TABLE OF CONTENTS

Introduction ................................................. 2
General Information ........................................ 5
Map .............................................................. 7
Sponsors .......................................................... 10
Thursday, October 6 ......................................... 12
Friday, October 7 ............................................... 12
Saturday, October 8 ........................................... 17
Sunday, October 9 ............................................. 24
ACAPT Consortium Descriptions ......................... 28
Education Section SIG Descriptions ...................... 29
Exhibitor Descriptions ....................................... 30
Notes .......................................................... 33
Welcome to the Education Leadership Conference (ELC) 2016! The ELC is co-sponsored by the APTA’s Education Section and the American Council of Academic Physical Therapy (ACAPT). As joint chairs of the ELC Program Committee, we thought it would be helpful to provide attendees a brief overview of the evolution of this exciting conference.

Prior to the ELC, there were two separate conferences relevant to PT educators: 1) the National Clinical Educators Conference, convened biennially for clinical educators, and 2) the Academic Administrator’s Special Interest Group (AASIG) of the APTA Education Section, held annually for physical therapy program administrators. From 2004-2005, a joint meeting was created called the APTA Education Section Academic and Clinical Education Conference to bring all stakeholders interested in PT education together at a single conference. In 2006, the name of the conference was changed to the Educational Leadership Conference.

During CSM 2011, a motion was brought to the Education Section Business Meeting to dissolve the AASIG from the Education Section; and in 2013 the APTA House of Delegates bylaws granted component status to the APTA-American Council of Academic Physical Therapy (ACAPT). ACAPT’s membership now consists of member institutions representing CAPTE-accredited physical therapist programs. To learn more about the ACAPT mission, structure, function, activities, consortia, and leadership, go to http://www.acapt.org.

The APTA Education Section is a membership organization for individual members and continues with four Special Interest Groups (SIGs): Academic Faculty (AFSIG), Clinical Education (CESIG), Physical Therapist Assistant Educators (PTASIG) and Residency/Fellowship Education (RFESIG). Individual membership fees apply; however, there is no cost incurred for SIG memberships. To learn more about the Education Section mission, structure, function, activities and leadership go to http://aptaeducation.org/home-page.cfm.

Thus, the intent of ELC is to provide programming and activities that serve all leaders, clinicians, and educators interested in the pursuit of excellence in physical therapy education. The program includes scholarly, peer-reviewed posters and presentations pertinent to PT educational administrators, faculty, directors of clinical education, clinical coordinators of clinical/residency education, and clinical instructors. This year we had a record number of scholarly abstracts submitted! Multiple business meetings are also held during ELC, including the Education Section Board
of Directors meeting, the ACAPT biannual business meeting, Education Section SIG meetings, and ACAPT consortia meetings. On Saturday, ELC also hosts the rowdy “Oxford Debate” (see program schedule) as well as the Annual APTA Celebration of Diversity Event funding Physical Therapy Scholarships for a Diverse Future. For more information go to http://www.apta.org/CelebrationofDiversity

For the 3rd year, the ELC includes a sponsored keynote lectureship and forum entitled the Annual Forum on Innovation in Physical Therapy Education in Honor of Dr. Geneva R. Johnson. The keynote address by Dr. Emma Stokes, World Confederation of Physical Therapy (WCPT) President, will be published in the APTA Education Section Journal of Physical Therapy Education.

We would be remiss without recognizing the tremendous support we received from members of the Education Section and ACAPT ELC committees, SIGs and Consortia, as well as our talented APTA staff. A warm thank you to all of those who help behind the scenes make ELC 2016 a reality.

We hope you shall find the ELC 2016 your go-to education conference once again! We welcome your input for future conference events and planning.

Enjoy your conference,

April D. Newton, PT, DPT, FNAP
Education Section
ELC Co-Chair

Mary Blackinton, PT, EdD, GCS,
CEEAA ACAPT
ELC Co-Chair
Creating an Educational Community with Sustainable Educational Excellence

Rehab Essentials believes that we can reduce variation in physical therapy education utilizing these clinical medicine modules by allowing content experts to teach the basics to your students at their pace and allowing your faculty to focus on application of this material. This educational community will help each other in educating our students. Many programs utilizing these modules required about a year of adjustment to allow optimal integration into their curriculums.

The Clinical Medicine modules include the following three courses from the content experts:

- Screening for Medical Disorders by William Boissonnault PT, DPT, DHSc, FAAOMPT, FAPTA
- Pharmacology in Rehabilitation by Charles Ciccone PT, PhD, FAPTA
- Medical Imaging by Lynn McKinnis PT, DPT

Deliverables to the university:

- The modules: Pharmacology in Rehabilitation, Medical Screening, and Medical Imaging
- Modules to include content with slides and voiceover by vetted content experts in a highly organized way that have been utilized for more than a decade
- Students can access this content anytime during their educational program
- A 50 - 70 multiple choice exam will be supplied for each module
- Discussion board for 'faculty-only' allows for collaboration between faculty teaching this content

Requirements of the university:

- Faculty utilizing these modules will view an online "teach the teachers" course on the Rehab Essentials website, which explains optimal ways to utilize these three modules
- Faculty/students will create 2 patient vignettes per module per cohort (a template will be supplied) that, once vetted, will go up on our website for other students/faculty to utilize
- Faculty will create 5 multiple choice test questions per module per cohort that, once vetted by our presenter, will be placed in a test bank for other programs to utilize

Pricing starts at $4,500 for all three courses and is tiered based on number of students in the cohort.

Free your faculty, improve your students’ experience, join our educational community.

Visit www.rehabessentials.com/bundled-modules/ for more information and to add these modules to your curriculum.
APTA Staff Are Committed to Providing Exceptional Service
The 2016 Educational Leadership Conference (ELC) team of APTA staff are here to assist you throughout the conference. Feel free to stop any APTA staff member or visit the ELC registration area with questions or concerns. We’re here to make your ELC experience of learning and networking an enjoyable one.

Christina Fontana
Andi Page
Sandy Rossi

Internet Access
Internet is provided throughout our entire meeting space. The access code is ELC2016.

Electronic Devices
Please be considerate of speakers and other attendees by turning off your cell phones during sessions.

