

Pages 1 – 8: Live Synchronous Educational Sessions & Meetings,
 Pages 9 – 22: Asynchronous (Recorded) Educational Sessions & Platform/Poster Sessions

Live Synchronous Educational Sessions and Meetings

Wednesday, October 14, 2020				
3:00 PM – 5:00 PM (ET)	2:00 PM - 4:00 PM (CT)	1:00 PM – 3:00 PM (MT)	12:00 PM – 2:00 PM (PT)	
Auditorium	<u>Education Research: How to Begin Your Journey (Mini-GAMER)</u> <i>Gail M. Jensen, PT, PhD, FAPTA, Creighton University, Omaha, NE, Karen Huhn, PT, MS, PhD, Bangor, ME, Susan Flannery Wainwright, PT, PhD, Thomas Jefferson University Dept Of Physical Thera, Philadelphia, PA, Anita M. Santasier, PT, PhD, University of Montana, Missoula, MT, Christine McCallum, PT, PhD, Walsh University, Canton, OH and Diane U. Jette, PT, DSc, FAPTA, MGH Institute of Health Professionals, Arlington, MA</i>			
Thursday, October 15, 2020				
11:00 AM – 4:00 PM (ET)	10:00 AM - 3:00 PM (CT)	9:00 AM – 2:00 PM (MT)	8:00 AM – 1:00 PM (PT)	
Auditorium	<u>Education Research: How to Begin Your Journey (Mini-GAMER)</u> <i>Gail M. Jensen, PT, PhD, FAPTA, Creighton University, Omaha, NE, Karen Huhn, PT, MS, PhD, Bangor, ME, Susan Flannery Wainwright, PT, PhD, Thomas Jefferson University Dept Of Physical Thera, Philadelphia, PA, Anita M. Santasier, PT, PhD, University of Montana, Missoula, MT, Christine McCallum, PT, PhD, Walsh University, Canton, OH and Diane U. Jette, PT, DSc, FAPTA, MGH Institute of Health Professionals, Arlington, MA</i>			
1:00 PM – 5:00 PM (ET)	12:00 PM - 4:00 PM (CT)	11:00 AM – 3:00 PM (MT)	10:00 AM – 2:00 PM (PT)	
Outside of ELC Virtual Platform	<u>Fighting Burnout: It's Not All Up to You</u> <i>Anne Mejia-Downs, PT, MPH, PhD, College of Saint Mary, Winston-Salem, NC</i>			
Outside of ELC Virtual Platform	<u>Academy of Education Board Meeting</u>			
4:00 PM – 6:00 PM (ET)	3:00 PM - 5:00 PM (CT)	2:00 PM – 4:00 PM (MT)	1:00 PM – 3:00 PM (PT)	
Auditorium	<u>ACAPT National Consortium of Clinical Educators (NCCE) Networking Event</u>			
7:00 PM – 8:15 PM (ET)	6:00 PM - 7:15 PM (CT)	5:00 PM – 6:16 PM (MT)	4:00 PM – 5:15 PM (PT)	
Outside of ELC Virtual Platform	<u>2020 APTA Celebration of Diversity Virtual Event Night #1</u>			

Live Synchronous Educational Sessions and Meetings

Friday, October 16, 2020 Impacting Population Health with Educational Strategies and Optimizing Physical Therapy Education to Reduce Healthcare Costs				
	11:00 AM - 12:00 PM (ET)	10:00 AM - 11:00 AM (CT)	9:00 AM - 10:00 AM (MT)	8:00 AM - 9:00 AM (PT)
Auditorium	<u>Geneva R. Johnson Forum Keynote Address- "Bringing a population health perspective to physical therapy education"</u> Alan Jette, PT, PhD, MPH, FAPTA			
	12:00 PM - 1:00 PM (ET)	11:00 AM - 12:00 PM (CT)	10:00 AM - 11:00 AM (MT)	9:00 AM - 10:00 AM (PT)
Auditorium	<u>Geneva R. Johnson Forum Part 2- Fireside Chat</u>			
	<u>Opportunities and Challenges of Teaching Physical Therapy Skills in a Foreign Country</u> <i>Tamara Nancy Gravano, PT, DPT, EdD, Rocky Mountain University of Health Professions, Lehi, UT, Gail C. Freidhoff, PT, Bauman Physical Therapy, Lexington, KY and Jennifer Skye Donovan, PT, PhD, Marymount University, Arlington, VA</i>			
	<u>The Time Is Now: A Call to Advance Residency and Fellowship Research</u> <i>Raine Osborne, PT, DPT, EdD, Brooks Rehabilitation Clinical Research Center, Jacksonville, FL, Gail M. Jensen, PT, PhD, FAPTA, Creighton University, Omaha, NE, Matt Briggs, PT, DPT, PhD, ATC, Columbus, OH, Julie A. Peterson, PT, DPT, Creighton Therapy and Wellness, Omaha, NE, Lisa Black, PT, DPT, Creighton University Dept of Physical Therapy, Omaha, NE, Nicole Christensen, PT, PhD, Samuel Merritt University, Oakland, CA, Gregory W. Hartley, PT, DPT, University of Miami, Miller School of Medicine, Department of Physical Therapy, El Portal, FL, Sara Virella Kraft, PT, DPT, MUSC, Mount Pleasant, SC and Mary Jane K. Rapport, PT, DPT, PhD, FAPTA, Univ of Colorado, Aurora, CO</i>			
	1:00 PM - 2:00 PM (ET)	12:00 PM - 1:00 PM (CT)	11:00 AM - 12:00 AM (MT)	10:00 AM - 11:00 AM (PT)
Auditorium	<u>Beyond Universal Precautions - Curricular Content in Infection Control and Prevention</u> <i>David Levine, PT, DPT, PhD, FAPTA, University of TN at Chattanooga, Dept. of Physical Therapy, Signal Mountain, TN, June Elaine Hanks, PT, DPT, PhD, University of Tennessee at Chattanooga, Chattanooga, TN and Henry Guerard Spratt, PhD, The University of Tennessee at Chattanooga, Chattanooga, TN</i>			
	<u>Integrating Population Health, Disease Prevention and Health Promotion Competencies within Physical Therapist Professional Education Programs</u> <i>Dawn Marie Magnusson, PT, PhD, University of Colorado, Denver, CO, Janet R. Bezner, PT, DPT, PhD, FAPTA, Texas State University, Round Rock, TX, Jeremy Chad Fletcher, PT, DPT, UNIVERSITY OF SOUTH ALABAMA, Mobile, AL, Anne Mejia-Downs, PT, MPH, PhD, College of Saint Mary, Winston-Salem, NC, Rupal M. Patel, PT, PhD, Texas Woman's University, Missouri City, TX and Zachary Rethorn, PT, DPT, Durham, NC</i>			

Live Synchronous Educational Sessions and Meetings

Friday, October 16, 2020 (cont.)

Friday, October 16, 2020 (cont.)					
1:00 PM – 3:00 PM (ET)		12:00 PM - 2:00 PM (CT)		11:00 AM – 1:00 AM (MT)	10:00 AM – 12:00 PM (PT)
Auditorium	<u>Academy of Education and American Council of Academic Physical Therapy Hot Topics Open Forum</u>				
2:00 PM – 3:00 PM (ET)		1:00 PM - 2:00 PM (CT)		12:00 PM – 1:00 AM (MT)	11:00 AM – 12:00 PM (PT)
Auditorium	<u>Impacting LGBTQ+ Health Outcomes through Faculty Development Education and Training</u> <i>Karla Ann Bell, PT, DPT¹, Audrey Zapletal², Tracey Vause Earland² and Susan Toth-Cohen, OTR/L, PhD³, (1)Thomas Jefferson University, Philadelphia, DE(2)Philadelphia, PA(3)Thomas Jefferson Univ, Philadelphia, PA</i>				
	<u>Supporting DEI in PT Education to Impact Population Health Outcomes</u> <i>Adrienne Nicole Pinckney, PT, DPT, University of Delaware, Bear, DE, LaDarius Dequan Woods, PT, DPT, PhD, Alabama State University, Pike Road, AL, Kimberly E. Varnado, PT, DPT, DHSc, College of Saint Mary, Phoenix, AZ and Rupal M. Patel, PT, PhD, Texas Woman's University, Missouri City, TX</i>				
3:00 PM – 4:00 PM (ET)		2:00 PM - 3:00 PM (CT)		1:00 PM – 2:00 PM (MT)	12:00 PM – 1:00 PM (PT)
<u>Day 1, Virtual Exhibit Hall</u>					
4:00 PM – 5:00 PM (ET)		3:00 PM - 4:00 PM (CT)		2:00 PM – 3:00 PM (MT)	1:00 PM – 2:00 PM (PT)
Auditorium	<u>Primary Care for Underserved Populations Utilizing Pts: The Pushup Curriculum</u> <i>Donald H. Lein, PT, PhD, UAB, Birmingham, AL, David M. Morris, PT, PhD, FAPTA, Univ of Alabama At Birmingham Dept of Physical Ther, Birmingham, AL, Diane Evelyn Clark, PT, DSc, MBA, UAB, Mountain Brk, AL, Beth Barstow, Brimingham, AL and Sarah Dos Anjos, OT, PhD, University of Alabama at Birmingham, Birmingham, AL</i>				
4:00 PM – 7:00 PM (ET)		3:00 PM - 6:00 PM (CT)		2:00 PM – 5:00 PM (MT)	1:00 PM – 4:00 PM (PT)
Outside of ELC Virtual Platform	<u>ACAPT Business Meeting</u>				
7:00 PM – 8:15 PM (ET)		6:00 PM - 7:15 PM (CT)		5:00 PM – 6:15 PM (MT)	4:00 PM – 5:15 PM (PT)
Outside of ELC Virtual Platform	2020 APTA Celebration of Diversity Virtual Event Night #2				

