

PT Faculty- Andrews University

Company: Andrews University
Location: 8515 East Campus Circle Drive, Berrien Springs, MI, USA
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Position

[Andrews University](#), [School of Rehabilitation Sciences](#) invites applications for a full-time PT faculty position. As a faculty member the individual will have teaching, advising, service, and scholarship responsibilities consistent with the mission and philosophy of the School. The teaching responsibilities will be in both the Postprofessional and Entry-level programs in the individual's area of expertise and the program's needs. This position is available starting May 9, 2022, with a flexible start date no later than August 15, 2022.

About Andrews University

Andrews University is a faith-based private institution and is one of the most culturally diverse universities in the country, attracting a dynamic mix of over 3,000 students from across the nation and around the globe. The 1,600-acre campus has been designated as an arboretum and is located next to the Village of Berrien Springs, Michigan. Southwestern Michigan provides ample opportunities for service and leisure and, Lake Michigan beaches are only 12 miles away to the west. Southwest Michigan is a beautiful place to live and work.

For 34 years AU has graduated excellent physical therapists. The DPT program enrolls 40 students each year and is known for its family atmosphere; the on-campus transitional DPT program is in its fifth year and designed for internationally trained physical therapists. An on-site cash-based PT clinic gives DPT and tDPT students the opportunity to put their skills into practice on real patients under direct supervision of faculty instructors and allows the School to serve the PT needs of the local community. This fall, a combined DScPT and Orthopaedic Manual Therapy Fellowship will begin in partnership with ASPIRE OMT. The DScPT offers a concentration in Orthopaedics, Women's Health, and a concentration in Teaching in Colleges in Universities will be added in 2023. Recently the Doctor of Science in Occupational Therapy (DScOT) program was launched to meet the great need for OT faculty across the nation. There are also plans to start an entry-level Occupational Therapy Doctorate (OTD) program in Fall 2025. Now is an exciting time to be a part of our growing School, we hope you will consider joining our team.

As faculty member duties include:

- Promote the mission and vision of the University, College of Health and Human Services, and the School of Rehabilitation Sciences.
- Carry regular faculty responsibilities related to teaching, service, research, and administration.
- Work independently and coordinate work with colleagues and peers.
- Prepare course materials, deliver lectures, conduct labs, administer and grade student assignments/examinations.
- Develop quality learning experiences that promote critical thinking in students
- Compile bibliographies of specialized materials for outside reading assignments.
- Evaluate students' performance to determine their ability to integrate didactic and clinical learning.
- Serve as instructor for independent studies as needed.
- Design and conduct research in particular field of knowledge.

- Present and publish research findings in peer reviewed forums.
- Direct, advise and provide mentorship to doctoral students in research.
- Student advising and mentorship on academic curricula.
- Serve on School, College and university committees as assigned by Department Chairperson.
- Participate in curriculum development and assessment.
- Arrange accommodations for students with special needs based on the Americans with Disabilities Act (ADA).
- Attend School, College and University faculty meetings and committees as scheduled.
- Evening and weekend hours may be required.

EDUCATION and/or EXPERIENCE

- Earned entry-level physical therapist degree from a CAPTE accredited program.
- Earned advanced doctorate (academic or professional). Candidates enrolled in an academic doctorate with a reasonable projected completion date may be considered.
- At least two years of teaching experience preferred. Clinical teaching experience will be considered.
- Track record of ongoing research with publications in peer reviewed journals and/or professional presentations preferred.
- Communication, organization, interpersonal, problem-solving, and counseling skills.
- Ability to utilize different methods and media in delivering course materials.
- Current knowledge and experience in the use of information and computer applications, such as word processing, statistical analysis tools, spreadsheets, or proven ability to learn these skills.
- Exhibits a willingness to embody the University, College, and School missions

For complete job requirements please click [here](#) and to submit an online application and upload: a cover letter highlighting your experience and expertise, current curriculum vitae, and contact information for professional references. The Search Committee will be accepting applications until the position is filled.

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