Please enjoy the latest edition of the RFESIG’s newsletter highlighting residency and fellowship education at APTE & ACAPT’s 2019 Educational Leadership Conference.
The Educational Leadership Conference
Bellevue, Washington
October 18-20, 2019

The Educational Leadership Conference (ELC) is a collaborative effort between the Academy of Physical Therapy Education (APTE) and the American Council of Academic Physical Therapy (ACAPT).

The theme of this year’s conference is ‘Setting Sail: Discovering a New World of Opportunities.’

Scroll through the newsletter for more information on the RFESIG meeting at ELC, along with educational sessions specific to residency and fellowship educators.

For more information or to register for the conference, click here.

Call for Nominations

Are you looking for an opportunity to be involved in the RFESIG?

We are seeking nominations for candidates for Chair, Treasurer/Secretary, and Nominating Committee Member for 2-year terms. Candidates must be a member of the SIG for at least one year. The deadline for nominations is December 1, 2019, with elections in the spring and terms beginning July 1, 2020.

If you have questions, are interested in serving, or would like to nominate someone else, please contact: David Gillette at dgillette01@yahoo.com or 209-932-7611.
Clinical narratives in residency education: Exploration of the learning process.
Jennifer A. Furze, PT, DPT, PCS; Bruce H. Greenfield, PT, PhD; J Bradley Barr, PT, DPT, OCS; Kathleen Geist, PT, DPT, OCS, FAAOMPT; Judith Gale, PT, DPT, MPH, OCS; Gail M. Jensen, PT, PhD FAPTA

Background: Post-professional residency educational programs aim to advance the knowledge and skills of therapists in a clinical specialty area, however, little is known about the process, outcomes, or effectiveness of residency education.

Purpose: The purpose of this study was to use narrative as a teaching and learning tool to gain insight into the progressive development of the residents' learning process.

Design: Qualitative methods including a retrospective analysis of residents' narratives were used to explore the professional development and thought process of residents.

Methods: Six physical therapy residents wrote reflective narratives across 4 time placements during their one-year residency. Qualitative content analysis was used to analyze the data for types of reflection across time frames and to construct themes based on meaning statements.

Results: Four main themes evolved from the residents' clinical narratives: 1) developing clinical reasoning skills; 2) developing professional formation and identity; 3) moral agency; and 4) emerging characteristics of expertise

Conclusions: In this study, clinical narratives served as a pedagogical tool to enhance aspects of clinical expertise. The utilization of clinical narrative may be used as one tool to help to create reflective practitioners with improved skills foundational to clinical practice.

Want more?
Check out the authors’ presentations at ELC:
• Integration of a Clinical Reasoning Theater in the Laboratory Setting: Student Perceptions and Lessons Learned
• Getting on Board with Residency Education: Has the Ship Set Sail?
• Exploring Approaches to Defining and Assessing Performance Standards for Physical Therapists Entering Clinical Practice

Have you or a colleague published a study or presented a poster related to residency or fellowship education?

Email an abstract to
Yvonne Body
ybody@usa.edu
Submissions are accepted on an ongoing basis
RFESIG Updates

RFESIG Meeting at ELC
Friday, October 18th
5 pm to 7 pm
Hyatt Regency Bellevue, Grand E

• Learn about our new mentorship program
• Volunteer for upcoming opportunities
• Join our discussion on how the RFESIG can assist you and your program

Calling all R/F program directors or coordinators

The RFESIG is initiating a mentorship program pairing new R/F program directors or coordinators with experienced peers.

If you or a colleague would like to be involved in the program, please click here.

The RFESIG is hosting a meet-and-greet at ELC for all mentors/mentees of the new program. Please note, attendance is not required for participation in the program.

Stay tuned for more details!
Expanding Our Reach

Do you have a colleague that is interested in joining the RFESIG?

The new APTE website makes joining simple!

Click [here](#) to go to the RFESIG page.

Then click on the following button:

[Sign Up Now](#)

*Please note:
Only members of the Academy of Physical Therapy Education (APTE) may join the RFESIG.

Click [here](#) to join the APTE.