Live Synchronous Educational Sessions and Meetings

Saturday, October 17, 2020 Improving the Patient Experience through Educational Strategies				
10:00 AM – 11:50 PM (ET)	9:00 AM - 10:50 AM (CT)	8:00 AM – 9:50 AM (MT)	7:00 AM – 8:50 AM (PT)	
ACAPT Consortia Business Meetings				
Links can also be found in Attendee News	Education and Pedagogy Consortium <ul style="list-style-type: none"> • Meeting Registration link: https://astatecall.zoom.us/meeting/register/tJltduGppj4vHtP3rT3Insyd10_lAbbsdvKQ 			
	National Interprofessional Education Consortium <ul style="list-style-type: none"> • Meeting link: https://creighton.zoom.us/j/96872592999 Meeting ID: 968 7259 2999 			
	Research-Intensive Programs In Physical Therapy Consortium <ul style="list-style-type: none"> • Meeting Registration link: https://zoom.us/meeting/register/tJMpceuqrj0jHNSK555yFRceyRwWIUH91NsN 			
	Simulation in Physical Therapy Education Consortium <ul style="list-style-type: none"> ▪ Meeting Registration link: https://huntercollege.zoom.us/meeting/register/tJYvcuiozrH9NPZIK0Z-hS9jr_JV25Gry0 			
APTA Academy of Education SIG Business Meetings				
Links can also be found in Attendee News	Anatomy Educators SIG <ul style="list-style-type: none"> • Meeting link: https://us02web.zoom.us/j/85638989375 Meeting ID: 856 3898 9375 			
	Clinical Education SIG <ul style="list-style-type: none"> • Meeting link: https://us02web.zoom.us/j/82610487896 Meeting ID: 826 1048 7896 Passcode: 744075 			
12:00 PM – 1:00 PM (ET)	11:00 AM - 12:00 PM (CT)	10:00 AM – 11:00 AM (MT)	9:00 AM – 10:00 AM (PT)	
Auditorium	Anatomy Educators SIG - Clinical Reasoning through Anatomy and Neuroscience: Progressing Recall to Relevance <i>Michael Jones¹, Matthew Paul Condo, PT, DPT, EdD², Carrie A. Minahan, PT, DPT, MS³, Don Reagan¹ and Peter J. Rundquist, PT, PhD⁴, (1)Knoxville, TN(2)Methodist University, Fayetteville, NC(3)Lee, MA(4)Concordia University, St. Paul, Farmington, MN</i>			

Live Synchronous Educational Sessions and Meetings

Saturday, October 17, 2020 (cont.)

Auditorium	<p><u>Diversity, Equity and Inclusion in Physical Therapy Education: Developing a Diverse and Culturally Competent Workforce</u> <i>Senobia Diane Crawford, PT, PhD, Hampton University, Hampton, VA, Dawn Sunshine Brown, PT, DPT, Naperville, IL, Audrey Lynn Millar, Winston-Salem, NC, Bernadette Williams York, PT, MSPT, DSc, University of Washington, Seattle, WA and Veronica Jackson, PT, DPT, Alabama State University, Prattville, AL</i></p>			
	<p><u>Transforming Society through Competency-Based Physical Therapy Education</u> <i>Steven Benton Ambler, PT, DPT, MPH, PhD¹, Carey Lane Holleran, PT, MPT, DHS², Barbara J. Norton, PT, PhD, FAPTA², Tamara Burlis, PT, DPT, MHS³ and Gammon M. Earhart, PT, PhD, FAPTA⁴, (1)Clayton, MO(2)Saint Louis, MO(3)Washington University School of Medicine, Chesterfield, MO(4)Washington Univ Prgm in PT, Saint Louis, MO</i></p>			
	1:00 PM – 2:00 PM (ET)	12:00 PM - 1:00 PM (CT)	11:00 AM – 12:00 AM (MT)	10:00 AM – 11:00 AM (PT)
Auditorium	<p><u>Clinical Reasoning Consortium: Innovations in the Facilitation and Assessment of Clinical Reasoning</u> <i>Chris Anne Sebelki, PT, DPT, PhD, Saint Louis University, Saint Louis, MO, Tricia Rogers Prokop, PT, MSPT, EdD, University of Hartford, South Windsor, CT, Katherine Fisher Wilford, PT, DPT, Austin, TX, Michael J. Obert, PT, MPT, DHSc, Cincinnati, OH, Alice Jane Salzman, PT, EdD, Northwestern University, Downers Grove, IL, Lois Deming Hedman, PT, DScPT, MS, Department of Physical Therapy and Human Movement, Evanston, IL, Shala C. Cunningham, PT, DPT, PhD, Radford University, Roanoke, VA, Michelle Marie Reilly, PT, DPT, Creighton Univ., Omaha, NE, Matthew Philip Morretta, PT, DPT, University of St. Augustine, Austin, TX, Shawn Michelle Drake, PT, PhD, Jonesboro, AR and Sarah Jean Gilliland, PT, DPT, PhD, Department of Physical Therapy, West Coast University, Los Angeles, CA</i></p>			
	<p><u>Innovative Course Design and Delivery in a Hybrid Model</u> <i>Alex Michael Koszalinski, PT, DPT, PhD, South College, Lake Orion, MI, Jill Seale, PT, PhD, San Antonio, TX, Angela Felker MacCabe, PT, DPT, University of South Dakota, Cusick, WA, Brian A. Young, PT, DSc, Schertz, TX, Teresa Richelle Bachman, PT, DPT, Baylor University, New Braunfels, TX and Jon Timothy Noteboom, PT, PhD, South College, Lafayette, CO</i></p>			
	<p><u>LGBTQ+ Healthcare Disparities: Recommendations for Impact from Clinical/Academic Levels</u> <i>Melissa Carole Hofmann, PT, PhD, Palmer Lake, CO and Karla Ann Bell, PT, DPT, Thomas Jefferson University, Philadelphia, DE</i></p>			
	2:00 PM – 3:00 PM (ET)	1:00 PM - 2:00 PM (CT)	12:00 PM – 1:00 AM (MT)	11:00 AM – 12:00 PM (PT)
<u>Day 2, Virtual Exhibit Hall</u>				
	3:00 PM – 4:00 PM (ET)	2:00 PM - 3:00 PM (CT)	1:00 PM – 2:00 PM (MT)	12:00 PM – 1:00 PM (PT)
Auditorium	<p><u>Educational Pipeline Strategies to Promote Diversity in Physical Therapy Education</u> <i>Gregory Mark Kline, PT, DPT, EdD, MBA, Aurora, OH and Mari Knettle, PT, DPT, EdD, Cleveland Clinic, Cleveland, OH</i></p>			

Live Synchronous Educational Sessions and Meetings

Saturday, October 17, 2020 (cont.)

Auditorium	<p><u>National Interprofessional Education Consortium (NIPEC)- A Systematic Approach to Using IPE for Scholarly Activities and Promoting Student Learning</u> Kimberly Anne Beran-Shepler, PT, DPT, Creighton University, Gretna, NE, Laura Z. Gras, PT, DPT, DSc, Ithaca College, Ithaca, NY, Amy Joyce Nordon-Craft, PT, DSc, University of Colorado Denver Physical Therapy Prog, Aurora, CO, Robert Wellmon, PT, DPT, PhD, Widener University, Glenolden, PA and Denise Lynn Schilling, PT, PhD, Yucaipa, CA</p> <p><u>National Interprofessional Education Consortium (NIPEC) - IPE in the Virtual World</u> Cheryl Resnik, PT, DPT, FAPTA, University of Southern California, Pasadena, CA, Kimberly Anne Beran-Shepler, PT, DPT, Creighton University, Gretna, NE, Amy Joyce Nordon-Craft, PT, DSc, University of Colorado Denver Physical Therapy Prog, Aurora, CO, Denise Gaffigan Bender, PT, University of Oklahoma Health Sciences Center, Edmond, OK, Brandy Brewster Schwarz, PT, DPT, EdD, UNTHSC, Fort Worth, TX and Amy Faye Crocker, PT, DPT, University of the Incarnate Word, San Antonio, TX</p> <p><u>Properly Preparing Students for Licensure Portability and Patient Access</u> Richard D. Woolf, PT, DPT, FSBPT, Alexandria, VA and Anne W. Thompson, PT, EdD, Savannah, GA</p>
4:00 PM – 5:00 PM (ET) 3:00 PM - 4:00 PM (CT) 2:00 PM – 3:00 PM (MT) 1:00 PM – 2:00 PM (PT)	
Auditorium	<p><u>Envisioning the Future of PT Education: Building Our Strategic Path Forward in the Second Century</u> Susan A. Appling, PT, DPT, PhD, The Ohio State University, Bexley, OH, Gail M. Jensen, PT, PhD, FAPTA, Creighton University, Omaha, NE, Steven Bryce Chesbro, PT, DPT, EdD, American Physical Therapy Association Department of Education, St Michaels, MD, Donna L. Applebaum, PT, DPT, MGH Institute Of Health Professions, Hull, MA, Deborah Sue Larsen, PT, PhD, FAPTA, The Ohio State University, Columbus, OH, Christopher R. Meachem, PT, DPT, Jesse Brown VA Medical Center, PARK RIDGE, IL and Jean Fitzpatrick Timmerberg, PT, MHS, PhD, Columbia University Physical Therapy Program, New City, NY</p> <p><u>Scholarship of Education SIG, Education and Pedagogy Consortium and Clinical Reasoning: Collaborating for Education Research</u> Shawn Michelle Drake, PT, PhD, Jonesboro, AR, Sarah Jean Gilliland, PT, DPT, PhD, Department of Physical Therapy, West Coast University, Los Angeles, CA, Brad Warren Willis, PT, MPT, Columbia, MO, Jody Lynn Eckert, PT, DPT, EdD, University of Mary, PT Dept, Bismarck, ND, Annette M. Willgens, PT, MA, EdD, Temple University, Exton, PA and Chris Sebeliski, PT, DPT, PHD, Doisy College of Health Sciences, Saint Louis University, MO, St. Louis, MO</p> <p><u>The Use of Escape Rooms to Develop Critical Thinking in Physical Therapy Education</u> Jamie Lynn O'Brien, PT, DPT, University of Findlay, Perrysburg, OH, Allison Jean Durham, PT, DPT, Bowling Green State University, Bowling Green, OH</p>
7:00 PM – 8:15 PM (ET) 6:00 PM - 7:15 PM (CT) 5:00 PM – 6:15 PM (MT) 4:00 PM – 5:15 PM (PT)	
Outside of ELC Virtual Platform	<p>2020 APTA Celebration of Diversity Virtual Event Night #3</p>

