BSWIR-TWU Residency in Women’s Health Clinical Reasoning Long Form

Resident Name: __________________________  Date: __________________________

Patient Initials: _________________________

Primary Diagnosis: ______________________ Secondary Diagnosis: ________________

Initial Data Gathering/Interview/Subjective:

1. How does the patient’s medical diagnosis frame your interview and do you have any personal biases or assumptions that could affect the interview?
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

2. What is your assessment of the patient’s/caregiver’s knowledge and understanding of their diagnosis and need for PT? How did you verify this?
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

3. Have you verified the patient’s goals and what resources are available?
   __________________________________________________________________________
   __________________________________________________________________________

Generation of Initial Hypothesis

1. Can you construct a hypothesis based on the information gathered? What kind of patterns/connections do you see between symptoms and functional impairments?
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

2. How did you arrive at the hypothesis? Can you explain your rationale?
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
Examination (Tests and Measures)

1. Appraising the tests and measures you selected for your examination, how and why did you select them? Do they relate to your hypothesis and will they help you measure progress?

__________________________________________________________________________________

__________________________________________________________________________________

2. How did you organize the examination? What might you do differently?

__________________________________________________________________________________

__________________________________________________________________________________

3. Discuss other systems not tested that may be affecting the patient’s problem

__________________________________________________________________________________

4. How does your selection of tests and measures relate to the patient’s goals?

__________________________________________________________________________________

__________________________________________________________________________________

Evaluation

1. What are the most important issues to work on? How did you determine that?

__________________________________________________________________________________

__________________________________________________________________________________

2. How do these relate to the patient’s goals and identified issues?

__________________________________________________________________________________

__________________________________________________________________________________

3. What are your considerations for behavior, motivation and readiness? Are there any cultural factors that will influence care for the patient?

__________________________________________________________________________________

__________________________________________________________________________________

4. How can you determine capacity for progress towards goals? (ie, factors that support or interfere)

__________________________________________________________________________________

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<thead>
<tr>
<th>Health Conditions (disease, disorder)</th>
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<tr>
<th>Body Structures/Function (Impairments)</th>
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<tr>
<th>Activity (Tasks)</th>
<th>Participation</th>
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<td>Abilities</td>
<td>Limitations</td>
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<th>Environmental</th>
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Evaluation continued
Plan of Care

1. How do the goals reflect your examination and evaluation and incorporate patient’s goals?

__________________________________________________________________________________  
__________________________________________________________________________________ 
__________________________________________________________________________________ 

2. How did you determine the PT prescription or plan of care? (frequency, intensity, length?)

__________________________________________________________________________________ 
__________________________________________________________________________________ 
__________________________________________________________________________________ 

Interventions

1. As you designed your intervention plan, how did you select specific strategies? What was your rationale?

__________________________________________________________________________________ 
__________________________________________________________________________________ 
__________________________________________________________________________________ 
__________________________________________________________________________________ 

2. Patient/Caregiver education:
   a. What are your overall strategies for teaching?

__________________________________________________________________________________ 

b. Describe learning styles/barriers and any possible accommodations for the patient and caregiver

__________________________________________________________________________________ 

   c. How can you ensure understanding and buy-in?

__________________________________________________________________________________ 

   d. What communication strategies (verbal and nonverbal) will be most successful?

__________________________________________________________________________________ 