Reimagining Clinical Reasoning (CR): Entry Level, Residency, and Fellowship Physical Therapist Education and Practice

Symposium Overview

The complexities and challenges inherent in the teaching and learning of clinical reasoning are encountered by all physical therapist educators, whether working with students in classroom and clinical settings, or with residents and fellows in post-professional programs. The CR symposium is designed for all educators across academic and clinical environments (DCEs, CCCEs, CIs, Residency/Fellowship Directors/Mentors, Academic Faculty) working to facilitate learners’ development of clinical reasoning abilities. Participation in the symposium advances our understanding of clinical reasoning teaching, learning and scholarship across academic, clinical, and/or residency/fellowship settings. Educators from various settings will learn and work together to share and collaborate for successful CR assessment, teaching/facilitation and remediation approaches for professional students, residents and fellows.

Workshop Objectives

1. Utilize clinical reasoning teaching concepts from medical residency education to develop strategies for PT academic and clinical experiences and residency/fellowship clinical training.
2. Apply current rubrics/tools to assess clinical reasoning, communicate deficits, and monitor progress across academic and clinical settings.
3. Compare and contrast commonalities and differences in learning characteristics from PT professional students to residents/fellows and build remediation strategies for the challenging learner and advanced learner.
4. Analyze common pitfalls of mentoring and discuss self-reflection strategies as a mentor.
5. Build collaboration between educators across the continuum of PT clinical education to redesign/construct innovative training models for facilitating and remediating clinical reasoning.
6. Formulate a professional development plan for enhancing clinical reasoning within one’s academic/clinical practice setting.

Audience
Center Coordinators of Clinical Education (CCCE), Directors of Clinical Education (DCE), Residency and Fellowship Directors and Mentors, Clinical Instructors (CI) and Clinical and Academic Faculty. Priority enrollment is provided to participants who are part of the intended audience and are APTA Education Section, members. Maximum enrollment is 75 participants. Please do not make travel arrangements until you receive confirmation of
registration. Participants with prior experience with mentoring/teaching professional students, in a clinical setting (entry level, residency or fellowship), or in an academic setting is highly desired. Minimum of 2-5 years of clinical or academic teaching is preferred.

Content – Format

The workshop is designed to be interactive with panel discussions, and large and small group interaction. Individual Professional Development meetings are held with participants to discuss professional goal(s) and facilitating clinical reasoning, teaching, mentoring and scholarship within each participants’ practice setting(s). Sign-ups for professional development meetings occurs on site.

Level: Intermediate.

Faculty/Facilitators
Keynote Speaker:
Steven J. Durning, MD, PhD, FACP

JB Barr, PT, DPT, OCS
Lisa Black, PT, DPT
Nicole Christensen, PT, PhD, MAppSc
Joe Farrell, PT, M App Sci, DPT, FFAOMPT, FAPTA
Jennifer Furerze, PT, DPT, PCS
Judith Gale, PT, MA, DPT, MPH, OCS
Greg Hartley, PT, DPT, GCS
Karen Huhn, PT, PhD
Gail Jensen, PT, PhD, FAPTA, FNAP
Heather Knight, PT, DPT, NCS, CBIS
Gina Musolino, PT, MEd, EdD, President, Education Section
Eric K. Robertson, PT, DPT, OCS, FAAOMPT
Carol Jo Tichenor, PT, MA, HFAOMPT, FAPTA
Support Staff: Andi Page, Executive Director, Education Section

Planned Schedule – Subject to Change

Thursday, July 20, 2017

5:30 – 6:00 pm  Registration
6:00-8:00 pm  Welcome and Light Refreshments:
Lisa Black, PT, DPT
Overview of Symposium - Carol Jo Tichenor, PT, MA, HFAOMPT, FAPTA
Ruminations on Reasoning: Considering Errors and Encouraging Minds
Gina Musolino, PT, MEd, EdD, President, Education Section
Friday, July 21, 2017

8:30 - 8:45 Course logistics: Lisa Black, PT, DPT

8:45 – 10:00 Clinical Reasoning for Physical Therapists: Concepts, Structures and Possibilities:
Nicole Christensen, PT, PhD, MAAppSc,
Gail Jensen, PT, PhD, FAPTA, FNAP

10:00 - 10:15 BREAK

10:15 -12:00 KEYNOTE Address: Teaching Clinical Reasoning: Learnings in Medical Education – Steven J. Durning, MD, PhD, FACP

12:00 -1:15 LUNCH

1:15 – 2:30 Panel: A Cross-Professions Clinical Specialties Dialogue:
Steven J. Durning, MD, PhD, FACP,
Gail Jensen, PT, PhD, FAPTA, FNAP - Facilitator
Jennifer Furze, PT, DPT, PCS
Greg Hartley, PT, DPT, GCS
Karen Huhn, PT, PhD
Eric K. Robertson, PT, DPT, OCS, FAAOMPT

