Resources for BS-PTA
2016 ELP
2016 CAPTE Task Force
2017 FSBPT Practice Analysis
2017 Best Practice in PT Clinical Education
Identify …

1. Additional/expanded content areas to be addressed in a 4-year degree
2. Baccalaureate level educational models for Entry-level PTA
3. Mechanisms for PTA educational programs housed in 2-year institutions to award a baccalaureate degree.
4. Educational models for PTAs educated as Associate level to transition to Baccalaureate PTA degree.
WHAT'S CHANGED IN PAST 5 YEARS?

Expanding Role of the PTA
Breadth of Knowledge
Depth of Knowledge
## 1. Expanding Role of PTA Within the Scope of Practice

### FSBPT 2013
- Increased demand for PT and corresponding increase in remote or limited PTA supervision
- Recognizing red flags and seeking assistance more frequently
- Treating more medically complex patients
- Need to be consumers of research
- Using more medical terminology in documentation

### FSBPT 2018
- Shorter stays requires PTAs to be more proactive and effective with progressing treatments.
- Greater need for critical thinking/must have foundational understanding of patient safety and effective/efficient treatments.
- More informed patients are expecting better outcomes.
- Expanding role in patient education.
- Need to be more autonomous/many settings transitioning to less direct supervision.
2. BREADTH OF REQUIRED CONTENT
CAPTE ~ FSBPT ~ APTA

Number of Required Elements

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2. BREADTH OF CONTENT
COMPETENT PERFORMANCE

Number of Required Elements

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3. DEPTH OF KNOWLEDGE
Implications of Increasing Expectations?
BEST PRACTICE IN PT CLINICAL EDUCATION (RC 13-14)

1. That formal preparation for practice includes
   • physical therapist professional education
   • followed by a clinical internship and mandatory post-professional residency,
   • Accomplished through a process of staged licensure and specialty certification
2. Structured (defined) clinical education requirements
3. Formal partnerships between academic and clinical institutions with infrastructure and capacity building
4. Clinical Education data management
5. Prioritize Clinical Education Research
6. Report made public
Education of the Physical Therapist

Professional Education
(eg, 2-2.5 yrs)

- Didactic
- Clinical Education (2 experiences of 8-12 wks)

Post Graduate Clinical Internship
(eg, 6 -12 mos)

- Advance knowledge and clinical skills for exposure to multi-system and complex conditions

Clinical Residency
(eg, 9-18 mos)

- Advance knowledge and clinical skills within area of specialty practice

Exam 1: NPTE (Restricted Licensure)
Exam 2: Clinical Skill Competency
Exam 3: Specialty Certification (Unrestricted Licensure)

Excellence in PTA education to assure efficient and effective physical therapist practice.

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PTA Best Practice through Education
CALL FOR VOLUNTEERS

KGIFFIN@CBD.EDU

Bylaws Review
Ed Section PTA Task Force
Collaborative Town Hall
ELC & CSM Presenters