Live Synchronous Educational Sessions and Meetings

Sunday, October 18, 2020

Enhancing Team Well-Being through Physical Therapy Education

10:00 AM – 11:50 PM (ET)

9:00 AM - 10:50 AM (CT)

8:00 AM – 9:50 AM (MT)

7:00 AM – 8:50 AM (PT)

ACAPT Consortia Business Meetings

[Clinical Reasoning & Curricula Assessment Consortium](#)

- **Meeting Registration Link:** <https://slu.zoom.us/meeting/register/tJMsdOyqrTsvG92COUQywAe6hHx15ujoekAT>

[Consortium for the Humanities, Ethics & Professionalism](#)

- **Meeting Link:** <https://uiw.zoom.us/j/92491090900?pwd=Q0pxendaL0QyRnJXa0lvNlUwZm5hZz09>
Meeting ID: 924 9109 0900
Passcode: 069892

[Diversity, Equity, and Inclusion Consortium](#)

- **Meeting Link:** <https://washington.zoom.us/j/96878447918?pwd=ODISTlY4K3VXNFljMGpmVW9iWlQ1QT09>

[Early Assurance BS/DPT Program Consortium](#)

- **Meeting Link:** <https://bostonu.zoom.us/meeting/register/tJMrfuuuqzgjHdRx1uJrhORN-w8-aK3tjm2I>

[National Consortium of Clinical Educators](#)

- **Meeting Registration Link:** <https://atsu.zoom.us/meeting/register/tJMvce-srjsqEtWgvOBcJVR7mZKPCRFe47Lv>

APTA Academy of Education SIG Business Meetings

[Academic Faculty SIG](#)

- **Meeting Link:** <https://wvu.zoom.us/j/98557178106?pwd=YTNBVXRIMkxkdmw0SnF4MTR0U0pCQT09>
Meeting ID: 985 5717 8106
Passcode: AFSIG2020

[Physical Therapist Assistant Educators SIG](#)

- **Meeting Link:** <https://psu.zoom.us/j/622463842>

Links can also be found in Attendee News

Live Synchronous Educational Sessions and Meetings

Sunday, October 18, 2020 (cont.)

12:00 PM – 1:00 PM (ET) 11:00 AM - 12:00 PM (CT) 10:00 AM – 11:00 AM (MT) 9:00 AM – 10:00 AM (PT)				
Auditorium	<u>Closing the Loop: Providing Effective Student Feedback</u> <i>Angela Mae Holland, PT, DPT, EdD, University of Arkansas Medical Sciences, Fayetteville, AR and Ruth Ross, Fayetteville, AR</i>			
	<u>How Can You Run a Marathon If You Have Never Run a Race?</u> <i>Beth Moody Jones, PT, DPT, EdD, University of New Mexico, Albuquerque, NM</i>			
	<u>The Barn Door Is Finally Open: Preparing Students for Telehealth</u> <i>Tara S. Pearce, PT, DHS, Birmingham, AL and Patricia L. Perez, PT, DScPT, UAB Department of Physical Therapy, Birmingham, AL</i>			
1:00 PM – 2:00 PM (ET) 12:00 PM - 1:00 PM (CT) 11:00 AM – 12:00 AM (MT) 10:00 AM – 11:00 AM (PT)				
Auditorium	<u>Clinical Education SIG and National Consortium of Clinical Educators- Evolution in Clinical Education: From the Summit to Current Practices</u> <i>Tawna Christine Wilkinson, PT, DPT, PhD, A.T. Still University, Mesa, AZ, Jamie Elizabeth Bayliss, PT, MPT, DHSc, Mount St. Joseph University, Cincinnati, OH, Karen Jeanne Bock, PT, MPT, Truman Medical Center, Kansas City, MO and Laurie Neely, Orlando, FL</i>			
	<u>Practical Implications of Student Experiences Learning Psychomotor Skills in a Blended Dpt Curriculum</u> <i>Timothy Miller, PT, DPT, EdD, Nova Southeastern University, Brandon, FL and Swapna Kumar, EdD, Gainesville, FL</i>			
	<u>Student Success in an Online World: Resiliency during a Pandemic</u> <i>Tricia Ann Catalino, PT, DSc, Hawai'i Pacific University, Las Vegas, NV, Kendra Leigh Gagnon, PT, PhD, Baylor University, Lathrop, MO, Kristen Marie Johnson, PT, MSPT, EdD, University of St. Augustine, San Diego, CA, Michael Allan Andersen, Los Angeles, CA, Alex Michael Koszalinski, PT, DPT, PhD, South College, Lake Orion, MI and Michael S. Simpson, PT, DPT, USC, Los Angeles, CA</i>			
2:00 PM – 3:00 PM (ET) 1:00 PM - 2:00 PM (CT) 12:00 PM – 1:00 AM (MT) 11:00 AM – 12:00 PM (PT)				
<u>Day 3, Virtual Exhibit Hall</u>				
3:00 PM – 4:00 PM (ET) 2:00 PM - 3:00 PM (CT) 1:00 PM – 2:00 PM (MT) 12:00 PM – 1:00 PM (PT)				
Auditorium	<u>Clinical Education and Telehealth: Strategies, Successes, Lessons Learned, and Ongoing Needs</u> <i>Sarah A. Keller, PT, DPT¹, Thomas Dillon², Matthew Smith² and Teresa L. Elliott-Burke, PT, DPT, MHS³, (1)Midwestern University, Aurora, IL(2)Downers Grove, IL(3)Midwestern University Multispecialty Clinic, Lake Zurich, IL</i>			
Live Synchronous Educational Sessions and Meetings				
Sunday, October 18, 2020 (cont.)				

Auditorium	<u>Physical Therapist Assistant Educators SIG - Innovation in Physical Therapist Assistant Education</u> <i>Jennifer L. Jewell, PT, DPT, Penn State University Shenango Campus, Sharpsville, PA, Renee Louise Borromeo, PT, DPT, Penn State Mont Alto, Mont Alto, PA, Daniel Dandy, PT, DPT, Pennsylvania State University, Carlisle, PA, Justin W. Berry, PT, DPT, PhD, Grand Forks, ND, Karissa Reeves, PTA, MEd, Eau Claire, WI and Kimberly Novak, Phoenix, AZ</i>						
	<u>PT-GQ Multi-Center Trial Report1: Benchmarks for Quality Improvement/Accreditation</u> <i>Richard K. Shields, PT, PhD, FAPTA, University of Iowa, Iowa City, IA</i>						
4:00 PM – 5:00 PM (ET)		3:00 PM - 4:00 PM (CT)		2:00 PM – 3:00 PM (MT)		1:00 PM – 2:00 PM (PT)	
Auditorium	<u>Beginners Guide for the New DCE: Need to Know Tips and Resources</u> <i>Carol Beckel, PT, PhD, Saint Louis University, St. Louis, MO and Valerie Teglia, Valencia, CA</i>						
	<u>Beyond Holistic Admissions: Developing a Holistic Approach to Student Success and Well-Being</u> <i>Barbara Bailey Gresham, PT, PhD, University of Mary Hardin-Baylor, Belton, TX, Kristi Ann Trammell, PT, DPT, University of Mary Hardin-Baylor, Clifton, TX, Jenise Marie Engelke, PT, DPT, University of Mary Hardin-Baylor, Temple, TX and Megan E. Ware, PT, DPT, ScD, Belton, TX</i>						
	<u>Residency/Fellowship Education SIG - Excellence in Residency Preparation: Promoting Dpt Student Professional Development</u> <i>Jacquelyn M. Ruen, PT, DPT¹, Justin L. Staker, PT, PhD¹ and Mason Richlen, SPT², (1)University of Minnesota, Minneapolis, MN(2)St Paul, MN</i>						

Tuesday, October 18, 2020

4:00 PM (ET)		3:00 PM (CT)		2:00 (MT)		1:00 (PT)	
Links also found in Attendee News	APTA Academy of Education Scholarship of Education SIG Business Meeting <ul style="list-style-type: none"> Meeting Link: https://us02web.zoom.us/j/83613734974 Meeting ID: 836 1373 4974 Passcode: 220280 <p><u>Pre-Recording:</u> The Academy Residency/Fellowship Education SIG (RFESIG) Click HERE</p>						

Asynchronous (Recorded) Educational Sessions & Platform/Poster Sessions

Friday, October 16, 2020

**Impacting Population Health with Educational Strategies and
Optimizing Physical Therapy Education to Reduce Healthcare Costs**