2:30 - 2:45 BREAK

2:45 – 3:45 Challenges in Identifying, Communicating, and Monitoring Expectations in the Development of Clinical Reasoning
Lisa Black, PT, DPT
Greg Hartley, PT, DPT, GCS

3:45 – 4:45 Assessing Clinical Reasoning for Learning and Competence: Education and Practice Across the Continuum
Jennifer Furze, PT, DPT, PCS
Karen Huhn, PT, PhD

4:45 – 5:00 Summary of the day – Carol Jo Tichenor, PT, MA, HFAAOMPT, FAPTA
Saturday, July 22, 2017

8:30 – 9:30 am  Strategies for Facilitating Self-Reflection in PT Students, Residents, and Fellows
Panelists:
JB Barr, PT, DPT, OCS
Nicole Christensen, PT, PhD, MAAppSci
Joseph Farrell, PT, M App Sci, DPT, FFAOMPT, FAPTA
Carol Jo Tichenor, PT, MA, HFAAOMPT, FAPTA - Facilitator

9:30 – 10:00  Group Discussion: Challenges/successes in Your Practice Setting
Nicole Christensen, PT, PhD, MAAppSc

10:00 – 10:15 BREAK

10:15 – 11:30  Concurrent Sessions: Facilitating Clinical Reasoning in the Challenged Learner and Challenging the High Performing Learner

*Academic settings:* Nicole Christensen, PT, PhD, MAAppSc and Judith Gale, PT, MA, DPT, MPH, OCS
*Clinical settings:* Lisa Black, PT, DPT and Heather Knight, PT, DPT, NCS, CBIS
*Residency/Fellowship:* Greg Hartley, PT, DPT, GCS
Carol Jo Tichenor, PT, MA, HFAAOMPT, FAPTA

11:30 - 12:15  Sharing of Remediation Strategies Across Practice Settings:
Carol Jo Tichenor, PT, MA, HFAAOMPT, FAPTA
Lisa Black, PT, DPT

12:15 – 1:15 LUNCH

1:15 – 2:45  Responsibilities of the Mentor: Training, Expectations, And Common Pitfalls
Eric K. Robertson, PT, DPT, OCS, FAAOMPT - Facilitator
Panelists:
Joe Farrell, PT, M App Sci, DPT, FFAAOMPT, FAPTA
Greg Hartley, PT, DPT, GCS
Heather Knight, PT, DPT, NCS, CBIS
2:45 – 3:00 BREAK

3:00 – 3:45  Constructing New Approaches to Facilitating Clinical Reasoning Across the Continuum of PT Education
            Jennifer Furze, PT, DPT, PCS
            Gail Jensen, PT, PhD, FAPTA, FNAP

3:45 – 3:55  Summary of the Day – Jennifer Furze, PT, DPT, PCS

3:55 – 5:55  1:1 Professional Development Goal Discussions

5:55 END OF DAY

Sunday, July 23, 2017

7:00 – 8:00 AM  Professional Development 1:1 Meetings
8:00 – 9:00 AM  Poster Presentations: A Collaborative Discussion:
                Heather Knight, PT, DPT, NCS, CBIS

9:00 – 11:00 AM  Group Discussion: Building Research Collaboration Related to Teaching Clinical Reasoning
                 Gail Jensen, PT, PhD, FAPTA, FNAP

11:00 AM  Program Evaluation and End of Symposium – Lisa Black, PT, DPT

REGISTRATION
The deadline for the registration is no later than May 15, 2017. Early registration is encouraged to ensure enrollment and timely confirmations for participant planning purposes

Location and Accommodations:
Mike and Josie Harper Center, Creighton University
602 N 20th St, Omaha, NE 68102

Hotel Information
A block of rooms has been reserved at the:

Element Omaha Midtown Crossing
3253 Dodge Street
Omaha, NE 68131
402-614-8080 *
Rate - $109.00 - includes complimentary breakfast and shuttle to/from airport and to/from Creighton University. * Call the hotel directly to make your reservation. Please make sure you reserve your room under “American Physical Therapy Association”.

Preparation for Symposium
Pre-readings will be posted on the website for registrants.

Poster Presentations:
We are pleased to announce a call for poster abstracts focused on current educational research related to clinical reasoning and/or the scholarship of teaching and learning in physical therapist education and practice.

Call for abstracts for poster presentations: Submission deadline February 28, 2017 (SEE ATTACHED FORM). Applicants will be notified by March 31, 2007.

Questions:
Questions? Contact the Education Section, Executive Office at 800/765-7848, ext. 7104 or e-mail educationsection@apta.org