Exhibit Hall
Be sure to visit the Exhibit Hall for access to companies and vendors displaying an array of products and services. This is your chance to talk to industry experts and to discover new, innovative physical therapy products and services!

Please see page 30 for exhibitor descriptions.

Breaks With the Exhibitors
Friday 7:00 am – 8:00 am / 10:00 am – 10:30 am / 12:00 pm – 1:30 pm
3:00 pm – 3:30 pm / 6:30 pm – 8:00 pm
Saturday 7:00 am – 8:00 am / 10:00 am – 10:30 am / 12:00 pm – 1:15 pm
4:30 pm – 5:00 pm

Registration Hours
Thursday, October 6 4:30 pm – 8:00 pm
Friday, October 7 7:00 am – 6:00 pm
Saturday, October 8 7:00 am – 6:00 pm
Sunday, October 9 7:00 am – 9:00 am
Continuing Education Units & Verification of Attendance
ELC 2016 attendance is equivalent to 1.5 Continuing Education Units (CEUs) (15.5 contact hours); this amount will be reflected on your certificate of participation. ELC 2016 has received CEU pre-approval from Texas, Nevada, and Arizona.

Course content is not intended for use outside the scope of the learner’s license or regulation. Clinical CEUs should not be taken by individuals who are not licensed or otherwise regulated, except if they are involved in a specific plan of care.

Accessing Your Continuing Education Certificate
Continuing Education Certificates for ELC will be distributed through APTA’s Learning Center after November 1, 2016. Additional CEU approval information is listed above. To access your certificate, please follow the instructions below:

1. Login to http://learningcenter.apta.org
2. If you do not know your login information, please contact member services at 800/999-2782 or MemberServices@apta.org. Typically, your user ID will be your APTA member ID or email address. If you do not remember your password, please use the Forgot Password link.
3. Under My Learning Activities, select My Courses and find ELC 2016
4. Select Details to enter the evaluation
5. After successfully completing the evaluation, you may download your certificate by clicking on “certificate.”

Questions can be directed to the Learning Center at 800/999-2782.
2016–17 APTA Conferences
Save the date and be a part of the action at these upcoming conferences!

NATIONAL STUDENT CONCLAVE
OF THE AMERICAN PHYSICAL THERAPY ASSOCIATION
NSC
OCTOBER 27–29, 2016 • MIAMI

APTA
Combined Sections Meeting
CSM
SAN ANTONIO • February 15–18, 2017

APTA
Annual Conference & Expo
NEXT
June 21–24, 2017 • BOSTON

APTA
National Student Conclave
NSC
PORTLAND, OR • October 19–21, 2017
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### THURSDAY, OCTOBER 6

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<th>Time</th>
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<tr>
<td>8:00 am–5:00 pm</td>
<td><strong>ACAPT Board Meeting</strong> (Courtroom N)</td>
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<td>3:00 pm–6:00 pm</td>
<td><strong>Education Section Board Meeting</strong> (Courtroom O)</td>
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<tr>
<td>3:30 pm–5:00 pm</td>
<td><strong>National Consortium of Clinical Educators Member Strategic Planning Session: Communication and Networking Processes</strong> (Salon A &amp; B)</td>
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<tr>
<td>6:00 pm–7:30 pm</td>
<td><strong>DPT Terminal Internship Consortium</strong> (Courtroom K &amp; L)</td>
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<td>6:00 pm–9:00 pm</td>
<td><strong>Attendee Open Forum</strong> (Highland)</td>
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### FRIDAY, OCTOBER 7

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<th>Time</th>
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<tr>
<td>7:00 am–8:00 am</td>
<td><strong>Attendee Breakfast w/ Exhibitors</strong> (Salon F &amp; H and outside Courtyard)</td>
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| 8:00 am–10:00 am   | **Keynote: 3rd Annual GRJ Forum on Innovation in PT Education in Honor of Dr. Geneva R. Johnson** (Highland 1, 2, 3):  
                       **Formation of a Doctoring Profession: Are We Shying Away from Education that Really Matters in the Lives of Our Graduates?**  
                       **Speaker:** Emma Stokes, BSc, MSC, PhD, President of WCPT  
                       **Responses to Keynote Address:**  
                       **Ignite Session #1: Administrator Perspective**  
                       **Speaker:** Chris A. Sebelski, PT, DPT, PhD, OCS, CSCS  
                       **Ignite Session #2: Faculty Perspective**  
                       **Speaker:** Michael J. Majsak, PT, EdD  
                       **Ignite Session #3: Clinician/Residency Perspective**  
                       **Speaker:** Bob Rowe, PT, DPT, DMT, MHS, FAAOMPT  
| 10:00 am–10:30 am  | **Break with Exhibitors & Posters** (Salon F & H and outside courtyard) |

**POSTERS**
- **Junior Faculty Job Satisfaction in United States Physical Therapist Education Programs**  
  **Speaker:** Kimberly E. Varnado, PT, DPT, FAAOMPT, OCS  
- **Promoting Student Success in the Clinic through Collaboration: A Novel Approach to Clinical Performance Instrument Review**  
  **Speakers:** Nikki Sleddens, PT, MPT, CEEAA; Betsy J. Becker, PT, DPT, CLT-LANA; Joseph F. Norman, PT, PhD, CCS, FAACVPR; Grace Johnson, PT, DPT, MS, OCS; Kris Lausterer, PT, DPT, MHS, OCS
10:00 am–10:30 am  POSTERS
The Development of an Equation to Predict Doctorate of Physical Therapy (DPT) GPA using Pre-Admission Factors
Speakers: Beth Deschenes, PT, DPT; Jason Zafereo, PT, PhD

Using Standardized Performance Outcome Measures to Assess Physical Therapist Clinical Education Interventions: The Impact of Use of a Weekly Feedback Form with and without Midterm Clinical Performance Instrument (CPI) on Student and Clinical Instructor (CI) Performance
Speaker: Sean Gallivan, PT, MS, C/NDT. NCS

Engaging Physical Therapy Students in the Classroom Using Online Tools
Speaker: Doris Yin Kei Chong, DScPT, MSC, NCS