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**RFESIG Think Tank**

**Think Tank Utilization Survey**

Thanks to everyone who completed the Think Tank Utilization Survey!

We had 32 responses, of which 79% were from program directors representing a wide diversity of specialty areas. Sixty-nine percent of respondents had accessed the Think Tank resources at least one time, with the most sought-after content being activities, forms, and presentations pertaining to APTA learning center courses on Residency/Fellowship Education, Clinical Reasoning, and Mentoring resources.

**The Think Tank Compendium is live!**

It has never been easier to access the RFESIG Think Tank’s collection of R/F mentoring and education resources.

*No Academy membership or login is required!*

Please help spread the word among your colleagues about this awesome resource!

**To access the RFESIG Think Tank Compendium, click [here](#).**

*New Content: Check out how the Bellin College OMPT Fellowship has developed new ways to use technology! We kindly request that if you use any resource in the Think Tank Compendium in your own program, please cite the R/F program that developed that tool.*
# ELC Programming

The following educational sessions are either specific to residency and fellowship education or may be of interest to R/F faculty.

Please note that every effort was made to ensure accurate information regarding the time, date, and location for each session. However, all information is subject to change. It is recommended to consult the conference program for finalized information.

## Thursday, October 17th

**Pre-Conference Course**

**Crucial Conversations: Tools for Talking When Stakes Are High**  
7:30 am to 4:15 pm  
Hyatt Regency Bellevue, Cedar AB

## Friday, October 18th

**RFESIG Featured Course**

**Getting on Board with Residency Education: Has the Ship Set Sail?**  
10:30 am to 12:00 pm  
Hyatt Regency Bellevue, Grand IJ

**NICU/Acute Care High Fidelity Simulation and Clinical Skills Day**  
10:30 am to 12:00 pm  
Hyatt Regency Bellevue, Grand K

**Clinical Teaching Across the Learner Continuum:**  
Entry Level through Post Professional  
1:30 pm to 3:00 pm  
Hyatt Regency Bellevue, Juniper

**Social Justice in Physical Therapy:**  
A Workshop to Explore Strategies to Enhance Diversity and Inclusion  
1:30 pm to 3:00 pm  
Hyatt Regency Bellevue, Grand K

**Lessons Learned from Generation Y about Leadership, Inclusion & Diversity**  
1:30 pm to 3:00 pm  
Hyatt Regency Bellevue, Grand G
Creating an Effective and Low-Cost Complex Patient Simulation Course: The Recipe from Soup to Nuts
1:30 pm to 3:00 pm
Hyatt Regency Bellevue, Auditorium

Physical Therapist Residency Competency-Based Education: Development of an Assessment Tool
3:30 pm to 5:00 pm
Hyatt Regency Bellevue, Grand F

Using Cognitive Science to Make Clinical Reasoning Overt
3:30 pm to 5:00 pm
Hyatt Regency Bellevue, Grand K

Excellence in the Workplace Starts with You and Communication is a Key
3:30 pm to 5:00 pm
Hyatt Regency Bellevue, Grand E

Saturday, October 19th

The Leadership Compass: Navigating the Way within the Academy
10:30 am to 12:00 pm
Hyatt Regency Bellevue, Cedar AB

Trouble in Paradise? Navigating the Waters of Clinical Remediation
10:30 am to 12:00 pm
Hyatt Regency Bellevue, Evergreen GHI

Lived Experiences of the Novice and Expert Clinical Educator: Implications for Mentorship
10:30 am to 12:00 pm
Hyatt Regency Bellevue, Auditorium

ELI Leadership Projects: TED-like Talks from Emerging Faculty Leaders
1:15 pm to 2:45 pm
Hyatt Regency Bellevue, Evergreen GHI

Growth Mindset: Creating a Foundation for Self-Empathy in Generation Z Physical Therapy Students
1:15 pm to 2:45 pm
Hyatt Regency Bellevue, Grand G
Ready for the World: Cultivating Culturally Competent Clinicians through Diversity Group Education  
1:15 pm to 2:45 pm  
Hyatt Regency Bellevue, Grand F

