We greet you as springtime moves into the exciting days of summer 2008!

We hope everyone is excited to hear the latest news from the clinical education SIG. This newsletter will feature information on the current issues in the section and specifically the CESIG. Also the next section meetings will be in San Antonio, TX at PT 2008 followed by the fall Educational Leadership Conference: National Clinical Education Conference in Phoenix, AZ. Attending our profession’s national meetings is a great way to keep up-to-date on the latest information in the section and a great way to learn, network and be a part of the team! Hope to see you all soon!

**Updates on Current Issues**

**CMS Regarding Medicare Provider Feedback on Therapy Services Section 230 - Practice of Physical Therapy, Occupational Therapy and Speech-Language Pathology, B. Therapy Students**

In April, CMS solicited widespread feedback regarding the applicability of Part B reimbursement rules to the Part A inpatient hospital, rehab and SNF environments. Of specific interest to the CESIG, was the section outlining billing and reimbursement of student provided services. Based on the input we received from several ACCE/DCEs, we sent the following statement to CMS:

“Given our personal experience with physical therapy students and those of our colleagues in inpatient hospitals and inpatient rehab facilities, Part B rules for the billing for the provision of services by students are inappropriate for inpatient hospital Part A settings. Therapy services provided to patients in inpatient hospital and inpatient rehabilitation facilities are reimbursed through payment to the hospital based on a DRG or PPS system, regardless of the amount of therapy received. The hospital is reimbursed for care of the patient regardless if therapy is provided or how much is provided. It would be most reasonable for services provided by physical therapy students to be supervised by a qualified practitioner under direct supervision as defined by the American Physical Therapy Association as the supervising therapist being physically present and immediately available for direction and supervision.”

**Education Section Strategic Plan**

For information updates about activities and initiatives in clinical education, please refer to the following APTA website on the Update of Education Strategic Plan Goals - June 2008 (PDF) at:


Contained in this report is information about the status of initiatives/activities specifically related to clinical education that include: clinical education standards (Goal 1), ACCE/DCE Performance Assessment (Goal 1), Advanced Clinical Instructor Education and Credentialing Program (Goal 7), Clinical Instructor Education and Credentialing Program (Goal 15), Education Leadership Institute (Goal 11), PT CPI - Instrument and Web launch July 15, 2008 (Goal 13), PTA CPI field testing (Goal 13), and the Professionalism Online Series to be available through the APTA Learning Resource (Goal 16). Please note that you will also find important information related to initiatives associated with the overall goals of the Education Strategic Plan including clinical residency and fellowships, professional development and continuing education, specialist certification, education research and accreditation. You are encouraged to refer to this APTA resource document, updated three times a year, to keep you current on the status of initiatives that are of importance to YOU as educators involved with students, practitioners, and lifelong learners!

Jody Gandy, PT, DPT, PhD
jodygandy@apta.org
**Membership Information:**

The CESIG officers have been working hard to increase active membership from both academic and clinical educators. In accordance with the Education Section Strategic Plan **GOAL 1 Connection:** Promoting a joint effort of education to both clinical and academic faculty to promote Clinical Education Goals.

Significant strides toward this goal have been made through CESIG members and the Education Section’s Representative-at-Large for Section Promotion, Dr. Gina Musolino. She has worked with the Education Section officers, Education Section SIG members and APTA component services representatives. Education Section membership continues to increase. Dr. Musolino has worked tirelessly developing recruitment tools for new members, revising the new member letter, re-tooling and re-branding of the Education Section booth, and developing a SIG E-newsletter. She has worked to have Education Section Board and membership and SIG sign via the Education Section website. Please check out the latest membership info at www.aptaeducation.org

**Education Section Website**

The Education Section Website has been reorganized. Katie Harvey has worked with us to assure that our SIG has the important links posted in an organized, user-friendly format. If you have any ideas on anything else you would like accessible to you on the site do not hesitate to contact us via the website. Please do take a look by clicking on this link: http://www.aptaeducation.org/sigs/ce/index.cfm

**Educational Leadership Conference:**

**National Clinical Education Conference:**

Please mark your calendars for the 2007 ELC in Minneapolis, MN October 2-5, 2008. The meeting will take place at the Sheraton Crescent.

We have secured speakers on exciting topics including:

- APTA Advanced Clinical Instructor Training and Credentialing Program
- APTA Basic Clinical Instructor Training and Credentialing Program
- Ethics in Clinical Education
- The Impact of Beliefs on Instructional Methods: Barrier or Benefit to Student Learning?
- Clinical Education for Integrating Manipulation Interventions with Student Interns
- Clinical Education Platform Presentations and Research Discussions
- PTASIG Curricular Design issues
- Updates from the APTA

Brochures and registration forms are posted on the APTA Education Section Website Homepage! (www.aptaeducation.org)

If you have any questions, please feel free to contact any of the program chairs:

- Heidi Dunfee: dunfee.heidi@mayo.edu
- Peggy Gleeson: pgleeson@twu.edu
- Reva Rauk: Reva.Rauk@hsc.utah.edu
- Alecia Thiele: Alecia.Thiele@clarke.edu

