Clinical Education Special Interest Group

Summer 2007 Newsletter

We greet you as springtime moves into the exciting days of summer 2007!

We hope everyone is excited to hear the latest news from the clinical education SIG. This newsletter will feature information on the current issues in the section and specifically the CESIG. Also the next section meetings will be in Denver, CO at PT 2007 followed by the fall Educational Leadership Conference in Minneapolis, MN. Attending our profession’s national meetings is a great way to keep up-to-date on the latest information in the section and a great way to learn, network and be a part of the team! Hope to see you all soon!

Updates on Current Issues

Membership Information:
The CESIG Board has been working hard to develop an increase in active membership from both academic and clinical educators. In accordance with the Education Section Strategic Plan GOAL 1 Connection: Promoting a joint effort of education to both clinical and academic faculty to promote Clinical Education Goals.

Significant strides toward this goal have been made with CESIG member and Education Section Member-at-Large for Promotion for the Education Section, Dr. Gina Musolino driving the charge. She has worked with the Education Section Leadership Team, SIG Boards and section members. A new plan has been developed for recruitment for new members for the section with a revised new member letter, re-tooling and re-branding of the Education Section booth. Currently work is being done to develop recruitment letters specific to each of the 4 SIGS and discussion on exciting potential slogans directed toward recruitment will be taking place at the upcoming Education Section Business meeting at PT 2007 in Denver.

PT CPI: Version 2006
Physical Therapist Clinical Performance Instrument

We have been receiving a number of calls and e-mails inquiring about the status of the PT CPI. At this point, we are in the process of completing the details of the contract negotiations with the vendor that will create a web-based system for the PT CPI. The system will be designed to require users of the PT CPI (i.e., students, CIs, CCCCes, ACCEs/DCEs, others) to first complete an online training program through the APTA Learning Center (another new product that is a distance education software) and assessment prior to being allowed to access the web-based PT CPI. Since the contract has not been finalized, we are limited in the specific information that we can share regarding the timeline and costs associated with this program. However, in trying to be responsive to your needs as the community of users, we can share that this system will likely be ready in 2008. In addition, since many academic programs are now engaged in the budgeting process for 2008 and are seeking direction regarding the subscription fee associated with this product, we would encourage you to safely budget for a $1,000 academic program subscription fee for program, clinic, and student access to this system.

Advanced Clinical Instructor Credentialing Program

Advanced CI Education and Credentialing Program

The Advanced CI Education and Credentialing Program was piloted with 41 experienced Credentialed Clinical Trainers in January 2007. Since that time, the pilot program has been undergoing revisions. Individuals who completed the pilot program have been invited to participate in the Train-the-Trainer Program on July 8-9, 2007. Following participation in this program, the Clinical Instructor Education Board will assess participants' performance evaluations to determine their Advanced Credentialed Trainer status. Advanced Credentialed Trainers will be listed on APTA's website to enable academic programs, chapters, consortia, and clinics to access these individuals to be able to arrange with them to teach this program. It is anticipated that this program will be made
available in the Fall 2007 to physical therapists only with earned Credentialed CI status and that have had at least one student since completing the CI Education and Credentialing Program. Content addressed by this program includes professionalism, clinical reasoning, patient/client management model, documentation, evidence-based practice, advanced clinical teaching concepts, and *Guide to Physical Therapist Practice* with case-based application.

**Education Section Web site**
The Education Section Web site has been reorganized. Katie Harvey has worked with us to assure that our SIG has the important links posted in an organized, user-friendly format. If you have any ideas on anything else you would like accessible to you on the site do not hesitate to contact us via the website. Please do take a look by clicking on this link: [http://www.aptaeducation.org/sigs/ce/index.cfm](http://www.aptaeducation.org/sigs/ce/index.cfm)

**Transforming Clinical Education: Strengthening Academic/Clinic Partnerships and Enhancing Clinical Mentoring - A Working Session**
Once again, there will be an opportunity for academic programs and clinical sites to attend a working session to strengthen academic/clinical partnerships and to enhance clinical mentoring at PT 2007 Annual Conference and Exposition of the American Physical Therapy Association in Denver, CO. This session is scheduled for Friday June 29, 2007 from 2:00-5:00pm. In looking toward Vision 2020, this session requires at a minimum the triad of physical therapist Academic Coordinators/Directors of Clinical Education, Program Directors, and affiliated Clinical Manager(s) and/or Center Coordinator(s) of Clinical Education to participate in a working session on transforming clinical education. Participant triads will be able to work with resource consultants using a process to identify strategies customized to the needs of the individual program to strengthen their academic/clinic partnerships and/or to enhance clinical mentoring. In addition, transformations that have resulted from academic programs and clinical sites that participated in this session in 2006 will be shared during this working session.