Auditorium	<p><u>Curricular Integration and Implementation of a Student-Led Community Outreach Program – a Case Study Report</u> Olaide Oluwole-Sangoseni, PT, DPT, PhD, Maryville University, Ballwin, MO, Rachel Anne Rose, PT, PhD, Maryville University, Saint Louis, MO, Jill Elaine Heitzman, PT, DPT, PhD, Maryville University, Dardenne Prairie, MO, Joni Goldwasser Barry, PT, DPT, Maryville University, Chesterfield, MO</p> <p><u>Frameworks for Curriculum Development in Population Health</u> Jane G Keehan¹, Suzanne Marie Giuffre, PT, EdD² and Elizabeth Domholdt, PT, EdD, FAPTA², (1)North Ridgeville, OH(2)Cleveland State University, Cleveland, OH</p> <p><u>Reducing Risk, Reaping Rewards: A Student-Driven Service Learning Model</u> Adrienne Nicole Pinckney, PT, DPT, University of Delaware, Bear, DE, Jennifer Becnel-Guzzo, JD, University of Delaware, Newark, DE, Carrie Sue Foeller, PT, DScPT, University of Delaware, Chesapeake City, MD and Ellen Wruble, PT, DSc, University Of Delaware, Baltimore, MD</p>
Hall #1 – Impacting Population Health with Educational Strategies	<p><u>A Unique Interprofessional Education Project Combining PT, OT, and Dental Students</u> Michael Alan Geelhoed, PT, DPT, UTHSCSA, San Antonio, TX</p> <p><u>Benefits of a Student Physical Therapist Led Wellness Program for Community Clients with Parkinson's Disease.</u> Inga J. Cluppert, PT, DPT, La Crosse, WI, Michelle R Olson, PT, DPT, Holmen, WI and Thomas Gus Almonroeder, PT, DPT, PhD, University of Wisconsin - La Crosse, Holmen, WI</p> <p><u>Demonstrating the Value of Clinical Informatics to Third-Year Dpt Students through a Quality Improvement Project Using Electronic Health Record Data</u> Sang Su Pak, PT, DPT, Danville, CA</p> <p><u>DPT Curricular Innovations Pairing Health Promotion Education with Community Based Learning</u> Jennifer Joan Schwartz, PT, DPT, University of Scranton, Scranton, PA</p> <p><u>Engaging Students in Community-Based Health Promotion Programs to Reduce Falls in Older Adults</u> Cathy Elrod, Fairfax, VA and Jennifer Tripken, Alexandria, VA</p> <p><u>Interprofessional Engagement in Rural Settings: Innovative Dpt + MD Collaboration in the Clinical Learning Environment</u> Sara Elizabeth North, PT, DPT, MEd and Elizabeth Sopdie, Minneapolis, MN</p> <p><u>Searching for Health Literacy: Impacting Population Health through Doctorate of Physical Therapy Education Curricula</u> Nancy Jane Krisch, PT, DPT, Stony Brook University, Huntington Station, NY</p>
Hall #1 (cont)	

	<p><u>Student Healthcare Providers' Knowledge, Beliefs, and Treatment Orientation, before and after Online Pain Education</u> <i>Jennifer E. Hurrell, PT, MSPT, DHSc, Bryant University, Smithfield, RI, Jordan Utley, PhD, LAT, ATC, Bentonville, AR and Jason M. Beneciuk, PT, DPT, MPH, PhD, Brooks Rehabilitation, Jacksonville, FL</i></p> <p><u>Stopping Falls in Georgia: A United Initiative Among Physical Therapy Educators</u> <i>David W. M. Taylor, PT, DPT, Mercer University, Atlanta, GA, Anne Kilpatrick Lorio, PT, DPT, Georgia State University, Smyrna, GA, Colleen Griffin Hergott, PT, DPT, Augusta University, Augusta, GA, James L. Karnes, PT, PhD, Georgia Southern University, Savannah, GA, Rachael Walton-Mouw, PT, DPT, University of North Georgia, Dahlonega, GA, SueAnn L. McCall, PT, DPT, UNG, Dahlonega, GA and Tracy Wright, Gainesville, GA</i></p>
<p>Hall #2 - Optimizing Physical Therapy Education to Reduce Healthcare Costs</p>	<p><u>An Integrated Experiential Service Learning Activity for Dpt Students for Assessing Fall-Risk in Older Adults</u> <i>Kevin Michael Parcetich, PT, DPT, Radford University Doctor of Physical Therapy Program, Roanoke, VA, Daniel Miner, PT, DPT, Radford University, Huddleston, VA and Arco Prabha Paul, PT, PhD, Radford University Department of Physical Therapy, Roanoke, VA</i></p> <p><u>Integrating Advocacy Activities throughout a Doctor of Physical Therapy Program</u> <i>Jeannette R. Anderson¹, David W. M. Taylor, PT, DPT² and Daniel Dale¹, (1)Atlanta, GA, (2)Mercer University, Atlanta, GA</i></p> <p><u>Population Health Content in Educational Programs in the Rehabilitation Disciplines</u> <i>Elizabeth Domholdt, PT, EdD, FAPTA¹, Kyle Kundrat², Suzanne Marie Giuffre, PT, EdD¹ and Jane Groeneweg Keehan, PT, PhD³, (1)Cleveland State University, Cleveland, OH, (2)Cleveland, OH, (3)Cleveland State University, North Ridgeville, OH</i></p> <p><u>The Annual Checkup By a Physical Therapist: Opportunities for Service-Learning in Physical Therapy Education</u> <i>Howell E. Tapley, PT, PhD and Stasia Lynn Goodhart Tapley, PT, DPT, Indiana State University, Terre Haute, IN</i></p>

Saturday, October 17, 2020

Improving the Patient Experience through Educational Strategies

<p>Auditorium</p>	<p><u>Addressing Sexual Activity for Patients across Health Conditions: A Longitudinal Curriculum for Doctor of Physical Therapy Students</u> <i>Dana L. Judd, PT, DPT, PhD, University of Colorado, Aurora, CO and Robyn L. Gisbert, PT, University of Colorado, Aurora, CO</i></p> <p><u>Building a Structure for Clinical Reasoning Development in the Beginner Learner</u> <i>Amy Wallace McDevitt, PT, DPT, University of Colorado- Anschutz Medical Campus, Englewood, CO and Dana L. Judd, PT, DPT, PhD, University of Colorado, Aurora, CO</i></p> <p><u>Infusing Data Science into PT Education to Enhance Student Learning</u> <i>Tiffany Nikole Adams, PT, DPT, MBA, Greensboro, NC</i></p>
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<p>Auditorium</p>	<p><u>Lean Yet Rich Curriculum: Pervasive Efforts Enhancing the Patient Experience</u> <i>Ellen Wruble, PT, DSc, University Of Delaware, Baltimore, MD, Eric S. Stewart, PT, DPT, University of Delaware, Abingdon, MD, Carrie Sue Foeller, PT, DScPT, University of Delaware, Chesapeake City, MD and Adrienne Nicole Pinckney, PT, DPT, University of Delaware, Bear, DE</i></p> <p><u>National Interprofessional Education Consortium (NIPEC)- Developing Faculty to Effectively Facilitate and Lead Interprofessional Education: Promoting Excellence in Physical Therapy Practice</u> <i>Yasser Salem, PT, MS, PhD, University of North Texas Health Science Center, Ft Worth, TX, Cheryl Jean Babin, Worcester, MA, Beth Parker Davis, PT, DPT, MBA, Emory University, Atlanta, GA and Myla Claire Quiben, PT, DPT, MS, PhD, UNTHSC, Fort Worth, TX</i></p> <p><u>Outcomes for Professional PT Education: Update on Competencies for Physical Therapy Entrance into Practice</u> <i>Jean Fitzpatrick Timmerberg, PT, MHS, PhD, Columbia University Physical Therapy Program, New City, NY, Traci Lynn Norris, PT, DPT, Barnes-Jewish Hospital, Saint Louis, MO, Robert Rowe, PT, DPT, DMT, MHS, Brooks Rehabilitation, Jacksonville, FL and Steven Bryce Chesbro, PT, DPT, EdD, American Physical Therapy Association Department of Education, St Michaels, MD</i></p>
<p>Hall #3 - Improving the Patient Experience through Educational Strategies</p>	<p><u>An Experiential Virtual Dementia Tour Activity Improved Student Confidence in Working with Patients with Dementia</u> <i>Brandy Brewster Schwarz, PT, DPT, EdD, UNTHSC, Fort Worth, TX, Michael Van Richardson, PT, DPT, DHSc, Fort Worth, TX and Kathlene Elizabeth Camp, PT, DPT, University of North Texas Health Science Center, Weatherford, TX</i></p> <p><u>An Innovative International Learning Experience - Cultivating Cultural Competency and Interprofessional Teamwork</u> <i>Wen Ling, Forest Hills, NY and Sally Poole, New York, NY</i></p> <p><u>Dpt Students and Faculty Enhancing the Collaborative Care Experience in an Interprofessional Education Clinic in the Emergency Department</u> <i>Kayla Dawn Black, PT, DPT, A.T. Still University, Mesa, AZ</i></p> <p><u>Incorporating Amputee Education in the Physical Therapy Curriculum</u> <i>Bhupinder Singh, PT, PhD¹, Jennifer M. Roos, PT, DPT², Lindsay Case³ and Taylor Dodenhoff³, California State University, Fresno, Fresno, CA, California State University, Fresno, Clovis, CA, (3)Fresno, CA</i></p> <p><u>Millenials Treating Boomers: An Educational Strategy to Improve the Older Patient Experience</u> <i>Christine Mary Childers, PT, PhD, University of St Augustine, Winchester, CA, Debra Lynn Gray, PT, DPT, DHSc, MEd, University of St Augustine for Health Sciences, Jacksonville, FL and Bonnie Leigh Rogulj, PT, DPT, Brooks Rehabilitation, St. Johns, Florida</i></p> <p><u>Reliability of the Kiersma-Chen Empathy Scale in Health Professions Students</u> <i>David B. Gillette, PT, DPT¹, Todd Eldon Davenport, PT, DPT², J Mark Van Ness¹, Deepti Vyas, PharmD¹, Suzanne Galal, PharmD¹, Elisa Chavez, DDS³ and Tracey DelNero, MSPAS, PA-C⁴, (1)Stockton, CA, (2)University of the Pacific, Thomas J. Long School of Pharmacy and Health Sciences, Stockton, CA, (3)San Francisco, CA, (4)Sacramento, CA</i></p>