Collaboration in Remediation: A Team Approach for Student Success  
1:15 pm to 2:45 pm  
Hyatt Regency Bellevue, Grand IJ

Coaching for Change: Empowering Students to Reach Their Full Potential  
1:15 pm to 2:45 pm  
Hyatt Regency Bellevue, Auditorium

Assessing Simulation-Based Learning Across the Curriculum: A Call to Action  
3:00 pm to 4:30 pm  
Hyatt Regency Bellevue, Grand E

The Results Are In: Leadership Competencies for the Physical Therapist  
3:00 pm to 4:30 pm  
Hyatt Regency Bellevue, Grand G

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Sunday, October 20th

New 21 Century Bio-Psycho-Social Medical Models: How to Reach Them...  
8:30 am to 10:00 am  
Hyatt Regency Bellevue, Grand F

Charting a New Course in Clinical Reasoning: Applying Digital Platform Simulation in the Classroom Setting  
8:30 am to 10:00 am  
Hyatt Regency Bellevue, Auditorium

Peer Assisted Learning: DPT Students As Learners, Peer Teachers, and Curriculum Development Partners  
10:15 am to 11:45 am  
Hyatt Regency Bellevue, Grand K

Creating Simulation-Based Learning Experiences Using Inexpensive Crafted Wound Models  
10:15 am to 11:45 am  
Hyatt Regency Bellevue, Auditorium
Poster/Platform Presentations

The following poster/platform presentations are either specific to residency and fellowship education or may be of interest to R/F faculty.

Please note that every effort was made to ensure accurate information regarding the time, date, and location for each presentation. However, all information is subject to change. It is recommended to consult the conference program for finalized information.

Friday, October 18th

Connection Between Residency and a “Culture of Excellence” in a Highly Specialized Area of Rehabilitation
10:00 am to 10:30 am // Hyatt Regency Bellevue, Grand Foyer

Levels of Grit in Entry-Level Doctor of Physical Therapy Students
10:00 am to 10:30 am // Hyatt Regency Bellevue, Grand Foyer

Evaluating Patients with Communication Deficits: Physical and Speech Therapy Partnership in a Teaching Clinic
10:00 am to 10:30 am // Hyatt Regency Bellevue, Grand Foyer

Teaching Therapeutic Alliance: The Art of Connection with the Science of Simulation
10:00 am to 10:30 am // Hyatt Regency Bellevue, Grand Foyer

LAB Experience Utilized to Improve Physical Therapist Students’ Ability to Care for Non-English Speaking Patients
10:00 am to 10:30 am // Hyatt Regency Bellevue, Grand Foyer

Integration of a Clinical Reasoning Theater in the Laboratory Setting: Student Perceptions and Lessons Learned
10:30 am to 10:48 am // Hyatt Regency Bellevue, Larch

Signature Strength Domains, Emotional Intelligence and Grit Among 2nd Year DPT Students
10:48 am to 11:06 am // Hyatt Regency Bellevue, Larch

Break the Mold - Students, Residents, New Graduates - All Can Be Mentors!
3:00 pm to 3:30 pm // Hyatt Regency Bellevue, Grand Foyer
Comparing Hybrid Patient Simulation to Integrated Clinical Experiences in Acute Care Physical Therapy Education  
3:00 pm to 3:30 pm // Hyatt Regency Bellevue, Grand Foyer

Students’ Perceptions of Critical Thinking Before and After Instructional Strategies for Critical Thinking  
3:00 pm to 3:30 pm // Hyatt Regency Bellevue, Grand Foyer

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**Saturday, October 19th**

Physical Therapist Student Perceptions of Creating and Consuming Peer-Generated Flipped Content to Augment Psychomotor Learning  
10:00 am to 10:30 am // Hyatt Regency Bellevue, Grand Foyer

The Use of Social Media By Physical Therapy Students during their Educational Experiences  
10:00 am to 10:30 am // Hyatt Regency Bellevue, Grand Foyer

“How Rude!” Stop Inadvertently Insulting Your Patients  
10:48 am to 11:06 am // Hyatt Regency Bellevue, Larch

