PTA Educators
PTA Caucus & Clinicians
ELP PTA Education Subgroup

CSM 2018

NEW ORLEANS, LOUISIANA
Who is attending today?

LOGIN TO THE APTA APP
8:00 AM PTA EDUCATORS SIG MEETING
SELECT “LIVE POLL AND Q&A”
PLEASE IDENTIFY YOUR ROLL
Best Practice in PTA education to assure safe, effective and efficient patient care with unwarranted variations in clinical practice

What does this look like in 2030?
2013 Required Content / Competencies
CAPTE ~ FSBPT ~ APTA

Number of Required Elements

Behaviors:
- TOTAL: 30
- CAPTE: 26
- FSBPT: 23
- APTA: 25

Interventions:
- TOTAL: 47
- CAPTE: 32
- FSBPT: 47
- APTA: 33

Data Collection:
- TOTAL: 38
- CAPTE: 34
- FSBPT: 32
- APTA: 31

Summarized from APTA 20-12 Supplemental Report to 2014 House of Delegates.
## 2018 NPTE Content Outline

<table>
<thead>
<tr>
<th>Category</th>
<th>PTA</th>
<th>PT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Exam Items</td>
<td>150</td>
<td>200</td>
</tr>
<tr>
<td>9 system &amp; 5 non-system categories</td>
<td>14</td>
<td>14</td>
</tr>
<tr>
<td>Total outcome “bullets”</td>
<td>109</td>
<td>109</td>
</tr>
<tr>
<td>Systems Data Collection (Examination)</td>
<td>29-37</td>
<td>44-57</td>
</tr>
<tr>
<td>Systems Disease/Conditions (Foundation for Diagnosis &amp; Prognosis)</td>
<td>33-48</td>
<td>58-74</td>
</tr>
<tr>
<td>System Intervention Items</td>
<td>41-54</td>
<td>48-60</td>
</tr>
<tr>
<td>Non-System Items</td>
<td>25-33</td>
<td>23-30</td>
</tr>
</tbody>
</table>

FSBPT PT & PTA Content outlines retrieved from https://www.fsbpt.org/Educators/PrepareCandidatesforNPTE.aspx
2018 Content Outline

Bloom’s Taxonomy

- **create**
  - Produce new or original work
  - Design, assemble, construct, conjecture, develop, formulate, author, investigate

- **evaluate**
  - Justify a stand or decision
  - Appraise, argue, defend, judge, select, support, value, critique, weigh

- **analyze**
  - Draw connections among ideas
  - Differentiate, organize, relate, compare, contrast, distinguish, examine, experiment, question, test

- **apply**
  - Use information in new situations
  - Execute, implement, solve, use, demonstrate, interpret, operate, schedule, sketch

- **understand**
  - Explain ideas or concepts
  - Classify, describe, discuss, explain, identify, locate, recognize, report, select, translate

- **remember**
  - Recall facts and basic concepts
  - Define, duplicate, list, memorize, repeat, state

**DPT**
Examination, Diagnosis, Prognosis

**DPT & PTA**
Interventions & Non Systems

**PTA**
Data collection & Diseases/Conditions

Vanderbilt University Center for Teaching
FSBPT Rational for Increasing 2018 Passing Standards

- Shorter stays requires PTAs to be more proactive and effective with progressing treatments.
- **Greater need for critical thinking**/must have foundational understanding of pt. safety and effective/efficient treatments.
- More informed patients are expecting better outcomes.
- **Expanding role** in patient education.
- Need to be more autonomous/many settings transitioning to less direct supervision.

NPTE Average First Time Pass Rates

2018 = Higher Passing Standards

NPTE Exam Year Reports Retrieved at FSBPT.org
<table>
<thead>
<tr>
<th>Aggregate Program Data</th>
<th>2009-10</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Length Technical Study</td>
<td>48.6</td>
<td></td>
<td>47.9</td>
<td>40</td>
<td></td>
</tr>
<tr>
<td>Clinical Education</td>
<td>14.9</td>
<td></td>
<td>15.1</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Total Length</td>
<td>63.5</td>
<td></td>
<td>77</td>
<td>77</td>
<td></td>
</tr>
<tr>
<td>Total Credit Hours</td>
<td></td>
<td></td>
<td>72.1</td>
<td></td>
<td>78</td>
</tr>
<tr>
<td>Graduation Rate</td>
<td></td>
<td></td>
<td>78.8%</td>
<td>85.4%</td>
<td></td>
</tr>
<tr>
<td>NPTE Pass Rate</td>
<td></td>
<td></td>
<td>85.3%</td>
<td>85%</td>
<td></td>
</tr>
<tr>
<td>Planned Class Size</td>
<td></td>
<td></td>
<td>28.3</td>
<td>24.3</td>
<td></td>
</tr>
<tr>
<td>Qualified Applicants</td>
<td></td>
<td></td>
<td>74.7</td>
<td>51.3</td>
<td></td>
</tr>
<tr>
<td>Previous Degree</td>
<td></td>
<td></td>
<td>28.05%</td>
<td>31.63%</td>
<td></td>
</tr>
</tbody>
</table>

Aggregate Program Data: 2016-17 PTA Education Programs Fact Sheet. Retrieved at capteonline.org
Is The Current Model of PTA Education Sustainable?