<p>Hall #3 (cont)</p>	<p><u>Response of Physical Therapy Faculty to Students' Affective Domain Behaviors That Influence Clinical Reasoning</u> Alice Jane Salzman, PT, EdD, Northwestern University, Downers Grove, IL and Lois Deming Hedman, PT, DScPT, MS, Department of Physical Therapy and Human Movement, Evanston, IL</p> <p><u>Teaching Cultural Humility Using an Innovative Poster Hall Approach</u> Debra Bangs, Boston, MA, Pamela Anne Donlan, PT, DPT, EdD, Franklin, MA and Lorna M Hayward, PT, EdD, Wellesley, MA</p> <p><u>The Most Commonly Reported Doctor of Physical Therapy Admissions Variables</u> LaDarius Dequan Woods, PT, DPT, PhD, Alabama State University, Pike Road, AL</p>
<p>Hall #4 - Improving the Patient Experience through Educational Strategies</p>	<p><u>A Comparison of Diverse Cultural Experiences on Dpt Student Outcomes: A Look at Cultural Responsiveness</u> Rebecca Hope Ouellette-Morton, PT, DPT, MS, Hinesburg, VT, Michelle Yargeau, PT, DPT, University of Vermont, South Burlington, VT, Paula Anne Smith, PT, DPT, University of Vermont, Burlington, VT and Barbara A. Tschoepe, PT, DPT, PhD, Waldron's Peak Physical Therapy PC, Boulder, CO</p> <p><u>Measures of Cultural Competence in Healthcare</u> Heidi Johnson Eigsti, PT, DPT, PhD, Regis University, Lakewood, CO and Paula Anne DiBiasio, PT, DPT, MS, Elon University, Elon, NC</p> <p><u>A Mixed Methods Comparison of Two Interventions to Impact Students' Cultural Agility: A Pilot Study</u> Sheri Miami Miami, PT, DPT, MS¹, Sonya L. Larrieux, PT, MA, PhD², Minerva Wasserman³, Samuel Caretti³, Lucia Surraco³ and Stacy Stern³, (1)Northeastern University, Boston, MA, (2)Northeastern University, Canton, MA, (3)Boston, MA</p> <p><u>Developing Diverse and Culturally Competent Physical Therapists through Utilization of Rural Clinical Education Experiences</u> Julie A. Peterson, PT, DPT, Creighton Therapy and Wellness, Omaha, NE, Margaret Schumacher, PT, DPT, Creighton University, Omaha, NE, Karen A. Paschal, PT, DPT, MS, FAPTA, Creighton University Dept of Physical Therapy, Omaha, NE, Lisa Black, PT, DPT, Creighton University Dept of Physical Therapy, Omaha, NE, Kimberly Anne Beran-Shepler, PT, DPT, Creighton University, Gretna, NE and Kate Henkin, Omaha, NE</p> <p><u>Giving Voice to the Lived Experiences of Black Students in Physical Therapist Education</u> Roselyn Atoyebi, SPT¹, David Brefo¹ and Brandy Brewster Schwarz, PT, DPT, EdD², (1)Fort Worth, TX, (2)UNTHSC, Fort Worth, TX</p> <p><u>Investigating Assessment of Clinical Performance: Feasibility of Adopting a New Tool</u> Tawna Christine Wilkinson, PT, DPT, PhD, A.T. Still University, Mesa, AZ and Tracy Ann Arndt Ellison, PT, DPT, Gilbert, AZ</p> <p><u>Multiple Mini Interview Scores of Underrepresented Minority Applicants to a Doctor of Physical Therapy Program</u> Matthew A. Nuciforo, PT, DPT¹, Curtis Burds², Brody Burkart², Anna Clywik², Michelle Kocher², Aashini Patel², Melissa Richter, SPT³ and Kavork Hagopian³, (1)Mount Pleasant, WI, (2)North Chicago, IL, (3)Gurnee, IL</p>

Hall #4 (cont)	<p><u>Reliability of Asynchronous Admissions Interviews</u> <i>Casey Adam Unverzagt, PT, DPT, DSc, Baylor University, Robbins College of Health and Human Sciences, Grove City, PA, Shane Lowell Koppenhaver, PT, PhD, Shane Koppenhaver, Liberty Lake, WA, Kyle Robert Adams, PT, DPT, Baylor University, Liverpool, NY, Thomas A. Longbottom, PT, DPT, Baylor University, Yakima, WA and Michael J. Walker, Robinson, TX</i></p> <p><u>The Nuts & Bolts of Implementing a Holistic Admissions Process</u> <i>Amy Jennifer Bayliss, PT¹, Keith Gerard Avin, PT, PhD², Kristen Metzler-Wilson, PT, PhD² and Peter Andrew Altenburger, PT, PhD², (1)Lafayette, IN, (2)Indiana University, Indianapolis, IN</i></p>
Hall #5 - Improving the Patient Experience through Educational Strategies	<p><u>Development of Domains of Competence and Competencies for Professional Dpt Education</u> <i>Steven Benton Ambler, PT, DPT, MPH, PhD, Clayton, MO, Tamara Burlis, PT, DPT, MHS, Washington University School of Medicine, Chesterfield, MO, B Ruth Clark, PT, Washington University School of Medicine, Program, Webster Groves, MO, Gregory William Holtzman, PT, DPT, Washington University Program Physical Therapy, Fenton, MO, Patricia Navarro McGee, PT, DPT, Washington University Program in Physical Therapy, Saint Louis, MO, Jessica L. Randolph, St. Louis, MO and Barbara J. Norton, PT, PhD, FAPTA, Saint Louis, MO</i></p> <p><u>Differences in Self-Reported Health Literacy Practices Amongst First, Second, and Third Year Physical Therapy Students</u> <i>Teresa Ann Briedwell, PT, DPT¹, Kelly Stephens, PT, MPT², Dana Elizabeth Martin, PT, DSc¹, Kirsten Gail Simon Mack, SPT, DPT³ and Brad Warren Willis, PT, MPT², (1)University of Missouri, Columbia, MO, (2)Columbia, MO, (3)Riverside, CA</i></p> <p><u>Exploring a Brave New Virtual World: Strategies to Promote Dpt Student Professionalism & Moral Reasoning</u> <i>Bini Sathish Thomas, PT, DPT, EdD, MSA, University of South Florida, Tampa, FL, Laura Lee Swisher, PT, PhD, FAPTA, Univ of South Fl School Of Physical Therapy & Rehab Sciences, Prosper, TX and Rebecca Edgeworth Ditwiler, PT, DPT, USF School of Physical Therapy and Rehabilitation, Lutz, FL</i></p> <p><u>Improving Patient-Centered Care and Decreasing Utilization through Interprofessional Student Hotspotting</u> <i>Jennifer Jeffrey Bell, PT¹, Kate Chapin² and Charles Rourke², (1)University of Montana, Missoula, MT, (2)Missoula, MT</i></p> <p><u>Relationship of Interprofessional Collaborative Practice Experience with Interprofessional Attitudes of Students in Health Professions</u> <i>Patrick S. Pabian, PT, DPT, PhD¹, Laurie Neely², Emiangeliz Gonzalez Luna³, Madison Paige Delgado, SPT⁴, Bridget Catherine Presnell, PT, DPT⁵ and Jennifer Tucker², (1)University of Central Florida, Winter Springs, FL, (2)Orlando, FL, (3)Ms., Orlando, FL, (4)Oviedo, FL, (5)Morrisville, NC</i></p> <p><u>Should We Teach Digital Physical Therapy? an Initial Look at Clinician and Faculty Perspectives</u> <i>Megan W. Moran, PT, DPT, Marymount University, Falls Church, VA and Carlo Ninassi, Arlington, VA</i></p> <p><u>Sociocultural Education in Physical Therapy Programs across the United States: A Faculty Survey</u> <i>Hina Garg, PT, MS, PhD, Rocky Mountain University of Health Professions, South Jordan, UT, Joel David Tenbrink, Provo, UT, Gale Lavinder, PT, EdD, New York Medical College, Nyack, NY and Tamara Nancy Gravano, PT, DPT, EdD, Rocky Mountain University of Health Professions, Lehi, UT</i></p>
Hall #5 (cont)	