Confidence Levels in 1st Year DPT Students before and After Standardized Patient Activity in a Clinical Skills Assessment Lab
Speaker: Patricia Hodson, PT, DPT

NPTE Gender and Ethnicity Bias Among PTA Students
Speaker: Laura Kabiri, PT

Effects of a Campus Wide Exploration of Vocation on Physical Therapist Assistant Program Students’ Sense of Vocation
Speaker: Christine Cook, PT

10:30 am–12:00 pm  GRJ Forum on Innovation – cont’d (Highland)
Responses to Keynote Address: Developing Ideas of For The Future

EDUCATIONAL SESSION PRESENTATIONS
Click Here! E-Learning Modules for Innovative Instruction and Learning (Salon A & B)
Speakers: Nikki Sleddens, PT, MPT, CEEAA; Betsy Becker, PT, DPT, LANA; Sara Bills, PT, DPT, GCS

“Why?” The Question of all Questions to Promote Clinical Reasoning Amongst Students and Clinicians (Salon C & D)
Speakers: Eric Stewart, PT, DPT; Gabrielle Steinhorn, PT, DPT, NCS; Jessica Rossi, PT, DPT, CCS; Ellen Wruble Hakim, PT, DScPT, MS, CWS, FACWCS

The NPTE Research Agenda and How It Can Help Your Program (Salon E)
Speakers: Richard Woolf, PT, DPT, CSCS; Lorin Mueller, PhD; David Relling, PT, PhD
10:30 am–12:00 pm

**EDUCATIONAL SESSION PRESENTATIONS cont’d**

*Imaging Instruction: Classroom to Expanding Clinical Practice* (Salon G)
*Speakers:* Charles Hazle, PT, PhD; Aimee B. Klein, PT, DPT, DSc, OCS; Robert E. Boyles, PT, DSc, OCS, FAAOMPT; Brian Young, PT, DSc, OCS, FAAOMPT

*Identifying and Capitalizing on Interprofessional Teachable Moments: From Classroom to Clinic* (Salon I)
*Speakers:* Amber Fitzsimmons, PT, MS, DPTSc; Stephen Jernigan, PT, PhD; Beth Davis, PT, DPT, MBA; Holly Wise, PT, PhD

**PLATFORM SESSION #1** (Salon J)

*Beyond Acute Care: Using Interprofessional Simulation throughout a DPT Curriculum*
*Speaker:* Kristin C. Greenwood, PT, DPT, MS, GCS

*Assessment and Outcomes of a Day-Long Interprofessional Education (IPE) Learning Event*
*Speaker:* Teressa Brown, PT, DPT, PhD, OCS

*Fostering Excellence in Interprofessional Communication and Clinical Reasoning Utilizing High Fidelity Human Simulation*
*Speakers:* Chris A. Sebelski, PT, DPT, PhD, OCS, CSCS; Kim Levenhagen, PT, DPT, WCC

*Achieving American Geriatric Society Competencies in the Care of Older Adults Using an Interprofessional/Multidisciplinary, Service-Learning Model*
*Speakers:* Shawn M. Drake, PT, PhD; Linda Tate, PhD, APRN; Beverly Parker, BSN, MS; JoAnna Cupp, MS, RD, LD; Annette Bednar, MSE, MT (ASCP)

12:00 pm–1:30 pm

**Lunch** (on your own) – time with Exhibitors

1:30 pm–3:00 pm

**ACAPT Business Meeting** (Highland)

**PTAE SIG Meeting** (Salon A & B)

**EDUCATIONAL SESSION PRESENTATIONS**

*Utilizing Virtual Simulation to Develop Communication Skills of Physical Therapy Students* (Salon C & D)
*Speakers:* Jennifer Tucker, PT, DPT, PCS; Patrick S. Pabian, PT, DPT, PCS, OCS, CSCS; Matthew S. Taylor; Claire Donehower, MSEd, BCBA; Lisa A. Dieker, PhD

*Cardboard Collaborations: An Innovative Hybrid Approach to IPE in Pediatrics* (Salon E)
*Speakers:* Carolyn Moore, PT, DPT, MS; Pam Stephenson, OTD, MS, OTR/L
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<td>1:30 pm–3:00 pm</td>
<td><strong>EDUCATIONAL SESSION PRESENTATIONS cont’d</strong></td>
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<td><strong>Interprofessional Patient Management Competition:</strong> A Unique IPE Experience (Salon J)</td>
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<td><strong>Speakers:</strong> Linda B. Horn, PT, DScPT, MHS, GCS, NCS; Laurie Neely, PT, DPT, NCS; James A. Trovato, PHARM.D., MBA, BCP, FASHP</td>
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<td><strong>Visioning and Implementing a Sustainable Clinical Education Program within a Large Health Care Network</strong> (Salon G)</td>
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<td><strong>Speakers:</strong> Eric Stewart, PT, DPT; Ellen Wruble Hakim, PT, DScPT, MS, CWS, FACCWS; Diana Johnson, PT, MS, BS</td>
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<td><strong>CARE 2.0: The Benefits and Barriers of ICE</strong> (Salon I)</td>
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<td><strong>Speakers:</strong> Kimberly Beran-Shepler, PT, DPT, OCS; Christopher Rakoczy, PT, DPT; Steven Sullivan, PT, DPT, MBA, OCS</td>
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<td>3:00 pm–3:30 pm</td>
<td><strong>Break with Exhibitors &amp; Posters</strong> (Salon F &amp; H &amp; Outside Courtyard)</td>
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<td><strong>POSTERS</strong> (Salon F &amp; H &amp; Outside Courtyard)</td>
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<td><strong>The Influence of Educational Experiences in Physical Therapy Curriculum in Developing Interest in Rural and Small Community Practice</strong></td>
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<td><strong>Speakers:</strong> Tawna Wilkinson, PT, DPT, PhD, PCS; Shari Rone-Adams, PT, MHSA, DBA; Annlee Burch, PT, MS, MPH, EdD; Rebecca Rosenthal, PT, MS, DPT, JD</td>
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<td><strong>Perceptions of Leader Self-Efficacy of Physical Therapists from Academic and Clinical Environments</strong></td>
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<td><strong>Speakers:</strong> Chris A. Sebelski, PT, DPT, PhD, OCS, CSCS</td>
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<td><strong>Creation of Digital Content to Facilitate Clinical Instructor Development</strong></td>
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<td><strong>Speakers:</strong> Christopher Cesario, PT, DPT, MBA; Debra Bangs, PT, DPT</td>
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<td><strong>Framing the Value of Clinical and Field Education</strong></td>
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<td><strong>Speaker:</strong> Christina Anderson, PT</td>
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<td><strong>Pre-Admission Observation Hours: Should they Stay or Should they Go?</strong></td>
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<td><strong>Speaker:</strong> Thomas Mayhew, PT, PhD</td>
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<td><strong>“Lit &amp; Lunch”</strong></td>
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<td><strong>Speaker:</strong> Gary Schindler, PT, DPT, ATC</td>
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3:00 pm–3:30 pm  POSTERS (Salon F & H & Outside Courtyard) cont’d
The Threading of Anatomy throughout a 3-Year DPT Curriculum: A Unique Approach to Learning
Speakers: Debra O. Sellheim, PT, PhD; Laura Gilchrist, PT, PhD; Jaynie Bjornaraa, PT, PhD, MPH, SCS, ATR, CSCS; Cort J. Cieminski, PT, PhD, ATC