The Education Section has some great programming planned as do many other sections. Listed below is just a sample of what you will find this year

**Educational Programming - Education Theme**

<table>
<thead>
<tr>
<th>Thursday, June 12</th>
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<tbody>
<tr>
<td>8:00 AM - 11:00 AM</td>
<td>Centralized Application Service (CAS) for Physical Therapist Professional Education Programs</td>
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<td>2:00 PM - 3:30 PM</td>
<td>Learning is NOT a Spectator Sport: Creating Active Learning Experiences in Your Classroom</td>
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<td>3:30 PM - 5:00 PM</td>
<td>Enhancing Student Motivation: Classroom Strategies to Promote Learning</td>
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<td>Saturday, June 14</td>
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**Educational Programming - Ethics and Cultural Competence Theme**

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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>Thursday, June 12</td>
<td>8:00 AM - 11:00 AM</td>
<td>From Theory to Practice: Educating for Multiculturalism and Social Justice</td>
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<tr>
<td></td>
<td>2:00 PM - 5:00 PM</td>
<td>Understanding and Eliminating Disparities in Health Care: Development and Assessment of Cultural Competence for Interdisciplinary Health Professionals</td>
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<tr>
<td>Friday, June 13</td>
<td>8:00 AM - 11:00 AM</td>
<td>Generational Ethics: Bridging the Gap From Traditionalists to Millennials</td>
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<td>2:00 PM - 5:00 PM</td>
<td>Managing Risk Through Ethical Decision-making in Clinical Practice</td>
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<tr>
<td>Saturday, June 14</td>
<td>8:00 AM - 4:00 PM</td>
<td>Strategies to Enhance Culturally Competent Physical Therapy Care of Patients With Christian, Islamic, and Jewish Heritage</td>
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<td>1:00 PM - 3:30 PM</td>
<td>Open Forum on The Revision of APTA's Code of Ethics</td>
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<td>2:30 PM - 4:00 PM</td>
<td>Teaching Cultural Competence in Physical Therapist and Physical Therapist Assistant Education: A Blueprint for Educators</td>
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**Educational Programming - Professional Issues Theme**

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<th>Date</th>
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<tr>
<td>Wednesday, June 11</td>
<td>2:00 PM - 3:00 PM</td>
<td>Diagnosis Dialogs: Defining the &quot;x&quot; in D&quot;x&quot;PT</td>
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<tr>
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<td>3:00 PM - 5:00 PM</td>
<td>Diagnosis Dialog: Sharing Perspectives</td>
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<td>Thursday, June 12</td>
<td>8:00 AM - 11:00 AM</td>
<td>Creating a Professional Portfolio: Organization, Presentation, and Significance</td>
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<td>8:00 AM - 11:00 AM</td>
<td>Tapping the &quot;E&quot; Spirit</td>
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<td>3:30 PM - 5:00 PM</td>
<td>Put the 'Me' in Mentoring</td>
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<td>Friday, June 13</td>
<td>8:00 AM - 11:00 AM</td>
<td>Successful Business and Organizational Models for Residency and Fellowship Development</td>
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<td>2:00 PM - 5:00 PM</td>
<td>American Board of Physical Therapy Specialties (ABPTS)- Presentation of Complex Patient Cases: Management Discussion with Clinical Specialists</td>
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<td>5:15 PM - 6:15 PM</td>
<td>2008 Oxford Debate -- Topic Announced!</td>
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<tr>
<td>Saturday, June 14</td>
<td>8:00 AM - 1:00 PM</td>
<td>Financial Planning 101</td>
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<td>9:30 AM - 11:00 AM</td>
<td>American Board of Physical Therapy Specialties (ABPTS) Forum on Specialist Certification and Recertification</td>
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<tr>
<td></td>
<td>1:00 PM - 2:30 PM</td>
<td>Disaster Planning and Business Continuity</td>
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</table>
Educational Programming - Research Theme

Thursday, June 12
8:00 AM - 11:00 AM  PTJ Symposium: "Journey Mapping"-Patient Factors in Managing Arthritis
8:00 AM - 11:00 AM  The Development of a Model to Project Physical Therapist Workforce Through 2015
2:00 PM - 4:00 PM  Current Controversies in Physical Therapy- The 2008 Rothstein Debate: "Does the Current Model of Clinical Education Really Prepare Students for Practice?"