	<p><u>The Effectiveness of a Distance-Based Interprofessional Educational Experience</u> <i>Brian Allen Wienk, PT, MSPT, ScD, Briar Cliff University, Sioux Falls, SD, Cortni L Krusemark, Sioux City, IA and Patrick Stephen Cross, PT, DPT, Briar Cliff University, Sioux City, IA</i></p> <p><u>The Use of an Escape Room to Develop Critical Thinking in Complex Wound Care</u> <i>Jamie Lynn O'Brien, PT, DPT, University of Findlay, Perrysburg, OH</i></p>
<p>Hall 6- Improving the Patient Experience through Educational Strategies</p> <p>Hall #6 (cont)</p>	<p><u>Choose-Your-Own-PT-Adventure: LMS Embedded Low-Stakes Simulation Approach to Teach Early Clinical Decision Making</u> <i>Wendy Ellen Huddleston, PT, PhD, University of Wisconsin - Milwaukee, Milwaukee, WI</i></p> <p><u>Fostering Patient Centered Care through a Collaborative Simulation Experience for DPT and PTA Students</u> <i>Marcia Claudette Downer, PT, DPT, Seton Hall University, West Orange, NJ and Jillian Morris Duff, PT, PhD, Seton Hall University, Morristown, NJ</i></p> <p><u>How a Geriatrics Interprofessional Learning Module Impacts Perceptions of Elder Care Among Health Professions Students.</u> <i>Pamela Anne Donlan, PT, DPT, EdD, Franklin, MA, Diane F. Fitzpatrick, PT, DPT, MS, BOSTON, MA and Andrew Mackie, Boston, MA</i></p> <p><u>Optimizing Content Knowledge Acquisition: Use of Low Stakes Assessments to Promote Student Learning and Comprehension</u> <i>Christina M Cuka, Mesa, AZ</i></p> <p><u>Owning Auscultation Skills in a Physical Therapy Program: A Qualitative Study</u> <i>Patrick Leo Hauer, PT, EdD, MHS, Briar Cliff University, Sioux City, IA, Sandra Jean Burns, Sioux City, IA and Sue Klappa, Dahlonega, GA</i></p> <p><u>Patients & Students Beyond the Campfire: Redefining Participation & Professional Roles through Pro Bono Stroke Camp Experiences</u> <i>Susan Geraldine Klappa, Dahlonega, GA</i></p> <p><u>Process Analysis: Setting up Google Glass for Classroom Teaching of Clinical Behaviors</u> <i>David B. Gillette, PT, DPT, Stockton, CA and Preeti D Oza, Livermore, CA</i></p> <p><u>Utilization of Community Volunteer Participants for a Structured Clinical Reasoning Experience for the Beginner Learner</u> <i>Amy Wallace McDevitt, PT, DPT, University of Colorado- Anschutz Medical Campus, Englewood, CO and Dana L. Judd, PT, DPT, PhD, University of Colorado, Aurora, CO</i></p> <p><u>Validation Study of the Physical Therapist Clinical Performance Instrument VIA Confirmatory Factor Analysis</u></p>

	<p>Mitchell Joseph Wolden, PT, DPT, PhD, University of Jamestown, West Fargo, ND, Elsa Maria Drevyn, PT, DPT, Miami, FL, Cynthia K. Flom-Meland, PT, MPT, PhD, Grand Forks, ND and Lori Nolan Gusman, PT, DPT, MS, University of Miami School of Medicine, Miami, FL</p>
<p>Hall 7- Improving the Patient Experience through Educational Strategies</p>	<p><u>Beginning with the End in Mind: A Product Evaluation of Integrated Clinical Education Courses</u> Yvonne Marie Colgrove, PT, PhD, De Soto, KS and Jason Rucker, PT, PhD, University of Kansas Medical Center, Kansas City, KS</p> <p><u>Effectiveness of Google Glass to Teach Clinical Behaviors in Physical Therapy Students.</u> Preeti D Oza, Livermore, CA and David B. Gillette, PT, DPT, Stockton, CA</p> <p><u>Emerging Need for Telehealth amid COVID19: Innovations in Physical Therapy Education Utilizing Simulated Learning Experiences</u> Kristy Jean Demers, PT, DPT, Austin, TX, Natonya Q. Early, PT, University of Saint Augustine, Saint Augustine, FL, Norman Belleza, San Diego, CA, Leona Olivia Hidalgo, PT, DPT, EdD, WESTON, FL and Christopher Mark Ingstad, PT, DPT, ATC, Ingstad PT, Lakewood, CA</p> <p><u>Improving PT and PTA Student Confidence in Roles, Responsibilities, and Communication through Small-Group Intra-Professional Activities</u> Kelly Stephens, PT, MPT¹, Dana Elizabeth Martin, PT, DSc², Brad Warren Willis, PT, MPT¹ and Jennifer Spielbauer³, Columbia, MO, University of Missouri, Columbia, MO, (3)Fayette, MO</p> <p><u>Student Perceptions of a Unique Interprofessional Objective Structured Clinical Examination</u> Frank Thomas Tadini, PT, DSc, Campbell University, Chattanooga, TN</p> <p><u>Talk Anatomy to Me: Facilitating Deep Learning Strategies through Oral Exams</u> Amy E Heath, Kalamazoo, MI and Teressa F Brown, Fort Smith, AR</p> <p><u>Use of the Clinical Reasoning Assessment Tool (CRAT) to Inform Dpt Student Assessment: A Qualitative Study</u> Amy Wallace McDevitt, PT, DPT, University of Colorado- Anschutz Medical Campus, Englewood, CO, Mary Jane K. Rapport, PT, DPT, PhD, FAPTA, Univ of Colorado, Aurora, CO, Jennifer Weis Rodriguez, PT, DPT, University of Colorado PT Program, Denver, CO and Matthew Joseph Miller, PT, DPT, San Francisco, CA</p>

Enhancing Team Well-Being through Physical Therapy Education

Auditorium

Bridging the Gap between the Classroom and Clinic: A Communally Beneficial Approach to Clinical Education

Casey Adam Unverzagt, PT, DPT, DSc, Baylor University, Robbins College of Health and Human Sciences, Grove City, PA, **Evan Andreyo, PT, DPT**, Wise Physical Therapy and Sports Medicine, Grove City, PA and **Jeffrey Charles Tompkins, PT**, Wise Physical Therapy and Sports Medicine, Cranberry Township, PA

Cultivating a Culture of Clinical Education Excellence in the Clinic: Experiences and Perspectives of Key Stakeholders

Carol Recker-Hughes, PT, PhD, SUNY Upstate Medical University, Fayetteville, NY, **Kelly Marie Meyers, PT, DPT**, Constantia, NY, **Darryl Young**, Cicero, NY and **Marissa Hanlon**, Syracuse, NY

Embrace: Enhancing Mindfulness, Professional Behavior, Resilience and Accountability in Clinical Education in Students with Stress and Anxiety

Carla F. Huggins¹, **Sujay S. Galen, PT, PhD²** and **Mallery Catherine Aiken, PT, DPT¹**, (1)Atlanta, GA(2)Georgia State University, Sandy Springs, GA

Student Mental Health: Results from the ACAPT Task Force Study

Cheryl Resnik, PT, DPT, FAPTA, University of Southern California, Pasadena, CA, **Jeannette R. Anderson**, Atlanta, GA, **Jennifer M. Bogardus, PT, PhD**, Texas Woman's University, Fulshear, TX, **Amanda Johnston**, San Diego, CA, **Anne Mejia-Downs, PT, MPH, PhD**, College of Saint Mary, Winston-Salem, NC and **Jennifer Root**, Midland, MI

The Clinical Instructor Toolkit: Supporting Clinical Teaching across the Academies

Marisa Birkmeier, Washington, DC, **Lauren Ann Emmel, PT, DPT**, University of Mary, Bismarck, ND, **Rhonda Ann Manning, PT, DPT**, UTEP, El Paso, TX, **Kathryn C. Nesbit, PT, DPT, DSc**, University of California/San Francisco State University, San Francisco, CA and **Eydie A. Kendall, PT, PhD**, Plymouth State Univ, Bristol, NH

The Pursuit of Perfection: A Pathway to Productivity or Burnout?

Michael Van Richardson, PT, DPT, DHSc, Fort Worth, TX, **Evan V. Papa, PT, DPT, PhD**, Idaho State University Health Science Center, Star, ID and **Brandy Brewster Schwarz, PT, DPT, EdD**, UNTHSC, Fort Worth, TX

Use of a Self-Study Tool to Develop and Recognize Sites of Excellence in Clinical Education

Carol Recker-Hughes, PT, PhD, SUNY Upstate Medical University, Fayetteville, NY, **Jean Fitzpatrick Timmerberg, PT, MHS, PhD**, Columbia University Physical Therapy Program, New City, NY, **Angela Stolji, PT, DPT**, Rusk Rehabilitation at NYU Langone Health Acute Care Residency, New York, NY, **Deborah Pelletier**, Springfield, MA and **Ellen Wetherbee, PT, DPT**, Quinnipiac Univeristy, Hamden, CT

Using the Healthy Practice Initiatives to Enhance Student and Licensee Resilience

Richard D. Woolf, PT, DPT, FSBPT, Alexandria, VA, **Michele Anne Thorman, PT, DPT, MBA**, La Crosse, WI and **Jennifer Marie Nash**, Las Vegas, NV

Your Remediation Questions, Answered!