Development of a Skills Integration Lab: Assessment of the Process Using Kotter’s Principles
Speakers: Larry Chinnock, PT, EdD, MBA; Nicceta Davis, PT, PhD, MSPT, MPH; Henry A. Garcia, PT, DPT, OCS; Theresa Joseph, PT, DPT, MBA, NCS; Pablo Mleziva, PT, DPT, OCS, CSCS; Antonio Valenzuela, PT, DPT, EdD, CCRT; Christine Wilson, PT, DPT, OCS; Eric G. Johnson, PT, DSc, MS-HPEd, NCS

3:30 pm–5:00 pm  ACAPT Business Meeting – cont’d (Highland)

EDUCATIONAL SESSION PRESENTATIONS
Optimizing Educational Outcomes: Applying Cognitive Load Theory to Instructional Design (Salon A & B)
Speakers: Susan Grieve PT, OPT, OCS, PhD(c); Nicole Christensen, PT, PhD, MAppSc

Surviving and Inspiring the Generation Y Physical Therapy Student (Salon C & D)
Speakers: Angel Holland, PT, DPT, GCS; Nathan Jowers, MSPT

Transforming Physical Therapy Residencies: An Integrated Model Innovative Partnerships (Salon E)
Speakers: Mark Bowden, PT, DPT; Sara Kraft, PT, DPT, NCS, ATP; Betsy Wonsetler, PT, DPT; Eric Monsch, PT, DPT, C/NDT

Threading Educational Partnerships Throughout the Curriculum to Improve Physical Therapy PT/PTA Team Effectiveness (Salon G)
Speaker: Allison Kellish, PT, DPT, PhD, MPA

Excellence in EBP Education: Threading the Section on Research EBP Curricular Guidelines into Classrooms, Clinical Experiences and Practice (Salon I)
Speakers: Sandra L Kaplan PT, DPT, PhD; Julie Tilson PT, DPT, MA, NCS

3:30 pm–5:00 pm  PLATFORM SESSION #2 (Salon J)
Developing an Interprofessional Perspective through Problem-Based Learning
Speaker: Holly Clynch, PT, DPT, MA, GCS

Integrating a Flipped Teaching Approach into a Clinic-Based Student Lecture Series
Speakers: Lauren Snowdon, PT, DPT; Christine Schaub, PT, DPT
3:30 pm–5:00 pm  **PLATFORM SESSION #2 (Salon J) cont’d**
The Integration of Contemporary Active Learning Strategies for Teaching Specialty Practice Content  
**Speakers:** Heather Knight, PT, DPT, NCS, CBIS; Lisa Black, PT, DPT; Kelly Nelson, PT, DPT, PCS

Use of Social Media to Create a Personal Learning Environment in a Professional Issues Class  
**Speaker:** Kristen Karnish, PT, MPH, D.Ed, GCS

5:00 pm–6:30 pm  
**National Consortium of Clinical Educators Business Meeting** (Highland)
**Residency and Fellowship Education SIG Meeting** (Salon A & B)
**Early Assurance Consortium Meeting** (Salon C & D)
**Education and Pedagogy Consortium Meeting** (Salon E)
**Humanities, Ethics, and Professional Consortium Meeting** (Salon G)
**Academic Faculty SIG Meeting** (Salon I)

6:30 pm–8:00 pm  
**Reception w/ Exhibitors** (Salon F & H and outside Courtyard)

**SATURDAY, OCTOBER 8**

7:00 am–8:00 am  
**Attendee Breakfast** (Salon F & H and outside Courtyard)

7:00 am–9:00 am  
**ELI Networking Breakfast** (East Courtyard – outside)

8:00 am–10:00 am  
**Clinical Education SIG Forum** (Highland)
**Clinical Reasoning Curricular & Assessment Consortium** (Salon C & D)
**National Interprofessional Education Consortium** (Salon E)
**Research–Intensive Programs In Physical Therapy Consortium** (Salon I)
**New Administrators Workshop** (Salon J)

10:00 am–10:30 am  
**Break with Exhibitors & Posters** (Salon F & H and outside Courtyard)
10:00 am–10:30 am POSTERS

Examining Academic Integrity among Self-Efficacy, Ethical Reasoning, Perceived Program Success, and Commitment to the Profession in Physical Therapy Students
Speaker: Gary Schindler, PT, DPT, ATC

An Analysis of Program Effectiveness Based on Exit, Alumni, and Employer Surveys
Speaker: Ronald Barredo, PT, DPT, EdD, GCS

Correlating CPI Anchor Ratings to Student Case Log Reports of Complexity and Supervision in Clinical Education
Speaker: Lydia Thurston, PT

Current Trends in Modality Usage and Clinicians’ Perceptions of Importance of Inclusion in a DPT Curriculum
Speaker: Jamie Greco, PT, DPT

A Collaborative Interdisciplinary Experience to Build Communication and Clinical Skills in Physical Therapy Students
Speaker: Elsa Drevyn, PT, DPT