Integration of a New Clinical Practice Guideline into Entry Level Physical Therapist Education  
11:06 am to 11:24 am // Hyatt Regency Bellevue, Larch

International Educational Opportunities for American Board of Physical Therapy Residents  
12:45 pm to 1:15 pm // Hyatt Regency Bellevue, Grand Foyer

Art and Evidence-Based Teaching to Promote Knowledge Acquisition and Student Engagement in a Hybrid Course  
12:45 pm to 1:15 pm // Hyatt Regency Bellevue, Grand Foyer

An Assessment of Physical Therapy Students’ Attitudes and Readiness to Manage Patients with Chronic Pain  
12:45 pm to 1:15 pm // Hyatt Regency Bellevue, Grand Foyer

Perfectionism, Perceived Stress, Sleep, and the PT Student  
1:15 pm to 1:33 pm // Hyatt Regency Bellevue, Larch
Joy in Work: A Method to Improving Healthcare for Patients and Practitioners
1:33 pm to 1:51 pm // Hyatt Regency Bellevue, Larch

An Evaluation of Empathy Levels in Doctor of Physical Therapy Students
1:51 pm to 2:09 pm // Hyatt Regency Bellevue, Larch

The Relationship Between Grit and Burnout in Doctor of Physical Therapy Students:
A Longitudinal Study
2:09 pm to 2:27 pm // Hyatt Regency Bellevue, Larch

Self Efficacy and the SELF Scale: Establishing Validity and Reliability
3:18 pm to 3:36 pm // Hyatt Regency Bellevue, Larch

Sunday, October 20th

Faculty Development: Building a Culture of Excellence in a Multi-Specialty Physical
Therapy Residency Faculty
8:00 am to 8:30 am // Hyatt Regency Bellevue, Grand Foyer

Impact of a Simulated Case Conference on Student Self Efficacy in Patient Management
8:00 am to 8:30 am // Hyatt Regency Bellevue, Grand Foyer

Exploring Changes in Student Perceptions of Distance Learning Using
Videoconferencing and Blended Learning
8:00 am to 8:30 am // Hyatt Regency Bellevue, Grand Foyer

Engaging, Inspiring and Developing Physical Therapist Students into Leaders:
Perceptions of Current Efforts
8:00 am to 8:30 am // Hyatt Regency Bellevue, Grand Foyer

Change in Physical Therapy and Physician Assistant Student Self-Efficacy Following Peer
Assisted Learning
8:00 am to 8:30 am // Hyatt Regency Bellevue, Grand Foyer

Interprofessional Peer to Peer Teaching Improves Students’ Readiness and Self-Efficacy
for Interprofessional Experiences
8:00 am to 8:30 am // Hyatt Regency Bellevue, Grand Foyer
Clinical Reasoning Continuity - Bridging the Gap Between Academic and Clinical Education
8:00 am to 8:30 am // Hyatt Regency Bellevue, Grand Foyer

Effectiveness of Worked Learning Problems to Improve Clinical Instructors’ Skills When Working with Challenging Students
8:00 am to 8:30 am // Hyatt Regency Bellevue, Grand Foyer

Utilizing Conceptual Frameworks within PBL is Associated with Increased Clinical Reasoning in Physical Therapy Students
8:00 am to 8:30 am // Hyatt Regency Bellevue, Grand Foyer

Impact of a Comprehensive Simulation on DPT Students’ Confidence in Clinical Decision-Making and Clinical Skills
8:00 am to 8:30 am // Hyatt Regency Bellevue, Grand Foyer

Bridging the Knowledge Between Physical Therapy and Social Work
8:48 am to 9:06 am // Hyatt Regency Bellevue, Larch

Embedded Facilitators to Subtly Guide Learners during Sequential Variations of Complex Interprofessional Acute Care Simulations
9:24 am to 9:42 am // Hyatt Regency Bellevue, Larch

Academic and Clinical Partnership in Chronic Pain Education and Management
9:42 am to 10:00 am // Hyatt Regency Bellevue, Larch

Virtual Reality in a Doctor of Physical Therapy Curriculum
10:51 am to 11:09 am // Hyatt Regency Bellevue, Larch

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Recognize Your Colleagues

Know an exceptional mentor or resident/fellow-in-training? In a few short weeks, the window opens for nominations for the following APTA and ABPTRFE awards:

- Residency/Fellowship Excellence in Mentoring
- Outstanding Resident or Fellow-in-Training

Coming soon!
R/F SIG Corner

What’s happening in other Residency & Fellowship SIGs or groups?