ENTRY-LEVEL ASSOCIATE DEGREE
OPTIONAL ADVANCED PROFICIENCY
OPTIONAL BACHELORS DEGREE
Physical Therapy Education

Entry

Associate

APP

Bachelor

Doctorate

Specialist

PTA & Pre-PT

PTA
Small Group Discussions

- a) Associate
- b) Bachelors
- c) Multiple Entry

BENEFITS ~ RISKS ~ SUSTAINABILITY
PTA Educators SIG
Business Meeting

CSM 2018 – NEW ORLEANS
Purpose

The PTA Educators SIG serves as the **advocate and expert resource** for the education and role of the PTA. Members provide leadership, mentorship and expertise in teaching and learning to **support all persons concerned with education that ensures PTAs are prepared for contemporary practice.**
## Partner Updates

<table>
<thead>
<tr>
<th>Education Section</th>
<th>To inspire PT and PTA in their role as educators</th>
</tr>
</thead>
<tbody>
<tr>
<td>PTA Caucus</td>
<td>Represents the physical therapist assistants' interests, needs, and issues in APTA governance.</td>
</tr>
<tr>
<td>ELP</td>
<td>Reducing unwarranted variations in practice by focusing on best practice in education.</td>
</tr>
<tr>
<td>APTA</td>
<td>Promote and advance physical therapy practice, education and research</td>
</tr>
<tr>
<td>FSBPT</td>
<td>To protect the public by providing service and leadership that promote safe and competent physical therapy practice.</td>
</tr>
<tr>
<td>CAPTE</td>
<td>Serve the public by assuring quality and continuous improvement in physical therapy education.</td>
</tr>
</tbody>
</table>
Questions?

LOGIN TO THE APTA APP
8:00 AM PTA EDUCATORS SIG MEETING
SELECT “LIVE POLL AND Q&A”
About the ELP
Agreement in 2016 among ACAPT, APTA, and the Education Section.

The ELP is intended to be a group with a more global perspective than that of any one organization represented or any other stakeholder.
Ideal Outcomes of the ELP

The ELP’s purpose is to reduce unwarranted variation in practice by focusing on best practices in education.

(Adopted February 2017)
Excellence in Education
Task Force Recommendations

- Outcome Competencies - Graduates
- Standardized Performance-based Assessments - Students
- Data Management System
- Research Agenda
- Faculty Development
- Essential Resources
Clinical Education Task Force Recommendations

- Standardization
- Strategic Plan
- Data Management System
- Research Agenda
- Academic-Clinic Partnerships
Other Issues & Recommendations

- PTA Issues
- Student Debt
Questions?

The Education Leadership Partnership: Action through Collaboration
APTA update

ANNE REICHERTER, PT, DPT, PHD
DIRECTOR OF ACADEMIC AND CLINICAL AFFAIRS
DEPARTMENT OF EDUCATION – APTA
ANNEREICHERTER@APTA.ORG

GREG AWARSKI, MBA
CUSTOMER SOLUTION MANAGER-CLINICAL ASSESSMENT SUITE
LIAISON INTERNATIONAL
APTA

Academic & Clinical Affairs

- CPI Learning Courses (PT/PTA) revisions
  - Shorter, integrated with other resources
- Consolidating CPI/CSIF webpages
- Clinical Education Technology Work Group
- Education Leadership Institute Fellowship
  - http://www.apta.org/ELI/Overview/
Access to Full-text Textbooks on PTNow

Here’s how you get to the books:

1. Go to Rehabilitation Reference Center (within PTNow).
   - ArticleSearch
   - Rehab Reference Center
   - Clinical Summaries

Rehabilitation Reference Center (RRC)

- Rehabilitation Reference Center (RRC) provides current information and point therapy, sports medicine, occupational, and speech therapy.
- Designed to help clinicians provide the best plan of care for their patients, co-systematic identification, evaluation, and consolidation of practice-changing

Start Here:
- Enter Rehabilitation Reference Center
- Tutorial: Using Rehabilitation Reference Center
- Watch video tutorial (4:46)
- Features

2. Click on “Enter Rehabilitation Reference Center”

3. Click on “Practice Resources”

Cost of APTA student membership will pay for itself with one textbook!
Liaison International

Customer support structure
  ◦ Procedure/Workflow
    ptcpiwebsupport@liaisonedu.com
    ptacpiwebsupport@liaisonedu.com
    csifwebsupport@liaisonedu.com

Help Center

Updates
Ideas for moving forward?