Influencing Student Self-Efficacy in Communication and Clinical Reasoning through a High Fidelity Human Simulation Experience for a Complex Acute Care Environment
Speaker: Chris A. Sebelski, PT, DPT, PhD, OCS, CSCS

Top Communication Activities Utilized by Physical Therapists in the Clinic
Speaker: Lori Gusman, PT, MS

Student Perception of Training Athletes as CSCS DPT Students
Speakers: Christina Wisdom, PT, DPT, OCS, CLT; Kelly Meiners, PT, MPT, PhD, ATC

10:30 am–12:00 pm EDUCATIONAL SESSION PRESENTATIONS

Leadership: The Key to Excellence in Physical Therapist Education: Recommendations from the Physical Therapy Education for the 21st Century Study (Highland)
Speakers: Laurita M. Hack, PT, DPT, PhD, MBA, FAPTA; Terrence Nordstrom, PT, EdD, FNAP, FAPTA; Gail M. Jensen, PT, PhD, FAPTA, FNAP; Janet L. Gwyer, PT, PhD, FAPTA; Elizabeth Mostrom, PT, PhD
EDUCATIONAL SESSION PRESENTATIONS cont’d

Mentoring through Performance Failure-Classroom to Clinic to Residency (Salon A & B)
Speakers: Tara J. Manal, PT, DPT, OCS, SCS, FAPTA; Laura A. Schmitt, PT, DPT, OCS, SCS, ATC; Leslie O’Neill, PT, DPT, NCS

Development and Implementation of an Innovative Model for Inter-professional Education (Salon C & D)
Speaker: Jill Horbacewicz, PT, MA, PhD

DPT Student Perceptions about Developing Mentoring Skills: A Progressive Model (Salon E)
Speakers: Linda J. Tsourmas, PT, MS, EdD; Cheryl J. Babin, PT, MHA, CAGS, ACCE; Constance A. Inacio, PT, DPT, MEd, GCS, CEEAA; Janna Kucharski-Howard, PT, DPT, MSM, DCE

Preparing Clinicians to Be Effective Interprofessional Clinical Instructors: A Faculty Development Workshop (Salon I)
Speakers: Leslie G. Portney, DPT, PhD, FAPTA; Mary Knab, PT, DPT, PhD; Caitlin Fitzgerald, PT, DPT; Ann Jampel, PT, MS; Carmen Vega-Barachowitz, MS, CCC-SLP, FASHA; Rebecca Inzana, MS, CCC-SLP; Trish Zeytoonjian, MSN, RN

Imaging Ultrasound from Classroom to Clinic: A Differential Diagnosis and Autonomous Practice Necessity (Salon J)
Speaker: Michael Laymon, PT, DSc, OCS

PLATFORM SESSION #3 (Salon G)

Leading Your Learning – A Framework to Guide Development of Students’ Professional Practice Education Objectives
Speaker: Chad Jackson, PT, DPT, OCS

Skating on thin ICE: Clinical performance of students with minimal ICE prior to terminal clinical internships
Speaker: Robin E. Galley, PT, DPT, OCS

Physical Therapist Student Difficulty in Clinical Education: Incidence and Outcomes
Speakers: Nicki Silberman, PT, DPT, PhD; Vicki LaFay, PT, DPT, CS, CEEAA; Patricia Fay, PT, DPT, MPH; Ruth Lyons Hansen, PT, DPT, CCS

Analysis of “Beyond-Entry Level” Performance Ratings on the Physical Therapist Clinical Performance Instrument (PT-CPI)
Speaker: Tracy Porter, PT, DPT

Lunch (on your own) – time with Exhibitors
EDUCATIONAL SESSION PRESENTATIONS

Clinical Education Summit Strategic Initiatives: Updates and Ideas (Highland)
Speakers: Shawne Soper, PT, DPT, MBA; Jean Fitzpatrick Timmerberg, PT, PhD, MHS, OCS; Christine McCallum, PT, PhD; Mia Lane Erickson, PT, EdD, CHT, NA

Reach for the Stars: Facilitating Faculty Research (Salon A & B)
Speakers: Rick Segal, PT, PhD, FAPTA; Stuart Binder-MacLeod, PT, PhD, FAPTA; Jules Dewald, PT, PhD

Clinical Teaching is More Than Telling (Salon C & D)
Speakers: Julie DeVahl, PT, DPT, OCS, Cert. DN; Loretta Dillon, PT, DPT, MS; Laura Boas, PT, MS

Integrating and Assessing the New CAPTE Interprofessional Education Standards in the Clinic (Salon E)
Speakers: Cheryl Resnik, PT, DPT, FNAP; Debora Brown, PT, DPT, FNAP; Samantha Brown, PT, DPT; Robert W. Nithman, PT, DPT, GCS; Pamela D. Ritzline, PT, EdD

Building and Sustaining a Culture of Clinical Education: Discovering Value and Promoting Excellence (Salon I)
Speakers: Heidi Tippner, PT, MPT; Cori Arquines, PT, MHPE, CLT; Janice Howman, PT, DPT, MEd

PLATFORM SESSION #4 (Salon G)
The Use of Video Projects to Enhance Student Learning and Engagement in a PTA Program
Speakers: Renee Borromeo, PT, DPT; Daniel Dandy, PT, DPT, ACCE

The Impact of Reading Comprehension on Physical Therapist Assistant Education
Speaker: Becky Keith, PT, MSHS

Clinical Instructors’ Interpretation of the Clinical Performance Definition of Entry-Level Performance: A Qualitative Analysis
Speaker: Ellen Wetherbee-McDevitt, PT, DPT, OCS

Leaving Something Behind: Developing Partnerships between Medically Underserved International Communities and Physical Therapist Students for Mutual Benefit
Speakers: Carrie Clark Hawkins, PT, DPT, OCS; Patricia Gillette, PT, PhD, GCS
1:15 pm–2:45 pm

**PLATFORM SESSION #5** (Salon J)
The Alignment of Instructional Methods, Learning Goals and Assessment in Human Gross Anatomy Instruction in Physical Therapy Education  
**Speaker:** Teressa Brown, PT, DPT, PhD, OCS