Academy of Geriatric Physical Therapy - Residency and Fellowship SIG

- **Resident Scholarship Program** - The Academy of Geriatric Physical Therapy will be sponsoring geriatric resident grants for physical therapists that are accepted into an accredited geriatric physical therapy residency program. Applications for the 2020 grant program will go out in January 2020 and applications will be accepted through March 2020. Interested students should watch the Academy of Geriatric Physical Therapy Residency Special Interest Group web page in January 2020.

- **Meet Geriatric Residency Directors Activity at CSM 2020** - This is an exciting event for students to meet geriatric physical therapy residency directors at CSM 2020 during exhibit hall hours. The purpose is to encourage post-professional development for DPT students by exploring options available after graduation. This student activity and contest will be coordinated at the Academy of Geriatric Physical Therapy Booth at CSM 2020.

- **Residents Corner in GeriNotes** - Starting in January 2020, a Residents Corner will appear in GeriNotes. Articles of no more than 1800 words will be accepted on a rolling basis. There is no guarantee of publication. Case reports, new geriatric PT programs and geriatric PT tools will be considered. A statement of conflict of interest must accompany the submission.

- **Outstanding Geriatric Physical Therapy Resident Award** - The Academy of Geriatric Physical Therapy will give an award to honor a recent geriatric residency graduate in order to recognize the intrinsic value of post-professional training, and thereby promote and provide for the development and accreditation of geriatric residency education programs in physical therapy. Information about the award will be posted on the Academy of Geriatric Physical Therapy web page and the deadline for application will be November 2019.

Academy of Orthopaedic Physical Therapy - Orthopaedic Residency and Fellowship SIG

- **Correction**: In Issue 8, it was stated that “the ABPTRFE put a hold on the implementation of Substantive Change Policy 13.4.” To clarify, only the site visit component of 13.4.2 is on hold. The remainder of the Substantive Change policies are in effect.

As the RFESIG continues to collaborate with all R/F SIGs to advance residency and fellowship education, we encourage our members to learn about other R/F teams.

Click on each group for more information.

- Task Force on Residencies and Fellowships // Academy of Acute Care Physical Therapy
- Orthopaedic Residency and Fellowship SIG (ORF-SIG) // Academy of Orthopaedic Physical Therapy
- Geriatric Residency and Fellowship SIG // Academy of Geriatric Physical Therapy
- Sports Residency and Fellowship SIG // American Academy of Sports Physical Therapy
- Neurologic Residency & Fellowship Information // Academy of Neurologic Physical Therapy
- Pediatric Residency & Fellowship Information // Academy of Pediatric Physical Therapy
- EMG/NCV Residency Information // American Academy of Clinical Electrodiagnosis
Member Resources

• **RFESIG website** - Learn more about our SIG [here](#).

• **Our Hub Community** - Join us [here](#).

• **Think Tank Compendium** - Click [here](#) to access resources to enhance your residency or fellowship program. All APTA members can access the Think Tank. *Now Live*

• **Please note:** If you incorporate a tool into your R/F program, please cite the program that developed the document.

• The RFESIG Think Tank is an ongoing effort and will continue to review resources for inclusion in the Compendium. If you would like to share a resource with the Think Tank, please click [here](#).

**Thank you to our members!**

The RFESIG continues to grow and now has 243 members.

**Everyone is welcome!**

Invite residency and fellowship graduates, faculty, and program directors across all specialty areas to join our SIG.

Questions? Comments?

Contact Christina Gomez at [cgomezpt@gmail.com](mailto:cgomezpt@gmail.com)

“I’ve learned that you shouldn’t go through life with a catcher’s mitt on both hands; you need to be able to throw something back.”

- Maya Angelou