For further ideas, conversation and to see the new Help Center, please visit the Education Resources section of the APTA Pavilion in the Exhibit Hall.
<table>
<thead>
<tr>
<th>Partner Updates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PTA Caucus:</strong> Represents the physical therapist assistants' interests, needs, and issues in APTA governance.</td>
</tr>
<tr>
<td><strong>FSBPT:</strong> To protect the public by providing service and leadership that promote safe and competent physical therapy practice.</td>
</tr>
<tr>
<td><strong>CAPTE:</strong> Serve the public by assuring quality and continuous improvement in physical therapy education.</td>
</tr>
</tbody>
</table>
PTA Educators ListServ - aptaeducation.org
Chair Report: Big 3 SIG Goals

1) PTA Education issues awareness & prioritization
   ◦ Recognition of the issues
   ◦ Identification of possible solutions
   ◦ Finding a way forward

2) PTA Caucus Partnership: Education & Practice

3) PTA Educator representation throughout the Association
   ◦ Education Research
   ◦ Faculty Development
   ◦ Clinical Education
   ◦ Competency Development
# Chair Report: Leadership Activities

<table>
<thead>
<tr>
<th><strong>Budget</strong></th>
<th>• Badge Ribbons</th>
</tr>
</thead>
</table>
| **Education Section** | • Electronic Journal  
| | • New SIGS  
| | • **Partners Program**  
| | • **Academy of Physical Therapy Education** |
| **Volunteer Recruitment** | • ELP Faculty Development Subgroup – Justin Berry  
| | • FSBPT Standard Setting  
| | • ELC 2018 Abstract Reviewers  
| | • **CSM 2019 Abstract Reviewers** |
| **ELP Subgroup Meetings** | • PTA CAS Survey  
| | • Student Debt Survey  
| | • PTA Caucus Collaboration  
| | • Other Subgroups  
| | • Raising awareness |
| **CAPTE Meetings** | |

---

ACM SIGs, please note: The "Partners Program" and "Academy of Physical Therapy Education" are new initiatives to foster collaboration and growth. The "Volunteer Recruitment" subcommittee has identified key areas for expansion and engagement. The "ELP Subgroup Meetings" have been instrumental in advancing our mission, and the "CAPTE Meetings" provide a vital platform for networking and strategy development. Stay tuned for updates on these initiatives!
Education Section Meeting

- **Name Change to Academy of PT Education**
- **Task Force to Explore up to $100,000,000. for Education Research**
- **Nominations:**

  - **Vice Chair**: Frank Bates, PT, DPT, MBA
    Barbara Behrens, PTA, MS
    Jennifer Jewell, PT, DPT
  
  - **Secretary**: Jonna Schengel, PT, MA, Ed.D
    Jackie Underwood, PTA
  
  - **Nominating Committee**: Beverly Labosky, PTA
    Luke Markert, PTA, BS
    Cindy Elliott, PTA
Questions?

LOGIN TO THE APTA APP
8:00 AM PTA EDUCATORS SIG MEETING
SELECT “LIVE POLL AND Q&A”
Physical Therapy Education

Entry

Associate

APP

Bachelor

Doctorate

Specialist

PTA & Pre-PT

PTA
Discussion Outcomes

- a) Associate
- b) Bachelors
- c) Multiple Entry

**BENEFITS ~ RISKS ~ SUSTAINABILITY**
Which PTA entry-level model is most likely to best serve our patients and the profession in 2030?
SIG Priorities & Next Steps?

- Associate Degree Minimum instead of Maximum
- Baccalaureate Entry-level (Complete work of RC 20-12)
- Eliminate practice variations between jurisdictions
- HOD RC for Excellence in PTA Education
- National PTA Education Consortium
- PTA Education Summit with APTA, CAPTE, FSBPT, Sections, PTA Caucus
- None of the above
Education Leadership Conference 2018

October 12–14 • Jacksonville, Florida

GENERAL INFORMATION

Program Title:
Our Leadership Landscape: Perspectives from the Ground Level to 30,000 Feet

Program Subthemes:
- Taking flight and advancing PT education to promote access and equity
- Leading through innovation and simulation
- Embedding leadership skills across didactic and clinical education
- Developing strategies to build resilience in academic and clinical environments
- Blending leadership in interprofessional education

Abstract Submission Opens: February 26
Deadline for Abstract Submissions: March 30
Proposal Submission Deadline: March 21, 2018 at 11:59 PM (Pacific Time)
Abstract Submission Deadline: June 15, 2018 at 11:59 PM (Pacific Time)

ELC 2019 - SAVE THE DATE!

When: 18 October, 2019-20 October, 2019

October 18–20 • Bellevue, Washington
Any Questions Comments?

APTA Polling APP
Excellence in PTA Education
To assure safe and effective patient care for efficient physical therapist practice

Thank You!