What’s Wrong With Warren? Highlighting the Physical Therapy Perspective of a Dynamic Interdisciplinary Case  
**Speakers:** Laurie Farroni, PT, DPT, PCS; Judith Rowen, MD; Laura Rudkin, PhD; Christine Arcari, PhD, MPH; Elizabeth Shell, PhD, PA-C; Shelley Smith, MEd; Kaitlin Ashmore, MPH, CHES

Cadaver Case Studies: An Accelerated Learning Model for 1st Year DPT Students  
**Speaker:** James Lewis, PT, DPT, ATC

An Innovative Multiple Sclerosis Education Program Improves Self-rated Competencies in Physical Therapy Students  
**Speaker:** Lisa Johnston, PT, DPT, MS

2:45 pm–3:00 pm

**Break**

3:00 pm–4:30 pm

**EDUCATIONAL SESSION PRESENTATIONS**

Following the Map for Clinical Instructor Success in ICE (Highland)  
**Speakers:** Katherine Myers PT, DPT; J. Kyle Covington, PT, DPT, PhD, NCS

A Brave New World in PT Education: A Case for Variance Reduction in Instruction (Salon A & B)  
**Speakers:** Steven Tepper, PT, PhD, FAPTA; Mary Tischio Blackinton, PT, EdD, GCS, CEEAA; Ellen Wruble Hakim, PT, DScPT, MS, CWS, FACCWS

Leading through Change and Conflict (Salon C & D)  
**Speakers:** Barbara A. Tschoepe, PT, DPT, PhD; Jennifer Green-Wilson, PT, MBA EdD; Diane Clark, PT, DScPT, MBA

Waiting for Nationwide Participation in SARA: What Do You Need to Know? (Salon E)  
**Speakers:** Casey Nesbit, PT, DPT, DSc, PCS; Sandra Reina-Guerra, PT, DPT, PCS; Marshall A. Hill, PhD; Sandra L. Wise, PhD

Innovative Business Education for an Entrepreneurial Mindset in the Physical Therapy Classroom and Clinic (Salon G)  
**Speakers:** Beth Davis, PT, DPT, MBA; Zoher Kapasi, PT, PhD, MBA
3:00 pm–4:30 pm

**PLATFORM SESSION #6** (Salon I)
Cumulative Integrated Practical Examinations as a Model for Assessment and Provision of Formative and Summative Feedback
Speaker: Kimberly Nowakowski, PT, DPT, GCS, CEEAA

Professional Behavior Report Cards: A Method of Integrating Assessment and Development of Affective Skills throughout a DPT Curriculum
Speakers: Deborah Pelletier, PT, MS; Kimberly Nowakowski, PT, DPT, GCS, CEEAA; Kathleen Pappas, PT, DPT; Elizabeth Montemagni, PT, DPT; Angela Campbell, PT, DPT, CCS

The Multiple-Mini Interview: A Non-cognitive Assessment Model for Physical Therapist Education
Speakers: Matthew A. Nuciforo, PT, DPT, FAAOMPT, OCS

Accessibility and Perceived Value of Pre-Admission Clinical Contact Hours: A Physical Therapy Student Perspective
Speaker: Cindy Flom-Meland, PT, PhD, NCS

**PLATFORM SESSION #7** (Salon J)
Assessment of Interprofessional Communication between Nursing and Physical Therapy Students during a Laboratory Simulation Experience
Speakers: Samantha Mohn-Johnsen, PT, DPT, PCS, PCS; Dalerie Lieberz, PT, DPT, GCS

The IPE Passport: An Innovative Model for Interprofessional Education
Speaker: Karen A. Paschal, PT, DPT, MS, FAPTA

Strengthening the Academic-Practice Partnership to Support Interprofessional Clinical Education
Speakers: Leslie G. Portney, PT, DPT, PhD, FAPTA; Linda Andrist, PhD, RNC, WHNP-BC; Gaurdia Banister, RN, PhD, NEA-BC, FAAN; Carmen Vega-Barachowitz, MS, CCC-SLP, FASHA; Maureen E. Schnider, MS, RN, NE-BC, CPHC; Patricia Fitzgerald, RN, BSN, MSN, CNE-BC

Multi-Rater Assessment of Student Communication Skills Using the Gap-Kalamazoo in a Simulated Encounter
Speaker: Carol Recker-Hughes, PT, PhD

4:30 pm–5:00 pm

Break with Exhibitors & Posters (Salon F & H and outside Courtyard)
4:30 pm–5:00 pm  POSTERS
A Prediction Rule for Admissions to Physical Therapy Education Programs
Speaker: James Roush, PT, PhD, ATC

The Impact of the Problem Based Learning Pillars on Clinical Education Experiences for Doctor of Physical Therapy Students
Speakers: Rhonda Haley, PT, DPT, GCS, ATC; Kristine Grubler, PT, DPT; Ryan Donovan, SPT; Brittany Kemperman, SPT; Daniel Sparks, SPT

Learning and Study Strategies of Doctor of Physical Therapy Students
Speakers: Jenise Engelke, PT, DPT; Renee Turner, PhD, LPC-S; Barbara Gresham, PT, PhD, GCS

Clinical Preparedness: Effective Tools for Cultivating Student Growth in Professional Behavior, Communication and Clinical Reasoning Skills
Speaker: Sarah Quinn, PT, MPT, GCS

An Assessment of the Reliability and Validity of One University’s Internship Clinical Evaluation
Speaker: Patricia H. Bridges, PT, EdD

Student Physical Therapists’ Experiences When Treating Patients Who Speak Spanish: A Three Year Study
Speaker: Suzanna Okere, PT, PhD, ATC

The Benefits of International Experience in Graduate Level Doctorate of Physical Therapy Students: A Qualitative Study
Speaker: Heather Fritz, PT

An Interprofessional Ethics Workshop: Students Perceptions on Learning
Speakers: Leesa DiBartola, PT, DPT, EdD, MCHES; Allison Morgan, PA-C; Sarah Wallace, PhD, CCC-CLP; Sarah Man-speaker, PhD, ATC; Elana Donoso-Brown, PhD, OTR/L

5:00 pm–6:00 pm  Oxford Debate (Highland)
Pre-Student Volunteer Hours: To Be or Not To Be; That is the Question

