Reimagining Clinical Reasoning: Entry Level, Residency, and Fellowship Physical Therapist Education and Practice

The Education Section of the APTA is issuing a Call for Poster Abstracts

For the
Clinical Reasoning Symposium
Omaha, NE
July 20-23rd, 2017
Submission Deadline February 28, 2017

Invitation: The Education Section of the APTA, in conjunction with Creighton University School of Pharmacy and Health Professions, Department of Physical Therapy in Omaha, Nebraska and Kaiser Permanente Northern California Graduate Physical Therapy Programs are excited to announce a call for poster abstracts focused on current educational research related to clinical reasoning or the scholarship of teaching and learning in physical therapy education and practice. Posters will be presented at the symposium, “Reimagining Clinical Reasoning: Entry Level, Residency, and Fellowship Physical Therapist Education and Practice” to be held in Omaha, NE on July 20-23, 2017. The audience will include, but is not limited to, clinical instructors, clinical coordinators of clinical education (CCCEs), directors of clinical education (DCEs), academic coordinators of clinical education (ACCEs), educators involved in professional and post-professional education, including residency and fellowship education, and researchers in the field of teaching and learning.

Purpose: The poster presentations are intended to facilitate the dissemination of current research that is occurring in the fields of clinical reasoning and/or the scholarship of teaching and learning across the continuum of physical therapy education. A variety of abstract types including case studies, research, special interest and/or theoretical reports are considered for inclusion. Current works in progress for professional/entry level and residency/fellowship education are strongly encouraged to submit for review.

Peer Review Process: A Clinical Reasoning Symposium Poster Review Committee, whose decisions are final, make the determination of acceptance/non-acceptance. Abstract submissions are accepted from January 1, 2017 through February 28, 2017. Email notification will be provided to the primary author regarding the status of the abstract by March 31, 2017. All presenters of accepted posters are required to register and pay the full conference registration fee. Presenters are expected to engage in discussion of their posters for 1 hour on Sunday July 23, 2017.

Categories for Submission: Authors should submit abstracts under one of the categories listed below. Submissions will be accepted for educational research across all levels of physical therapy education.

1. Assessment of Clinical Reasoning: Innovative and/or effective methods for testing and measuring a learner’s clinical reasoning skills.
2. **Facilitating Clinical Reasoning**: Innovative and/or effective strategies for facilitating clinical reasoning skills in the classroom and in the clinical practice environment.

3. **Remediation of Clinical Reasoning**: Innovative and/or effective techniques for assisting in the remediation of clinical reasoning skills when a learner is not progressing as expected.

4. **Scholarship of Teaching and Learning for Clinical Reasoning**: Innovative and/or effective teaching and learning for the student, resident and/or fellow.

**Submission Process:**
All abstracts must be submitted electronically to HeatherKnight@creighton.edu by Midnight (CST) on February 28th, 2017. A submission fee of $30 is required - mail payment by check to: Education Section – 1055 N. Fairfax St., Suite 205, Alexandria, VA 22314 – Attn: Andi Page.

In the submission, please identify a primary presenter and the submission category for which you would like the abstract to be considered. Submissions will be accepted starting January 1, 2017 with the deadline for submission being Midnight (CST) on February 28th, 2017.

Questions should be directed to Heather Knight, PT, DPT, NCS, CBIS at HeatherKnight@creighton.edu.
Please use the following format for your abstract submission:

Title:

Author(s):

Background information:

Methods/Description:

Results/Outcomes:

Discussion:/Conclusion:

Submit Abstract to Heather Knight – heatherknight@creighton.edu