Carrie Sue Foeller, PT, DScPT, University of Delaware, Chesapeake City, MD, **Jennifer Becnel-Guzzo, JD**, University of Delaware and **Ellen Wruble, PT, DSc**, University Of Delaware, Baltimore, MD

<p>Hall 8 - Enhancing Team Well-Being through Physical Therapy Education</p>	<p><u>COVID-19 and Shorted Integrated Clinical Experiences: Impacts on Acute Care Confidence and Interpersonal Communication</u> <i>Erin Elizabeth Perez, PT, DPT, UT Southwestern Medical Center, Dallas, TX, Julie Marie DeVahl, PT, DPT, UT Southwestern Medical Center, Hurst, TX and Tara Dickson, PT, DPT, PhD, UT Southwestern</i></p> <p><u>Curricular Mapping Using Data Analytics to Align a Hybrid Physical Therapy Curriculum</u> <i>David James Denton, Canfield, OH, Gregory Mark Kline, PT, DPT, EdD, MBA, Aurora, OH, Sharon E McFadden, PT, Hanover College, Wilmington, OH and Kerry J. Volansky, PT, DSc, Hanover College, Avon Lake, OH</i></p> <p><u>Physical Therapists' Perceptions on the Benefits and Challenges of Supervising Students</u> <i>Bhavana Raja, PT, PhD, Western University of Health Sci, Union City, CA, Gaye Raymond, PT, Oakland, CA, Todd Eldon Davenport, PT, DPT, University of the Pacific, Thomas J. Long School of Pharmacy and Health Sciences, Stockton, CA and Alicia Rabena-Amen, Stockton, CA</i></p> <p><u>Preparing Students for Value-Based Reporting through Documentation Reviews within a Pro Bono Clinic</u> <i>Erin Marie Vogel, PT, DPT¹, Cortni L Krusemark², Brian Allen Wienk, PT, MSPT, ScD³, John Eric Strong, PT, MSPT, PhD⁴, Hannah Heacox⁵, Brady Meyers⁶, Christian Sanders⁷, Mitchell Alexander St. Clair, SPT⁸ and Patrick Stephen Cross, PT, DPT¹, (1)Vermillion, SD, (2)Sioux City, IA, (3) Briar Cliff University, Sioux Falls, SD, (4) Briar Cliff University, Sioux City, IA, (5) Stillwater, MN, (6) Sumner, IA, (7) Bakersfield, CA, (8) Auburn, WA</i></p> <p><u>Student and Clinical Instructor Perceptions Comparing the Ciet and Cpi</u> <i>Jacqueline Van Duijn, PT, DPT, Florida Gulf Coast University Dept. of Physical Th, Fort Myers, FL, Robin E. Galley, PT, DPT, Nova Southeastern University, Tampa, FL, Kim Smith, Ft. Lauderdale, FL, Judi Schack-Dugre, PT, DPT, EdD, MBA, University of Florida Department of Physical Therapy, Gainesville, FL, Elsa Maria Drevyn, PT, DPT, Miami, FL, Lori Nolan Gusman, PT, DPT, MS, University of Miami School of Medicine, Miami, FL, Debra F. Stern, PT, DPT, Nova Southeastern University, Coral Springs, FL and William McGehee, Denver, CO</i></p> <p><u>The Process of Curricular Mapping in a Virtual Environment</u> <i>Sharon E McFadden, PT, Hanover College, Wilmington, OH, Kerry J. Volansky, PT, DSc, Hanover College, Avon Lake, OH, Gregory Mark Kline, PT, DPT, EdD, MBA, Aurora, OH and David James Denton, Canfield, OH</i></p> <p><u>Innovative Student and CI Performance Assessment: Using Validated, Electronic Snapshot Assessments to Enhance CE Team Performance and Wellness</u> <i>Sean P. Gallivan, PT, PhD, University of Dayton, Beaver Creek Township, OH and Trisha Ann Renner, PT, University of Dayton DPT, Brookville, OH</i></p>
<p>Hall 9 - Enhancing Team Well-Being through Physical</p>	<p><u>Feasibility of Use of the Clinical Internship Evaluation Tool (CIET) in Full-Time Clinical Education Experiences</u> <i>Marisa Birkmeier¹, Heidi Adele McGregor Garske, PT, DPT², Sharon Lynn Gorman, PT, DPTSc³, Melissa Wolff-Burke, PT⁴, Heather Richards⁵, Megan Renee Bureau, PT, DPT⁶ and Emma Gardner Wheeler, PT, DPT⁷, (1) Washington, DC, (2) Samuel Merritt University, Oakland, CA, (3) Samuel Merritt University, Castro Valley, CA, (4) Winchester, VA, (5) Coral Gables, FL, (6) Richmond, VA</i></p> <p>Health Mentor Program: A Longitudinal IPE Study <i>Yvonne Denise Jackson, PT, DPT, EdD, Western Michigan University, Kalamazoo, MI, Debra K Lindstrom, PhD, OTRL, FAOTA, AOTA, Kalamazoo, MI</i></p>

<p>Therapy Education</p> <p>Hall #9 (cont)</p>	<p><u>Impact of in-Class Patient and Integrated Clinical Experiences on Physical Therapy Students' Clinical Performance</u> <i>Jamie Elizabeth Bayliss, PT, MPT, DHSc, Mount St. Joseph University, Cincinnati, OH</i></p> <p><u>Inter- and Intra-Rater Reliability of a Comprehensive Practical Evaluation Tool</u> <i>Cortni L Krusemark¹, Brian Allen Wienk, PT, MSPT, ScD², Sandra Jean Burns, PT, DPT³, Patrick Leo Hauer, PT, EdD, MHS³, John Eric Strong, PT, MSPT, PhD³, Erin Marie Vogel, PT, DPT³, William E Schweinle⁴ and Patrick Stephen Cross, PT, DPT³, (1)Sioux City, IA, (2)Briar Cliff University, Sioux Falls, SD, (3)Briar Cliff University, Sioux City, IA, (4)Vermillion, SD</i></p> <p><u>Moving from Clinician to Educator: Perceptions of Novice Educators</u> <i>Yvonne Ann Egitto, PT, DPT, Lagrangeville, NY</i></p>
<p>Hall 10 - Enhancing Team Well-Being through Physical Therapy Education</p>	<p><u>Curricular Efficiency, Decreased Student Costs, and Outcomes</u> <i>Holly Caroline Carroll, PT, DPT, Scottsdale, AZ and Stefany Shaibi, Chandler, AZ</i></p> <p><u>Development of Employability Skills-a Conceptual Framework for Professional Behavior Advising</u> <i>Christine McCallum, PT, PhD¹, Leigh K. Murray, PT, BSPT, PhD², Alexia Lairson³ and Michele Tilstra³, (1)Walsh University, Canton, OH, (2)Walsh University, North Canton, OH, (3)North Canton, OH</i></p> <p><u>Differences in Perceived Interprofessional Support Amongst Physical Therapists Practicing in Inpatient Settings</u> <i>Elsa Maria Drevyn, PT, DPT¹, Gregory W. Hartley, PT, DPT² and Jill Sanko¹, (1)Miami, FL, (2)University of Miami, Miller School of Medicine, Department of Physical Therapy, El Portal, FL</i></p> <p><u>Forging Your Own Path: Personal and Organizational Factors Influencing Women in Academic Leadership.</u> <i>Hina Garg, PT, MS, PhD, Rocky Mountain University of Health Professions, South Jordan, UT, Coral Gubler, Provo, UT, Miriam Cortez-Cooper, PT, PhD, Rocky Mountain University of Health Professions, Vineyard, UT, Christa M. Young, PT, PhD, Rocky Mountain University of Health Professionals DPT Program, Sandy, UT and Ann Marie Hoffman, PT, DSc, Rocky Mountain University of Health Professions, Provo, UT</i></p> <p><u>From Classroom Simulations to the Real Deal: IPE in Clinical Education</u> <i>Christine Elizabeth Schaub, PT, DPT, Kessler Institute for Rehabilitation, Hoboken, NJ, Bhumi S. Nayak, PT, DPT, Kessler Institute for Rehabilitation, Bloomfield, NJ, Lauren C. Snowdon, PT, DPT, Seton Hall University, Nutley, NJ, Rebecca Young, PT, Kessler Institute for Rehab, Springfield, NJ, Michelle Zeleny, PT, DPT, Kessler Institute for Rehabilitation, Mountainside, NJ and Irene Ward, West Orange, NJ</i></p> <p><u>Growing Community Partnerships: How to Build and Sustain a Clinical Practice Collaboration</u> <i>Paula Anne Smith, PT, DPT, University of Vermont, Burlington, VT, Katie Spencer, Burlington, VT, Rebecca Hope Ouellette-Morton, PT, DPT, MS, Hinesburg, VT and Michael Christopher Dee, PT, BSPT, Dee Physical Therapy, South Burlington, VT</i></p>

<p>Hall #10 (cont)</p>	<p><u>Stakeholder Perspectives on Payment for Clinical Experience: NCCE Taskforce Summary Findings and Final Recommendations</u> <i>Kathleen J. Manella, PT, PhD, University of St. Augustine, Austin, TX, Tawna Christine Wilkinson, PT, DPT, PhD, A.T. Still University, Mesa, AZ, Michele C. Lewis, PT, DPT, University of the Sciences, Haddonfield, NJ, Jessica C. Dunn, PT, DPT, MS, Genesis Rehab Services, Somerset, NJ and Sara Alhajeri, St. Louis, MO</i></p> <p><u>Stress Among Health Professions Students and the Promising Role of Financial Self-Efficacy on Career Choices</u> <i>Tara Dickson, PT, DPT, PhD, UT Southwestern School of Health Professions, Dallas, TX, Julie Marie DeVahl, PT, DPT, UT Southwestern Medical Center, Hurst, TX and Edward P. Mulligan, Euless, TX</i></p> <p><u>What Is the Perceived Value of Clinical Education Site Visits in Physical Therapist Education?</u> <i>Debra J. Bangs, PT, DPT, Wrentham, MA, Christopher M. Cesario, PT, DPT, MBA, Northeastern University, Stoughton, MA and Sally McCormack Tutt, PT, DPT, EdD, MPH, University of New England, Gorham, ME</i></p>
<p>Hall 11- Enhancing Team Well-Being through Physical Therapy Education</p>	<p><u>Do Observation Hours Prior to PT Education Impact Scores Reported on the Clinical Performance Instrument?</u> <i>Emily Shannon Hughes, PT, DPT¹, Jeffrey B. Taylor, PT, DPT, PhD² and Faith Nicole Kiphut, PT, DPT¹, (1)University of Tennessee Health Science Center, Memphis, TN, (2)High Point University, High Point, NC</i></p> <p><u>Early Identification of Barriers to Student Success in Clinical Education: Utilization of a Week One Clinical Survey Tool</u> <i>Heidi Lussier Shearin, Sanford, NC and Bridget Ripa Eubanks, PT, DPT, Campbell Univeristy Doctor of Physical Therapy Program, Fuquay-Varina, NC</i></p> <p><u>Exploration of Dpt Student Emotional Intelligence & Dpt Curriculum</u> <i>Lyndsey Lee Vandenberg, PT, DPT, EdD, Concordia University DPT, Savage, MN</i></p> <p><u>Interprofessional Clinical Preceptor Training Utilizing Simulation – a Pilot Project</u> <i>Angela Mae Holland, PT, DPT, EdD, University of Arkansas Medical Sciences, Fayetteville, AR and Ruth Ross, Fayetteville, AR</i></p> <p><u>Perceptions of Physical Therapy Students of a Newly Developed Presentation Format</u> <i>Bhavana Raja, PT, PhD, Western University of Health Sci, Union City, CA and Alicia Rabena-Amen, Stockton, CA</i></p> <p><u>Stress in DPT Students: A Qualitative Study</u> <i>Christina E.P. Anderson, PT, DPT and Lisa Dutton, PT, PhD, St. Catherine University, Minneapolis, MN</i></p> <p><u>The Benefits of a Peer Teaching and Mentoring Program for First Year Dpt Students Participating in an Integrated Clinical Experience [ICE].</u> <i>Jennifer Ann Adame-Walker and Cheryl Hickey, Fresno, CA</i></p>
	<p><u>Academic Dishonesty in Dpt Programs: When Resilience Fails</u></p>