7:00 pm–10:00 pm  Diversity Reception (Grotto Pool & Palm Terrace)
SUNDAY, OCTOBER 9

7:30 am–8:30 am  Attendee Breakfast (Outside Courtyard)

8:30 am–10:00 am  EDUCATIONAL SESSION PRESENTATIONS

Building our Educational Research Capacity: How do we Strengthen our Foundation?  (Highland)
Speakers: Richard L. Segal, PT, PhD, FAPTA; Gail M. Jensen; PT, PhD, FAPTA, FNAP; Terrence Nordstrom, PT, EdD, FAPTA; Christine McCallum, PT, PhD

Facilitating Collaboration, Communication and Critical Thinking Skills in Physical Therapy Education through Technology-Enhanced Instruction  (Salon A & B)
Speakers: Shannon Hughes, PT, DPT, OCS, MTC; Jacque Bradford, PT, DPT, MS; Carol Counts Likens, PT, PhD, MBA, MPA

A Novel Approach to Integrated Clinical Experiences: To the Clinic and Beyond  (Salon C & D)
Speakers: Laurie Neely, PT, DPT, NCS; Linda B. Horn, PT, DScPT, MHS, GCS, NCS; Karen Gordes, PT, PhD, DScPT; Sandy McCombe Waller, PT, PhD, NCS

Optimizing Clinical Reasoning Using Team-based Learning  (Salon E)
Speaker: Andi Beth Mincer, PT

Cultivating Competency in Clinical Reasoning Across the Continuum: Classroom to Clinic to Residency  (Salon G)
Speakers: Catherine Crandell, PT, DPT, Mdiv; Carrie Hawkins, PT, DPT, OCS; Sarah Beth Quinn, PT, MPT, GCS; Elizabeth A. Ulanowski, PT, DPT, NCS

PLATFORM SESSION #8  (Salon I)
Leadership in the American Physical Therapy Association: The Experience of Early Career Physical Therapy Professionals
Speakers: Lori Bordenave, PT, DPT, PhD; Melissa Moran Tovin, PT, MA, PhD; Mary Tischio Blackinton, PT, EdD, GCS, CEEAA; Jennifer Canbek, PT, PhD, NCS

Preparation of Physical Therapy Students for Professional Advocacy
Speaker: Michael Sheldon, PT, PhD

Validation of a Clinical Decision-making Tool for Use in Physical Therapy Education Across the Continuum
Speakers: Tracy Brudvig, PT, DPT, PhD, OCS; Kelly Macauley, PT, DPT, CCS, GCS
8:30 am–10:00 am  PLATFORM SESSION #8 cont’d (Salon I)
Migrant Farm Workers Project: The Evolution from Community Service to Leadership
Speakers: Dennise Krencicki, PT, DPT, MA; Stephanie Muth, PT, PhD

8:30 am–10:00 am  PLATFORM SESSION (Salon J)
DPT Student Readiness for First Full-time Clinical Experiences
Speakers: J. Adrienne McAuley, PT, DPT, MEd, OCS, FAAOMPT; Anne-Marie Dupre, PT, DPT, MS, NCS; Diana Kenney, PT, DPT, MS, CAGS, PCS, CRC; Janna Kucharski Howard, PT, DPT, MSM
Analysis of Clinical Instructors Level of Agreement to Interpret Supportive Comments on the Clinical Performance Instrument
Speakers: Anne-Marie Dupre, PT, DPT, MS, NCS; Ellen Wetherbee, PT, DPT, MEd, OCS; Maria Cusson, PT, JD, MS; Diana Kenney, PT, DPT, MS, CAGS, PCS, CRC
Assessing the Impact of a Year-Long Nursing Home-Based Clerkship Program for Doctor of Physical Therapy Students on Attitudes toward Older Adults
Speaker: Becky Olson-Kellogg, PT, DPT, CEEAA, GCS
Making It Real: Can Simulation Improve Physical and Occupational Therapy Student Confidence and Skills for In-patient Environments?
Speakers: Timothy P. Miller, PT, DPT, GCS; Mary Tischio Blackinton, PT, EdD, GCS, CEEAA; Dennis McCarthy, PhD, OTR/L; Dixie Pennington, BS, EMET

10:00 am–10:15 am  Break

10:15 am–11:45 am  EDUCATIONAL SESSION PRESENTATIONS
Novel Partnerships for Interprofessional Education: Building Collaborations between Information Systems Students Specializing in 3D Technology and Physical Therapy Students (Salon A & B)
Speakers: Karen L. Gordes, PT, PhD, DScPT; Sandy McCombe Waller, PT, PhD, NCS
Implementing a Mixed-Methods Analytical Approach to Admissions in Physical Therapy Education (Salon C & D)
Speaker: Patrick S. Pabian, PT, DPT, SCS, OCS, CSCS; Nicole Dawson, PT, PhD, GCS; Samantha Moya, MEd
In the Pursuit of Excellence: Reframing Your Clinical Education Program (Salon E)
Speakers: Chalee Engelhard, PT, EdD, MBA, GCS, DCE; Amy Both, PT, MHIS, DCE; Tonya Apke, PT, DPT, OCS, DCE; Christine McCallum, PT, PhD, DCE; Alison Pollacek, PT, MPT, CCCE
10:15 am–11:45 am  EDUCATIONAL SESSION PRESENTATIONS cont’d
Improving Teaching with a Solid Theoretical Foundation (Salon G)
Speakers: Sara Gilliland, PT, DPT, PhD, CSCS; Karen Huhn, PT, PhD; Susan Flannery Wainwright, PT, PhD; Thuha Hoang, PT

ACAPT Liaison Roundtable Discussions (Salon J)

PLATFORM SESSION #10 (Salon I)
Connecting Strategies for the Classroom and Clinic: Use of Online Media for Medical Screening Instruction
Speakers: Alan Chong W. Lee, PT, DPT, PhD, CWS, GCS; William G. Boissonnault, PT, DHSc

It All Starts in PT School: The Impact of Peer to Peer Mentoring on Student Confidence to Become A Clinical Instructor
Speakers: Jill E. Mayer, PT, DPT, NCS; Mark Vorensky, PT, DPT

