

WORKSHOP FOR NEW FACULTY
July 11– 14, 2019
Chicago, Illinois

WORKSHOP OBJECTIVES

Upon completion of this workshop, participants will be able to:

- Formulate a personal and professional development plan balancing academic, personal, and professional responsibilities in the areas of teaching, scholarly activity, and service in the academic environment.
- Cultivate beneficial collegial relationships.
- Mentor professional behaviors needed for success in PT education.
- Consider the differences in learning styles across generations when planning educational activities.
- Develop an evidence-based course including objectives, teaching and evaluation methods.
- Design strategies to integrate and document the scholarship of teaching and learning.

In addition, DCEs/ACCEs will be able to:

- Use educational technology to facilitate record-keeping and communication
- Develop connections with DCEs/ACCEs

In addition, PTA educators will be able to:

- Design a curriculum appropriate for the physical therapist assistant.

AUDIENCE

The primary audience for the workshop is full-time faculty in the first 4 years of teaching in a physical therapist or physical therapist assistant education program. Priority enrollment will be given to members of the Academy of Physical Therapy Education, APTA. **Maximum enrollment is 75 participants.**

Please do not make travel arrangements until you receive confirmation of registration.

CONTENT – FORMAT

The workshop is designed to be interactive with content that can be applied immediately. Onsite, participants can schedule a 1-to-1 meeting with one of the workshop facilitators to discuss a professional question or academic career planning.

Enrolled participants will receive a list of items to bring to the workshop, such as: curriculum vitae, promotion and tenure policies, course syllabi, test samples, individual development plans, etc.

FACILITATORS

Frank J. Bates, PT, DPT, MBA

Carol Beckel, PT, PhD

Jacque Bradford, PT, DPT, EdD

William Healey, PT, EdD, Board Certified Geriatric Clinical Specialist

Lois Hedman, PT, DScPT, MS

Heather Henderson, PT, DPT

Christina Howard, PT, DPT, Board Certified Orthopedic Clinical Specialist

Rebecca Porter, PT, PhD

Alice Salzman, PT, EdD

Ellen Spake, PT, PhD

Rachel Tappan, PT, DPT, Board Certified Neurologic Clinical Specialist

SCHEDULE

Thursday, July 11 --

8:00AM – 12:00 PM	Optional DCE/ACCE workshop
12:00 – 1:00 PM	Lunch and Table Discussions for DCEs/ACCEs
1:00—1:30 PM	Registration and Light Refreshments
1:30—1:45 PM	Welcome
1:45—2:45 PM	Culture of the Academy
3:00 – 3:45 PM	Career Advancement in the Academy
3:45 – 4:00 PM	Break
4:00 – 5:00 PM	Mentoring Professionalism

Friday, July 12 --

7:00—7:45 AM	Professional Development Meetings
8:00—10:00 AM	Course Design: Teacher Preparation
10:30—12:00 PM	Course Design: Engaging Students
12:00—1:00 PM	Lunch, Table Conversations and Professional Development Meetings
1:00—2:30 PM	Course Design: Small group activity
2:30 – 3:00 PM	Break
3:00—5:00 PM	Course Design: Assessment and Evaluation of Student Learning Part I
5:00 —6:00 PM	Professional Development Meetings
<i>Evening</i>	<i>Dinner on Your Own</i>

Saturday, July 13 --

7:00—7:45 AM	Professional Development Meetings
8:00—10:00 AM	Course Design: Assessment and Evaluation of Students Part II
10:30—12:00 AM	Course Design: Teaching Assessment And Evaluation
12:00—1:00 PM	Lunch, Table Conversations and Professional Development Meetings
1:00—2:30 PM	Concurrent Breakout Sessions: PT - Scholarship: Getting Started PTA - Curriculum Design
2:30 – 3:00 PM	Break
3:00—4:30 PM	Concurrent Breakout Sessions PT – Roadmap to Publication PT/PTA – Rubric Design PT/PTA – Academic Integrity
4:30—6:00 PM	Concurrent Breakout Sessions PT – Roadmap to Publication PT/PTA – Rubric Design PT/PTA – Academic Integrity
<i>Evening</i>	<i>Dinner on Your Own</i>

Sunday, July 14

7:00—7:45 AM	Professional Development Meetings
8:00—9:30 AM	Concurrent Breakout Sessions: PT - Scholarship of Teaching/Learning PTA - Curriculum Design
9:30—9:45 AM	Mid-morning Break
9:45—11:15 AM	PT - Scholarship of Teaching/Learning Continued PTA - Policy Development
11:15—11:30 AM	Course Evaluations, Questions, Conclusions

REGISTRATION

The deadline for the registration is June 14, 2019. Early registration is encouraged to ensure enrollment. FDW is limited to 75 participants.

Section Member: \$450/ APTA Member: \$600

Non-Member: \$775

Add on DCE/ACCE Workshop: \$125 – Limited to 25

[Click HERE to Register](#)

Location and Accommodations:

The workshop will be held on the campus of Northwestern University's – Chicago campus - 645 North Michigan Avenue.

A block of rooms has been reserved at Hampton Inn by Hilton, Chicago Downtown – 166 East Huron St., Chicago, IL 60611. 312-787-2900. The rate is \$235/king and \$245/double queen per night. Please make sure you mention Northwestern University Faculty Development Workshop. Questions? Email apte@apta.org