<p>Hall 12 - Enhancing Team Well-Being through Physical Therapy Education</p>	<p>Patricia S. Pohl, PT, PhD, Northern Arizona UniversityPhoenix Biomedical Camp, Phoenix, AZ and Mary Karen Mueller, PT, PhD, Northern AZ University Dept of Physical Therapy, Flagstaff, AZ</p> <p><u>Can Students Still Learn during the COVID-19 Crisis? Evaluating Student Perceptions and Learning Outcomes of on-Line Learning Instruction.</u> Anne Kilpatrick Lorio, PT, DPT, Georgia State University, Smyrna, GA and Sujay S. Galen, PT, PhD, Georgia State University, Sandy Springs, GA</p> <p><u>Characteristics of Dpt Students... Where Do Our Students Fit in the Master Adaptive Learner Framework?</u> Rebecca Ann Bliss, PT, DPT, DHSc¹, Jeffrey A. Bridges, PT, DPT, ATC² and Teresa Ann Briedwell, PT, DPT², (1)University of Missouri, Columbia, MISSOURI, (2)University of Missouri, Columbia, MO</p> <p><u>Effect of a Six Week Licensure Preparation Course on Comprehensive Examination Student Performance</u> Jennifer Ann Bogulski, PT, DPT¹, Christina Marie Kelly, PT² and Colleen Kashino¹, (1)Amherst, NY, (2)Daemen College, Amherst, NEW YORK</p> <p><u>Hybrid and Traditional Instruction: A Controlled Comparison of Student Performance in a Clinical Skills Course</u> Michael Allan Andersen, Los Angeles, CA, Chris Sebelski, PT, DPT, PHD, Doisy College of Health Sciences, Saint Louis University, MO, St. Louis, KS, Clarisa Andrea Martinez, PT, DPT, El Paso, TX, Jared Spencer Vagy, PT, DPT, The University of Southern California, Pacific Palisades, CA, Monica A. Nelsen, PT, DPT, University of Southern California, Santa Barbara, CA, Daniel John Kirages, PT, DPT, University of Southern California, Sierra Madre, CA and Julie Kristin Tilson, PT, DPT, MS, University of Southern California, Pasadena, CA</p>
<p>Hall #12 (cont)</p>	<p><u>Patterns of Coping Skill Use and Confidence over Time Among Dpt Students</u> Christa M. Young, PT, PhD, Rocky Mountain University of Health ProfessionalsDPT Program, Sandy, UT, Erin Moriarty Faraclas, PT, DPT, Massachusetts College of Pharmacy and Health Sciences, Holden, MA, Steven G. Wilkinson, PT, MSPT, PhD, Rocky Mountain University of Health Professions, Salt Lake City, UT and Tim James Stevenson, PT, North Pole Physical Therapy, Payson, UT</p> <p><u>Coping Skill Utilization and Stress Among Dpt Students</u> Christa M. Young, PT, PhD, Rocky Mountain University of Health ProfessionalsDPT Program, Sandy, UT, Steven G. Wilkinson, PT, MSPT, PhD, Rocky Mountain University of Health Professions, Salt Lake City, UT, Tim James Stevenson, PT, North Pole Physical Therapy, Payson, UT and Erin Moriarty Faraclas, PT, DPT, Massachusetts College of Pharmacy and Health Sciences, Holden, MA</p> <p><u>Predictors of Passing the NPTE: Are There Differences between Hybrid & Traditional Programs?</u> Casey Adam Unverzagt, PT, DPT, DSc, Baylor University, Robbins College of Health and Human Sciences, Grove City, PA, Shane Lowell Koppenhaver, PT, PhD, Shane Koppenhaver, Liberty Lake, WA and Michael J. Walker, Robinson, TX</p> <p><u>Program and Faculty Influences on Dpt Graduation Rates and First-Time Npte Pass Rates</u> Tara Dickson, PT, DPT, PhD, UT Southwestern School of Health Professions, Dallas, TX and Jason Alan Zafereo, PT, PhD, Univ Of Tx Southwestern Medical Ctr, Frisco, TX</p>

<p>Hall 13 - Enhancing Team Well-Being through Physical Therapy Education</p>	<p><u>Bouncing Back: Effects of a Formalized Resilience Intervention for Physical Therapy Students on Terminal Clinical Experience Performance.</u> <i>Andrea Trujillo Lerner, PT, DPT¹, Mary Karen Mueller, PT, PhD² and Petra S. Williams, PT, PhD¹, (1)Northern Arizona University, Flagstaff, AZ, (2)Northern AZ University Dept of Physical Therapy, Flagstaff, AZ</i></p> <p><u>Early Identification/Readiness for Clinical Internships: A Systematic Approach</u> <i>Kayla Marie Smith, PT, DSc, University of St. Augustine, San Marcos, CA and Cheryl Ann Peters-Brinkerhoff, San Marcos, CA</i></p> <p><u>Ensuring Success of First-Generation Dpt Students</u> <i>Stefany Shaibi and Gabriel Quantum Shaibi, PT, Chandler, AZ</i></p> <p><u>Job Satisfaction in Physical Therapy and Its Relationship with Debt Load</u> <i>Misti Lyn Timpson, PT, DPT, PhD, Rocky Mountain University of Health Professions, Provo, UT, Jeffery D. Lau, PT, DPT, PhD, Payson, UT, Malissa Martin, Rocky Mountain University of Health Professions, Provo, UT and William A Pitney, Northern Illinois University, DeKalb, IL</i></p> <p><u>Simulation for Communication: The Utilization of SIM for Remediation in Clinical Education</u> <i>Lauren C. Snowdon, PT, DPT, Seton Hall University, Nutley, NJ, Doreen M Stiskal, Nutey, NJ and Lorene Cobb, Nutley, NJ</i></p> <p><u>Sleep Quality, Perceived Stress, and Doctor of Physical Therapy Students</u> <i>Michael Van Richardson, PT, DPT, DHSc¹, Nathan Halford, PT, DPT¹, Ruth Trimble², Erin Michelle Williams, PT, DPT², Haylie L. Miller³, Evan V. Papa, PT, DPT, PhD⁴ and Laura Santurri⁵, (1)Fort Worth, TX, (2)Kingwood, TX, (3)UNT Health Science Center, Fort Worth, TX, (4)Idaho State University Health Science Center, Star, ID, (5)Franklin, IN</i></p> <p><u>Students' Perception of Servant Leadership Among Physical Therapy Faculty and the Educational Environment</u> <i>Brad Warren Willis, PT, MPT, Columbia, MO</i></p> <p><u>The Adult Learner: Case-Based Vs Experiential Learning Effectiveness</u> <i>Theresa Marie Jaramillo, PT, DPT, MS, Pacifica, CA and Kathryn C. Nesbit, PT, DPT, DSc, University of California/San Francisco State University, San Francisco, CA</i></p>
<p>Hall 14 - Enhancing Team Well-Being through Physical Therapy Education</p>	<p><u>A New Model Representing the Practices of Exemplary Clinical Education Leaders</u> <i>Nicki Silberman, PT, DPT, PhD, Hunter College, Brooklyn, NY and Vicki L. LaFay, PT, DPT, PhD, Clarkson University, Norwood, NY</i></p> <p><u>Adapting to a Pandemic in PT Education: Pro Bono Clinic to Telehealth Experience.</u> <i>Vickie Kaye Ericson, PT, DPT, Waukesha, WI and Sara Marie Deprey, PT, DPT, MS, Carroll University, Waukesha, WI</i></p> <p><u>Clinical Instruction: An Intrinsic Motivational Factor in the Professional Development of Physical Therapists.</u> <i>Bini Sathish Thomas, PT, DPT, EdD, MSA, University of South Florida, Tampa, FL</i></p>

Promoting Student Wellness Resources: Development of the Student Smartphone App

Angela Mae Holland, PT, DPT, EdD, University of Arkansas Medical Sciences, Fayetteville, AR

Student and CI Perspectives on the Collaborative Clinical Learning Process

Melissa Wolff-Burke, PT, Winchester, VA