Welcome to the Real World: Integrated Clinical Experiences in the First Year of a Physical Therapy Program
Speakers: Jason Rucker, PT, PhD, Yvonne Colgrove, PT, PhD; Lisa Stehno-Bittel, PT, PhD

Stakeholder Perceptions of a Novel Student Clinical Internship in Physical Therapy Research Lab
Speaker: Lori Hochman, PT, MS, NCS

PLATFORM SESSION #11 (Salon J)
Development of an Instrument to Predict the Likelihood of Pursuing Residency Training among Doctor of Physical Therapy Students
Speaker: Raine Osborne, PT, DPT, FAAOMPT

What Measures Predict First Time Pass Rate on the National Physical Therapy Examination (NPTE)?
Speakers: Jamie Bayliss, PT, MPT; Rosanne Thomas, PT, PhD

Teaching Clinical Reasoning Using a Master Class Format
Speaker: Mark R. Erickson, PT, MA, DScPT, OCS, COMT, CFP

Application of the Dual Processing Theory to the Development of Clinical Reasoning in Physical Therapy Students
Speaker: Tricia R. Prokop, PT, MS, CSCS

11:45 am  Conference Concludes
The Clinical Reasoning Curricula and Assessment Consortium will serve as a resource and forum for educators, both clinical and academic, interested in best practice for teaching and assessing clinical reasoning skills. Additionally, the group will work to develop a research plan relative to clinical reasoning and will conduct multi-institutional research projects to increase our understanding of the teaching and learning of clinical reasoning.

The Consortium for the Humanities, Ethics and Professionalism (CHEP) provides a forum for faculty with an interest and commitment to the critical role of the humanities in health professions education and the development of physical therapists who fully embrace a professional identity grounded in the profession’s public serving purpose.

The DPT Terminal Internship Consortium provides a mechanism and venue for ongoing discussions related to standardizing and enhancing the terminal clinical education experience. As well, consortium members may serve as a resource for discussions related to implementation of extensive terminal clinical education experiences, which may include the yearlong internship model. The consortium also provides resources for those interested in pursuing establishment of an academic-clinical partnership.

The Early Assurance BS/DPT Program Consortium represents the faculty and admissions coordinators from Doctor of Physical Therapy (DPT) programs that incorporate an undergraduate course of study leading directly into the DPT degree. The purpose of this consortium is to share and collaborate on issues unique to Early Assurance programs in the areas of admissions, student outcomes, curricular design and development, faculty load and data collection to further both institutionally driven and academic council goals of academic excellence within physical therapy education.

The Education and Pedagogy Consortium (EPiC) focuses on exploring and promoting best practices of pedagogy and education delivery of physical therapy education.

The National Consortium of Clinical Educators (NCCE) serves as a resource and forum for individuals who have professional interest and responsibilities for the implementation and evaluation of clinical education for physical therapists, and advises ACAPT on matters of clinical education curriculum and policy. Membership is comprised of an academic and clinical educator pair for each ACAPT institution. ELC is the annual business meeting for the NCCE. The goal is for at least one member (ideally, both) of the institutional pair to be present for this meeting, and that 100% of ACAPT institutions will be represented. Others are welcome to attend.
The National Interprofessional Education Consortium (NIPEC) shall advance physical therapy as an integral component of Interprofessional education and practice through collaboration with other organizations nationally and internationally. The consortium shall serve as a resource and forum for faculty at ACAPT member institutions involved in Interprofessional education efforts, and promote Interprofessional education and collaborative practice within the physical therapy community through APTA.

The Research-Intensive Programs In Physical Therapy Consortium (RIPPT) exists to promote research to improve healthcare and excellence in PT education, to serve as a forum for research-intensive programs to build and support their research enterprises and collaborations, to serve as a resource for programs that aspire to be research-intensive, and to develop accepted benchmarks of research activity.
The Academic Faculty Special Interest Group (AFSIG) serves as a forum for sharing and exchanging information about faculty matters and as an advocacy group for academic faculty in addressing issues of concern in physical therapy education. As the Section’s newest special interest group, the AFSIG has generated excitement among academic faculty from different content backgrounds to come together over issues of teaching, scholarship and service.

The Clinical Education Special Interest Group (CESIG) provides a vehicle for increasing and improving communication among clinical educators. The SIG works to promote cooperative efforts among educational programs and clinical sites in scheduling, evaluation, and continuing education. The SIG also serves as a resource body involved in acquiring, cataloguing, and disseminating information related to clinical education in physical therapy.

The Physical Therapist Assistant Educators Special Interest Group (PTAESIG) serves as a resource and forum for individuals who have an interest in physical therapist assistant education. The PTAESIG provides a vehicle for increasing and improving the communication among educators in Physical Therapist Assistant (PTA) programs. Through this increased communication, the PTAESIG has promoted continuing education for PTA faculty in areas pertinent to their teaching responsibilities.

The Residency/Fellowship Education Special Interest Group (RFESIG) of the Education Section, APTA will provide a forum where residency/fellowship faculty including program directors, coordinators and mentors will promote excellence in residency education by providing collaborative opportunities for educational research, exploring opportunities for curricular development, enhancing resident clinical reasoning skills and discussing resources available for assessment in residency education. The SIG is open to anyone (PT or PTA) who has an interest in residency and/or fellowship education from a clinical or academic standpoint. Members must be members of the Education Section. Meetings will be held twice per year at Combined Sections Meeting and the Educational Leadership Conference.
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DxR Group’s Web-based product collection includes VirtualPT Clinician, offering pre-authored patient cases for teaching and evaluating clinical reasoning skills; eLearning courseware; and online testing applications.

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FSBPT achieves public protection through regulation of physical therapy, tools and systems to assess entry-level and continuing competence, and awareness of public protection resources.
**Foreign Credentialing Commission On Physical Therapy**
FCCPT is the primary professional credentialing agency evaluating the education of the foreign-educated PTs and PTAs, for purposes of immigration, licensure and academic admission.

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SLACK Incorporated is a leading publisher in the area of Physical Therapy. We publish on a range of topics to be used in the classroom or as resources for clinicians. Visit our table to see what is new and best-selling. You may also visit us online at www.healio.com/books/pt

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