Friday, June 13
8:00 AM - 11:00 AM  PTJ "LiveBlog" Breakfast-Theme: Essentials of Writing and Reviewing Research Papers
2:00 PM - 5:00 PM  New Frontiers in Rehabilitation Research

Saturday, June 14
8:00 AM - 9:30 AM  A Clinical Research Design Alternative for Physical Therapy: The Expertise-based Design
9:30 AM - 11:00 AM  The Environment-Disablement Link: Interpretation of the Evidence in Terms of Clinical Implications

New Education Section Officers

Please welcome the newly elected Education Section Officers:

President
Diane Jette, PT, DSc

Vice President
Peggy Gleeson, PT, PhD

Representative-at-Large, Section Promotion
Gina Musolino, PT, MSEd, EdD

Nominating Committee
Mark Wiegand, PT, PhD

AASIG Chair
Leslie Portney, PT, DPT, PhD, FAPTA

AASIG Secretary
Robert Sandstrom, PT, PhD

AASIG Nominating Committee Member
Barbara Sanders, PT, PhD, SCS

Academic Faculty Vice Chair
Sara Maher, PT

Academic Faculty Secretary
Susan Saliga, PT

Academic Faculty Nominating Committee Member
Vicky Graham, PT, DPT, OCS

Clinical Education ACCE Co-Chair
Alecia Thiele, PT, DPT, MSEd, ATC/L, ACCE

Clinical Education Membership Secretary
Lisa Kenyon, PT, PCS

Clinical Education Nominating Committee
Alice Salzman, PT, EdD

PTA Education Vice Chair
Kimberly Snyder, PTA, MEd

PTA Education Nominating Committee Member
Douglas Huisenga, PT

Feel free to contact them at any time with your ideas, concerns, topics, issues, etc.

Education Section Awards

The Awards Committee of the Education Section has numerous awards available each year. Nominations are due December 1. Please consider these awards options for you or your colleagues. Below is the list of available awards:

- Award for Leadership in Education
- Distinguished Educator in Physical Therapy
- Adopt-A-Doc Scholarship Award
- Linda Crane Memorial Lecture Award
- Polly Cerasoli Lectureship
- Emerging Leader Award

Details about each specific award are available on the Education Section Website at http://222.aptaeducation.org/section_awards.htm.
Medicare Debate Heats Up – A Forecast for Action

With the clock ticking on the expiration of key Medicare provisions, Congress begins to put its legislative proposal together. The House-passed Medicare bill from last summer, the Children’s Health and Medicare Protections Act (CHAMP) (HR 3162) is still active. This legislation was an extensive legislative package and was unable to pass in a tightly controlled Democratic Senate, leading to the compromised short-term fix at the end of 2007, the SCHIP, Medicare and Medicaid Extensions Act (S. 2499). S. 2499 provided six-month extensions on critical priorities for physical therapists, including a .5% update in the conversion factor of the Medicare physician fee schedule, an extension of the therapy cap exceptions process, and rural payment updates. One provision was a permanent fix to hold the admissions criteria threshold for inpatient rehabilitation facilities (IRFs) at 60%, thus changing the old “75% rule” to the “60% rule.” With the House sticking to their passed CHAMP legislation, the first move on a 2008 Medicare bill will be in the US Senate. To address the expiring provisions by the June 30, 2008 deadline, the Senate Finance Committee has begun to develop its legislative package. They have been negotiating the package directly with the Administration and the US House of Representatives to ensure that the legislation can pass and be signed into law in an expedited manner to avoid disastrous cuts to Medicare providers and the patients they serve. Recent reports indicate that the Senate will move its legislation directly to the US Senate floor in mid May with hopes of passage and signature by the President before June 30th. Although the details have not been released the package is likely to include an 18-month extension to the therapy cap exceptions process, a freeze or .5% update to the conversion factor under the Medicare provider fee schedule. Without Congressional action by July 1st, providers will be subject to a 10.1% cut in payments under the MPFS and patients will be subject to an $1810 cap to their combined outpatient physical therapy and speech language pathology services provided in all settings but the hospital outpatient department. Your advocacy on these issues continues to be essential as we move closer to the pending deadline and Congress begins to debate Medicare.

House Approves One Tuition Forgiveness Program

Physical therapists (PTs) who choose to work with children, adolescents, or veterans would be eligible to apply for student loan forgiveness under legislation recently approved by the US House. Meanwhile, a current federal program is accepting applications for loan forgiveness from qualifying PTs who agree to practice in Indian Health Service (IHS) settings. Rep Joe Sestak (D-PA) on February 7 introduced an amendment to the College Opportunity and Affordability Act of 2007 (HR 4137) that would authorize the US Secretary of Education to forgive a portion of qualifying student loan debt to PTs practicing in areas of national need. Members of the House and Senate will meet in conference to finalize the legislation. In addition, the IHS Loan Repayment Program, which already exists under federal law, is accepting applications from qualifying PTs. Applicants who agree to serve for 2 years at an IHS facility or under an approved health program are eligible for more than $22,000 per year in tuition repayment.

Debbie Ingram, PT, EdD
Debbie-ingram@utc.edu
Education Section Government Affairs Liaison

SIG Sign Up and Membership List

SIG sign-up forms are now on-line! Each SIG now has a link to their current membership - log on to your SIG site to view!

Education Section Booth

For those who volunteered for the Education Section booth in Nashville – Thanks!

Going to San Antonio for PT 2008? Networking opportunities & a chance to win Education Section membership:

Times are still available for volunteering at the Education Section Booth for PT 2008 in San Antonio.

Sign-up on line -
http://www.aptaeducation.org/events/index.cfm

Closing

Together we can make a difference! See you at PT 2008!

Reva Rauk, CCCE Co-Chair Clinical Education SIG
Alecia Thiele, DCE/ACCE Co-Chair Clinical Education SIG