



Clinical Education Special Interest Group

June 2004 Newsletter

Happy Spring to all members of the Clinical Education SIG, to your families and your colleagues! We see some exciting changes and challenges put forth for the very important piece of Physical Therapy curriculum – clinical education. Please read, reflect and provide insight and feedback to this group to enhance all education opportunities.

Updates on Current Issues

The National Clinical Education Conference (NCEC) is on schedule for October 1-3, 2004, St. Louis, MO. We want to thank the Central ACCE Consortium for the work and efforts to put together this special 20th anniversary of the NCEC. Theme: Gateway to Caring, Helping Students Become Caring, Ethical Professionals and Fostering Patient Centered Therapy. Featured speakers include: Dr. Gail Jensen, Dr. Susie Duesinger, Dr. Mary Romanelo, Kathleen Passanisi, Dr. Peggy Gleeson, Dr. John Chibnall, Dr. Darina Sargeant, Dr. Elizabeth Mostrom, Dr. Jody Gandy, Dr. Ken Randall, and Dr. Carol Davis. This will be a celebration of the Anniversary of the World's Fair in St. Louis, the 20th Anniversary of the NCEC and the AASIG as well as the Diversity Event will be at the same time.

Future NCEC meetings will be a joint effort of the Clinical Education SIG and the APTA, with the AASIG meeting also held concurrently. Initial planning is taking place at this time. Content planning hopes to include an overlap of programming that will involve both the Academic and Clinical Faculty interests.

Upcoming Events

Annual Conference Meeting in Chicago, Illinois, June 30 – July 3, 2004.

We would love to get together, catch up on “hot” issues since it is summertime, build connections and mentors in the Academic and Clinical arena and spread the word of the great opportunities in the Education Section. Areas of interest to members of the Clinical Education SIG:

- APTA Clinical Instructor Education and Credentialing Program (two day course), Monday, June 28 & Tuesday, June 29.
- Assessing Clinical Competency within an Integrated Systems-Based Curriculum, Wednesday, June 30, 2:30 pm – 5:30 pm.
- Clinical Education Issues: Alice Salzman, PT, EdD & Jody S. Gandy, PT, PhD Thursday, July 1, 7:00-8:00 am
- DPT Programs: What We Know, What We Don't, Friday, July 2, 8:00 am – 11:00 am
- Professionalism in Physical Therapist Academic and Clinical Education, Friday, July 2, 1:00 pm – 4:00 pm
- Open Hearing on Proposed Revisions to the Evaluative Criteria for Accreditation of Physical Therapist Education Programs, Friday, July 2, 2:00 pm – 4:00 pm
- Education Section Business Meeting followed by individual SIG meetings, Friday evening, July 2, 6:00 pm – 8:30 pm. All SIG meetings will be breakout meetings at the end of the Business Meeting.

Faculty Workshop

- Locate information on www.aptaeducation.org
- July 22-25, 2004
- Hilton Crystal City, Arlington, VA

The goals of this highly interactive workshop are to:

1. Orient participants to the academic milieu
 2. Provide tools and resources that will have immediate application in the classroom
 3. Enhance skills in educational activities that the new faculty member can use immediately
 4. Provide an environment that will promote networking of the participants long after the workshop is over
- Target audience: Full-time faculty in their first four years of a PT/PTA faculty appointment

III STEP: Linking Movement Science and Intervention, July 15-21, 2005.

- Preference at this time is to faculty/clinician teams. Registration begins later this year. Please stay tuned for more information on this exciting meeting.

Debbie Ingram, PT, EdD has graciously continued to be our advocate and representative in the area of government affairs. Please read her updated information below following her return from “the hill” earlier this spring.