See pages 3 and 4 of the Newsletter for a full listing of Education Section Programming:

**Educational Leadership Conference**
Please mark your calendars for the 2007 ELC in Minneapolis, MN October 5-7, 2007. The meeting will take place at the Hilton Hotel which is in close proximity to the airport and the Mall of America. We have secured speakers on exciting topics including:

- Clinical Education Research Panels
- Temperaments/Generations and PT student interaction and learning styles
- All ACCE/DCE presentation/round tables, brainstorming and sharing of ideas
- Collaborative Models in Clinical Education
- PTA Programs and student issues
- Service Learning
- Joint sessions with AASIG, updates from Jody Gandy and Janet Bezner

Brochures and registration information will be coming soon! If you have any questions, please feel free to contact any of the program chairs:

Heidi Dunfee: [dunfee.heidi@mayo.edu](mailto:dunfee.heidi@mayo.edu)
Peggy Gleeson: [pgleeson@twu.edu](mailto:pgleeson@twu.edu)
Alecia Thiele: [Alecia.Thiele@clarke.edu](mailto:Alecia.Thiele@clarke.edu)

**Call for Abstracts:**
The Clinical Education Special Interest Group invites you to submit an abstract for platform presentation at The Educational Leadership Conference scheduled for October 5-7, 2007 in Minneapolis, MN. Abstracts should be limited to 350 words or less. Please include title of presentation, names of authors and authors’ affiliations on all abstract submissions. The deadline for abstract submission is midnight CST on July 15, 2007.

All submissions will undergo peer-review. An e-mail notification of acceptance will be sent no later than August 24, 2007.

Abstracts should be e-mailed as a word document to Michele Mulhall at [elcplatforms@comcast.net](mailto:elcplatforms@comcast.net). If you experience difficulty with electronic submission, or if you do not receive a confirmation e-mail within 48 hours of submission, please contact Michele Mulhall at 610-639-1033.
The Education Section has some great programming planned as do many other sections. Listed below is just a sample of what you will find this year.

**Educational Programming – Education Theme**

**Wednesday, June 27**
- Leadership Skills for the Academic Chairperson

**Thursday, June 28**
- Education Strategic Plan 2006-2020: Update on Current Initiatives
- Intentional Connections: Linking the Classroom and Clinical Community to Achieve Vision 2020 Practice

**Friday, June 29**
- Legal and Ethical Issues in Clinical Education: What Every Clinical Instructor Needs to Know
- Transforming Clinical Education: Strengthening Academic/Clinical Partnerships and Enhancing Clinical Mentoring: A Working Session

**Saturday, June 30**
- Evidence-Based Teaching: Using ePortfolios to Meet APTA Minimum Required Skills of Physical Therapist Graduates at Entry-Level
- Quality Standards in Asynchronous Distance Education: What Physical Therapy Educators Need to Know

**Educational Programming - Serving the Underserved Theme**

**Thursday, June 28**
- 8:00 AM - 11:00 AM: Health Disparities: Where Are We Now and Where Do We Go From Here?
- 2:00 PM - 5:00 PM: Providing Care for the Undeserved: The Homeless

**Friday, June 29**
- 8:00 AM - 11:00 AM: Exploring the Needs of People Experiencing Homelessness: What Do Physical Therapist Have to Offer?
- 2:00 PM - 5:00 PM: The Value of Integrating Service Learning in Your Practice: Academic and Clinical Perspectives Through Community Partnerships

**Saturday, June 30**
- 8:00 AM - 11:00 AM: Core Values to the Forefront: The Role of Service Learning to Ground Professional Autonomy in Social Responsibility