The APTA is continuing to advocate for improved access to PT under Medicare and the re-authorization of IDEA. Please help with these efforts. It's really easy! All you have to do is go to the APTA web site and click! Here is the address: <http://capwiz.com/amerpta/home/> What do you need to know about Direct Access under Medicare? This legislation currently has the bipartisan support of more than 138 members of the US House of Representatives and 13 Members of the US Senate. Request your Members' co-sponsorship of the Medicare Patient Access to Physical Therapy Act (HR 792/S.493) to improve accessibility to outpatient physical therapy services under Medicare as

authorized by state law. Currently, 48 states allow direct patient access to physical therapist evaluation and 39 allow treatment following the evaluation. It is time that Medicare offer beneficiaries the same access to physical therapists that non-Medicare patients in these states enjoy. Direct access has proven to be cost-effective, maintain patient safety, and put beneficiaries in control of deciding who provides their rehabilitation care. Various patient and provider groups, including National Rural Health Association and the Brain Injury Association of America, support this legislation. If your Member of Congress is already a cosponsor, be sure to thank them for their support. If your Member of Congress is not a cosponsor, request that they cosponsor HR 792 or S. 493 today.

What do you need to know about IDEA? The re-authorization of the Individuals with Disabilities Education Act was passed by the US House of Representatives last year. It is now with the US Senate and should be debated in early May. APTA supports efforts to improve federal funding levels for this program and to assure that related services are provided by qualified personnel. PT is a related service under IDEA and only licensed physical therapists are qualified to deliver PT to the children with disabilities served by this program.

We are excited to continue networking with all of you whether it is at national meetings, state chapter meetings or via email or phone. We hope you all received the email encouraging each of us to spread the energy of this group to encourage more members in the Education Section and also the Clinical Education SIG. The Sections membership is down 5%. The following objectives can provide topics for discussion and interest in the promotion of education:

1. To provide a vehicle for increasing and improving communication among clinical educators.
2. To increase the participation of clinical educator in the Education Sections.

3. To provide continuing education in areas pertinent to clinical evaluation and teaching
4. To foster problem solving in clinical education using the scientific method.
5. To promote cooperative efforts among educational programs and clinical sites in scheduling, evaluation, and continuing education.
6. To develop guidelines for the continuing development and evaluation of academic and clinical faculty involved in clinical education.
7. To serve as a resource body involved in acquiring, cataloguing, and disseminating information relating to clinical education in physical therapy.

The Physical Therapy Education Section Bulletin is available online. Please take some time to view the Education website below:

<http://www.aptaeducation.org/bulletin/index.cfm>

A big congratulation goes out to the following people who have been elected/re-elected to the Clinical Education SIG. Please welcome them and feel free to contact them with any of your thoughts and ideas:

ACCE/DCE Co-Chair

Peggy Gleeson
pgleeson@twu.edu

Membership Secretary

Marianne Janssen
jjanssen@elon.edu

Nominating Committee

Lynn M Frank
lfrankpt@hotmail.com

Thought Provoking Topics:

Is there a “disconnect” between the academic and clinical practice? Is this a myth? Who creates this disconnect? What part do the students play in this issue?

Can we continue to promote the concepts of Evidence Based Practice in the classroom and the clinic?

How can we best string the thread of the Core Values of Professionalism through the academic curriculum and into the clinical setting?

What are some new ideas and approaches to educate clinical staff in the use of the CPI? Also, can we gain more “buy-in” of the students to actually reflect on their performance by a thorough self-assessment using the CPI?

Do you have more ideas? I know that I find the pace of the clinic so challenging that at times I am happy with a student who is on time. Where do we go from here? There has to be more!

From a personal side: I have been involved in a collaborative model at the Mayo Clinic for the past 17 years. Collaborative clinical education has been in place in our setting for over 25 years. We presently have a 4:1 model in place. I am looking to all of you to supply me with your questions, concerns and interests in this method. We, at Mayo, would like to do some publication on this style of clinical education and would like to best respond to your questions. Please feel free to send me your thoughts at:
dunfee.heidi@mayo.edu

Hope to see some of you at the Annual Conference in Chicago.

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