**Educational Programming - Cultural Competence Theme**
**Educational Programming - APTA's Tools for Evidence-Based Practice Theme**

**Thursday, June 28**
- 8:00 AM - 11:00 AM | Hooked on Evidence Users Forum and Computer Lab
- 2:00 PM - 3:00 PM | Open Door: APTA's Portal to Evidence-Based Practice

**Friday, June 29**
- 8:00 AM - 9:00 AM | Open Door: APTA's Portal to Evidence-Based Practice
- 2:00 PM - 3:00 PM | Hooked on Evidence Practice Lab Session
- 3:00 PM - 4:00 PM | Open Door: APTA's Portal to Evidence-Based Practice

**Educational Programming - Professional Issues Theme**

**Wednesday, June 27**
- 2:00 PM - 5:00 PM | CMS Durable Medical Equipment, Prosthetics, Orthotics, and Supplies (DMEPOS) Accreditation: How To be Successful with DMEPOS accreditation through CARF

**Thursday, June 28**
- 8:00 AM - 9:30 AM | A Woman's Roadmap to Financial Success
- 9:30 AM - 11:00 AM | American Board of Physical Therapy Specialties (ABPTS) Forum on Specialist Certification & Recertification
- 2:00 PM - 5:00 PM | Defensible Documentation: Practical Tools to Ensure Compliance, Minimize Risk and Maximize Payment

**Friday, June 29**
- 8:00 AM - 9:30 AM | Foundation Funding for Post-Professional Doctoral Study: Options and Guidelines
- 9:30 AM - 11:00 AM | Why Mentoring: A Members Mentoring Members Professional Issues Forum
- 2:00 PM - 5:00 PM | Presentation of Complex Patient Cases: Management Discussion With Clinical Specialists
- 4:00 PM - 5:00 PM | Using APTA’s Consumer Web Site as a Communications Tool

**Saturday, June 30**
- 8:00 AM - 10:00 AM | Physical Therapy Journal Symposium on Diagnosis in Physical Therapy
- 9:30 AM - 11:00 AM | The Foundation for Physical Therapy and APTA's Efforts to Maximize Funding for Rehabilitation Research
- 1:00 PM - 4:00 PM | Successful Business and Organizational Models for Residency and Fellowship Development

**New Education Section Officers**

Please welcome the newly elected Education Section Officers:
- Secretary-Heidi Dunfee
- Treasurer-Nancy Reese
Feel free to contact them at any time with your ideas, concerns, topics, issues, etc.

**Education Section Awards**

The Awards Committee of the Education Section has numerous awards available each year. Nominations are due December 1. Please consider these awards options for you or your colleagues. Below is the list of available awards:

- Award for Leadership in Education
- Distinguished Educator in Physical Therapy
- Adopt-A-Doc Scholarship Award
- Linda Crane Memorial Lecture Award
- Polly Cerasoli Lectureship
- Emerging Leader Award

Details about each specific award are available on the Education Section Website at [http://222.aptaeducation.org/section_awards.htm](http://222.aptaeducation.org/section_awards.htm).

**Government Affairs**

During the later part of May, the APTA hosted one of the largest advocacy days held on Capitol Hill this year! Over 550 participants from all 50 states met with nearly 400 members of Congress or their staff to talk about the importance of repealing the therapy cap, passing legislation allowing direct access for Medicare beneficiaries and adding PTs to the National Health Service Corps loan repayment program. To date, we have 27 senate and 125 house cosponsors for repealing the therapy cap; 8 senate and 77 house cosponsors for direct access for Medicare beneficiaries; and, 76 house cosponsors for the National Health Service Corps loan repayment bill. With rising student loan debt, we are fortunate the APTA is looking for options for our students! Please encourage your students to become involved by contacting their elected officials through the Legislative Action Center via the APTA website.

Debbie Ingram, PT, EdD
Debbie-Ingram@utc.edu
Education Section Government Affairs Liaison

**Closing**

Together we can make a difference! See you at PT 2007!

Heidi Dunfee, CCCE Co-Chair Clinical Education SIG

Alecia Thiele, DCE/ACCE Co-Chair Clinical Education SIG